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Table of Contents

Administration	60
Organizations & Honoraries	80
Greeks	104
Sports	160
Royalty	198
Seniors	206
Advertisements	262

Staff

James J. Roop	Editor
P. Clinton Winter	Business Manager
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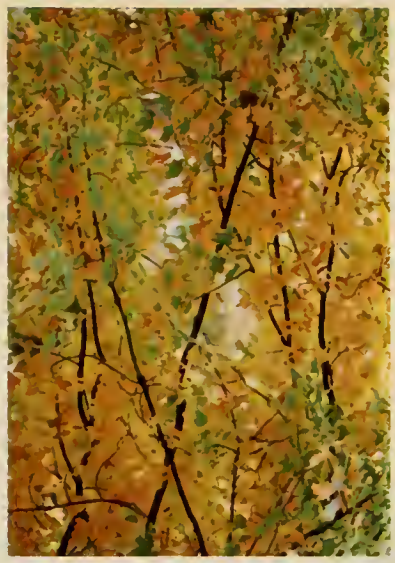

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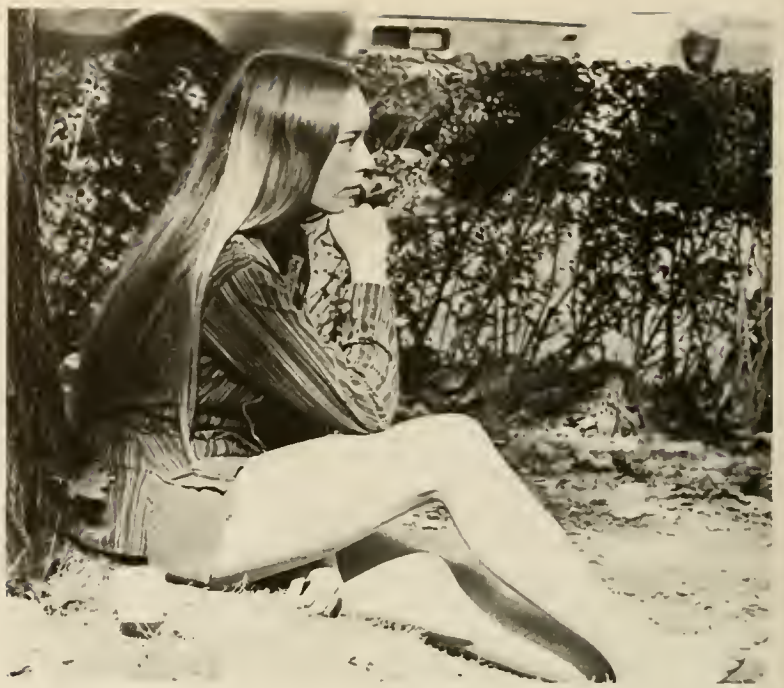

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ALARM

15

Appalachia and the Third World

Keith Dix

In trying to understand the overwhelming problems facing Appalachia today I have found it useful to think of the region in much the same way that economists see the underdeveloped nations of the world. They refer to the poorer, non-socialist nations as the "Third World", and they acknowledge that Third World nations generally are getting poorer while the industrialized nations are getting richer—foreign aid, international development loans and technical assistance notwithstanding. Although Appalachia shares a common history, language and political system with metropolitan America, its economic relationship to major industrial and financial centers of the country is quite similar to the exploitative economic relationship between Third World and Western industrialized nations. The analogy, therefore, can be helpful both as an explanation of the rich-land-poor-people contradiction within the region and as an aid to Appalachins in forming goals and strategies for the future.

Basic Economic Structure Many of the Third World countries are endowed with great natural wealth, especially raw materials for heavy industry, so that their economies tend to be concentrated in the production of such products as copper, tin, petroleum, rare metals, or food and fiber. This structural dependency on industrial inputs, and the trading relations which evolve from it are perhaps the most important characteristics of Third World economies. United Nations' specialists have observed that "the structure of trade of underdeveloped countries obliges them to export mainly primary products and import mainly manufactured goods."

And so it is with Appalachia—at least heartland Appalachia, where economic activity has been concentrated in coal production for decades. The Appalachian Regional Commission (ARC) reports that in the 60-county area they call "Central Appalachia" 162 of the 312 firms employing 50 or more workers are coal mining establishments. In West Virginia (the only state which lies wholly within ARC's definition of "Appalachia") coal mining and coal-based chemical production are the two most important industries. In 1965, the production of coal, petroleum, natural gas and electrical power accounted for 18.4 percent of the total value of West Virginia's total economic output; production of chemicals and primary metals accounted for another 25.6 percent. (Estimates of future trends indicate that production of mineral fuels and electrical power will grow in importance, accounting for 20.4 percent of output in 1975). As in the Third World, most of the resources are exported to industrialized regions where they are converted into finished manufactured goods. West Virginia exports slightly over 85 percent of its coal (much of the remainder leaves the state in the form of electrical power or industrial chemicals), 82 percent of its chemical output, and 92 percent of its primary metals. The American industrial and commercial machine feeds on raw materials from Appalachia as surely as it does on copper from Chile, tin from Bolivia and coffee from Brazil.

This kind of "one crop" economy which has had such devastating impact on Third World countries in times of crop failure, shifts in world demand or changes in industrial technology, has also subjected Appalachia to economic disaster. No better illustration of this can be found than the effect which the mechanization of the coal mines had on the region. In West Virginia alone the number of mining jobs dropped from 131,700 in 1948 to 45,000 in 1968 with a resulting shock to the state's economy that could be compared to the national impact of the Great Depression in the 1930's. Nearly 20 percent of all nonfarm jobs in the private sector were eliminated when the mines were mechanized. But that is not the only handicap inflicted on a resource-based economic region or nation. Income and employment levels which fluctuate with periodic business cycles in developed Western nations tend to be amplified in the Third World countries, so that job levels turn down sooner, go down farther and stay down longer in those countries which are suffering already from low incomes and high unemployment. It is generally agreed that Appalachia's economic relationship to the rest of the nation imposes on it a similar hardship—"when the nation sneezes, Appalachia gets pneumonia."

Absentee Ownership. Foreign ownership and control of resource supplies, processing facilities and manufacturing plants is an increasingly important phenomenon in the Third World. It is also a hard fact of economic life in Appalachia that much of the region's land, timber, coal, natural gas and other resources, plus its corporate investments, are absentee owned. The coal industry is dominated by a few large firms with out-of-state ownership and, recently, has come under the control of some of the same international petroleum corporations which exploit the subterranean wealth of the Third World. For example, Consolidation Coal Company, the region's largest producer, is wholly owned by Continental Oil Company (which in turn is part of the Rockefeller and Mellon financial empires). Island Creek Coal Company, second in regional output, is now owned by the California-based Occidental Petroleum Corporation, and Eastern Associated, third in output, is a wholly owned subsidiary of a Boston holding company called Eastern Gas and Fuel Associates. About 10 percent of Appalachian coal is mined in the so-called "captive" mines owned by US Steel, Bethlehem Steel and other national steel firms. Absentee ownership also characterizes regional manufacturing; the major share of West Virginia's biggest industry—chemicals—is owned

and operated by such international corporate giants as Union Carbide, DuPont and Monsanto. Electric power generation, rail transportation (the railroads also own much of the region's coal lands) and even highway construction are largely under the ownership of out-of-state corporations.

Absentee ownership in Appalachia is not, in itself, a bad thing but we have convincing evidence that the large corporations by virtue of their wealth and claims to ownership of the region's resources possess what Kwame Nkrumah called "power without responsibility". In the search for energy fuels and resources at the cheapest possible price many hardships have been inflicted on Appalachian workers down through the years, political institutions have been dominated by outside interests, near ecological disaster threatens the region and much of the natural wealth of the mountains has flowed to the nation's financial centers rather than being used for mountain schools, hospitals and roads. Of course, not all of the economic activity contributing to such high social costs in the region are carried on by absentee corporations. Some of it we do ourselves. (I know of a man in Wise County, Virginia who could no longer support his family on the small apple orchard he owned so he leased his land to a local coal operator. For an income he took a job operating a bulldozer ... he is now hired to strip his own farm!) But all of this economic activity, which generates so much of the region's economic momentum, is initiated with the same impersonal forces of a profit system that seeks out labor and raw materials wherever they are available, at the lowest cost to the corporation. People of the Third World and Appalachia, therefore, have a common enemy.

The Flow of Capital It has been estimated that the economic relationship between the Third World and the developed nations annually drains three times as much capital from the poorer nations than it puts back. (See Pierre Jalee's *The Third World in the World Economy*.) Unfortunately we do not have good overall statistics or research studies to show whether Appalachia is exploited in the same magnitude but it is generally assumed that coal companies, chemical firms, and other absentee-owned industries repatriate to their stockholders and home offices more in profits and interest than they put back into new regional investment. The Appalachian Regional Commission recently published a study of financial flows in Central Appalachia (where the region's lowest incomes and highest unemployment exist) which strongly supports this assumption. Their findings relating to both outflow and inflow of capital are worth considering: first, ARC found that corporations which mined the coal and owned the factories accumulated $260 million in retained earnings after taxes; second, the ARC study reported that

> The Area exports substantial amounts of (bank) funds for investment to other parts of the country. In 1967, the estimated gross amount of capital exported was $109; the net outflow, making allowance for capital invested in the area from outside, was $54.1 million.

And, third, the inflow of capital tended to perpetuate the same economic system.

> Capital investment by outside sources in the area goes largely into coal mining. Since the capital investment per worker is 1.7 times as high in mining as in other types of industry, this heavy investment means that although demand is created for higher levels of skill, there are fewer jobs per invested dollar. A further relative disadvantage of this type of investment is that it prolongs the area's overdependence on coal.

The success of the Appalachian Regional Commission's plan to encourage economic growth in the region by spending large sums of Federal monies for highway construction (80 percent of the initial appropriation), airport improvement, vocational schools, health facilities and water pollution control is subject to question. The ARC planners claim that during the first five

years of the program, 1,149 new employers have located in the region and 200,335 new jobs have been created. While this sounds impressive it should be remembered that the regional expansion came at a time of unprecedented national prosperity and may not reflect fundamental improvements in the local economy. Furthermore, only 62 of the new Appalachian plant locations and only 10,459 of the new jobs were reported in West Virginia. Of these 62 "new" employers, 22 were new coal mines and 11 were in other extractive industries such as petroleum refining, electrical power, chemicals, and wood products. According to ARC data, only 28 new manufacturing plants (with 50 or more employees) came to the state between 1965 and 1969. Ten of these plants were in the apparel and textile industry which is traditionally a low-wage, non-union industry employing mostly women.

Widening Income Gap. Comparing rich and poor countries, the United Nations has recorded that "with regard to per capita production, the gap between the two groups of countries with market economies has grown wider, not only in absolute value . . . but also in relative value." It is an alarming fact that the gap between at least heartland Appalachia incomes and the national average has also widened in the past 20 years.

The West Virginia per capita income, and probably that to most of Appalachia, is lower today, relative to the rest of the nation, than it was at the end of World War II. In 1948, per capita income in West Virginia stood at 78.2 percent of the national average. It fluctuated during the 1950's, reaching as high as 78.7 percent of the national prosperity. The gap has been growing larger. In 1969, per capita income in the U.S. was $3,687 and in West Virginia it was $2,603 or 70.6 percent of the national average.

An important measure of economic growth (or lack of it) in a region in an open national market economy is population change. People usually leave an area out of economic necessity; when all hope for economic growth disappears, they are forced to migrate where they think survival is possible. The 1970 census data show that population continued to decline in heartland Appalachia between 1960 and 1970. In fact, the loss for West Virginia was greater in the decade just past than it was between 1950 and 1960. Hundreds of thousands of Appalachians have migrated to metropolitan areas to seek jobs (often unsuccessfully) but most of the migration has been to cities outside the region. Growth in Appalachia's metropolitan areas is estimated to be one-third the growth of all U.S. metropolitan areas and in Kentucky and West Virginia urban areas have actually lost population. For example, early census returns show that the population of Charleston, West Virginia, declined by 11 percent between 1960 and 1970.

Conclusion: I have not been saying that Appalachia is part of the Third World. But the economic relationships discussed here do convince me that the mountain region with its vast natural wealth is tied to metropolitan America in many of the same ways that countries in Latin America, Africa, Asia, and the Middle East are tied to the advanced capitalist nations. If this is true, then it seems to me that the word "imperialism" is a reasonable term to use in describing both sets of relationships. Acknowledging the similarities between Appalachia and the Third World may well be the first step toward a regional consciousness of our plight and a cooperative movement for breaking the ties that have bound us to others. The French economist, Pierre Jalee, *(The Pillage of the Third World)* summarized the essential nature of modern imperialism at the same time that he gave hope to the people of the Third World:

> Imperialism exploits the subterranean wealth of the countries which it dominates because its industries require these materials; but, for this very reason, the Third World has an ace up its sleeve: its hand is on the tap controlling an essential flow, and thus it enjoys a position of strength in one respect which must not be underestimated in a dynamic and changing world.

If my analogy holds; if urban corporate America needs Appalachian energy, fuel supplies, chemicals and other resources as much as it needs resources from the Third World, the people of the mountain region also have their hand in the tap controlling an essential flow. And to overlook that advantage in planning for future social change in the region will doom such planning to the scrapheap of past and present unsuccessful reforms.

Pollution: Environmental Wool Gathering

Hunter P. McCartney

Man lives in a guppy tank. In fact, mankind can be considered a race of intelligent guppies that must act as the policing agent for its own guppy tank.

Guppies in a home aquarium have a benevolent overseer who keeps their surroundings clean and healthy with snails, plants, and a filter—but we human guppies apparently cannot look toward such external contributions to our ecological system.

Unlike the aquarium, however, our planet's closed system has built-in cleaning agents—such as wind and water currents—which we are rapidly saturating and rendering ineffective as cleaners of our environment. We are fouling the glass wool in our filter system, as it were, and there appears no new supply of filter material available.

But WVU's president, James G. Harlow—on December 1, 1970—revealed the names of a council he appointed to swing WVU more strongly into the fight to prevent destruction of the earth's glass wool supply. Consisting of predominantly technically educated men, this council will presumably help remedy the problems that technically educated men have been most responsible for bringing to the earth.

On December 2, on the national level, a Hoosier with the unlikely name of Ruckelshaus was added to the Washington bureaucratic structure—as head of something called the Environmental Protection Agency—to serve as the chief watchdog guppy in our wool-short human guppy tank.

Then, on December 3, in a stunning reversal of sentiment, the U.S. Senate voted 52-41 to deny funds for further development of the supersonic transport (SST), declaring that "Today the environmental issue has come of age."

In other words, some members of our society have finally recognized that the term pollution can no longer be shrugged off as a catchword used to label anything thought to be undesirable—whether applied to air, water, heat, noise, and finally, the cause of it all, people—without coming to grips with the essential specifics of the problem.

Unquestionably, organizations—whether established on the federal, regional, or university levels—will not solve our environmental problems unless they deal with specifics. Our society needs a "jury" to tell us specifically what is good for us and what is bad for us, not

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as individuals but as a race and not a race but as members of the animal kingdom and not as members of the animal kingdom only but as life processes within this oversized guppy tank of which we are only a small part.

For example, such a jury must know that, when I light my pipe and smoke it for my individual pleasure, I waste oxygen available to all life, I add to the air that all life must consume trillions of micron-sized particles, and I cost the world the existence of hundreds of amoebae and paramecia, and an orchid. I have benefited neither myself nor the life pool by my action.

It should be easily demonstrable, moreover, that artificial playing surfaces on sports fields effectively kill hundreds of acres of our best land (and I have nightmares when I think of the next marketing push of the manufacturers of this covering—lawns for lazy householders), denying life to countless beetles, earthworms, and other former occupants of the space now dead. Robins that were formerly happy tenants of these areas are now forced into more violent competition with their fellows. The grass that once contributed its salutary effects to our atmosphere is now gone. And for what?? For a guarantee that the playing field will be in a constant state of good repair, even though we use it no more than five percent of the time.

Is it not obvious that what is true in a river is also true in the earth's total atmosphere? Ecologists speak glibly of dissolved oxygen (which they call DO) and biological oxygen demand (which they shorten to BOD) in a stream, and they know that when BOD exceeds DO (that is, when the oxygen account is overdrawn), certain species of aquatic life cannot exist; they either leave the affected parts of the stream or die. Yet these same ecologists seem not to realize that if BOD exceeds DO in a stream, then BOD can exceed DO in our atmosphere—especially if we continue, on the one hand, to destroy the manufacturers of oxygen and, on the other, to make prodigal demands on the available oxygen by useless forms of combustion.

Our environmental problems can be solved only on an individual level and, to use another metaphor, we must realize that the earth and its resources constitute a huge bank account into which some living species deposit and some withdraw, into which some men deposit and some withdraw. As intelligent guppies, we must, individually, resolve that, if we can't deposit, then we must keep our withdraws to a bare minimum so that we can delay that inevitable entry, ACCOUNT OVERDRAWN.

A Republican Looks at Nixon

David G. Williams

Since the American Presidency is critical to concerns ranging from peace in the world to efficient bureaucratic administration, it is important to assess the actions and effect of any President. But how does one evaluate a President? Partisan discussions are too subjective and colored by other concerns. The powers and responsibilities specifically enumerated in Article II of the Constitution are certainly too limited as categories for judgment. Likewise it is difficult to judge a President's impact on substantive policy issues; the time perspective and data are limited, and people disagree widely on policy preferences.

One useful way to assess a President is to posit the variety of formal and informal roles he is expected to perform. This approach will tend to put the assessment in the larger time perspective, allow some comments on substantive policy developments, and present a general expectation against which performance can be evaluated. These roles are simultaneous, not mutually exclusive, and often conflicting; even so, the President is expected to perform in all of them.

In the following, various Presidential roles are presented and the performance of President Nixon is briefly—and subjectively—assessed in each role.

As *national symbol* and *head of state*, President Nixon has been limited by the electoral plurality and the divisive nature of the country in the first years of his Presidency. At the same time, however, he has tended to exacerbate this disunity—his inaugural speech aside. Certainly, Presidential and Vice Presidential actions in the 1970 mid-term elections served to further divide rather than unify the country. It is noteworthy that in the first part of his term Nixon did appear to have defused some important divisive issues and increased public confidence in the Presidency as national leader. As for most Presidents, these honeymoon months did not last long and for a good part of the country by the mid-term elections Nixon was just President and not a national symbol of identification.

In the role of *author and director of foreign and international affairs*, President Nixon has been very active. The President began to defuse the Vietnam issue in the early part of his term but encountered vigorous dissension over the invasion into Cambodia and renewed but limited actions in North Vietnam. Settlement of the Vietnam issue remains critical. While peace talks have made little advancement, Vietnamization of the war and withdrawal of troops have found wide public support and appear to have some success. Somewhat of a specialist in foreign and international affairs, Nixon has found limited success in the arms limitation talks and Mid-East peace proposals.

The President plays an important role as *decision-maker defining and achieving national goals.* President Nixon has generally maintained a low advocative profile being content to move in a few areas and work somewhat conservatively within present authorization and policy. Related to this is the role of *initiator and promoter of programs and legislation.* On this score the Nixon Administration has been quite unsuccessful in achieving important new programs. Some new departures have been suggested in revenue sharing, welfare, and some other areas, but few programs have received Congressional authorization. In defining and achieving national goals, the President is a powerful *leader of public opinion.* Through extensive use of the national news media and active participation in the campaign, Nixon has been somewhat successful in influencing opinions on Vietnam, Cambodia, inflation, and law and order. If the mid-term campaign is any measure, however, the President has not been overly successful in this effort.

As *leader of a political party*, Nixon has been more active than most Presidents. He has participated extensively in the mid-term elections, although not too successfully. Probably a result of being a minority President, Nixon has been very closely concerned with party matters and building a political coalition. This is particularly apparent in what some term the "Southern strategy" and the nominations to the Supreme Court.

A major difficulty facing the Nixon Presidency is the somewhat unsuccessful performance as *guardian maintaining the national prosperity.* In the early months of the Presidency, monetary policies appeared to start to deal with the economic problems, but these indicators were rapidly followed by other signals demonstrating the tenacious nature of the problem and suggesting more economic leadership and the application of policies which the Administration has been reluctant to adopt. Inflation coexistent with high unemployment and the inability of policies to meet these problems will be a major concern in the coming Presidential elections.

A President is also expected to be the *administrative manager* of the gigantic Federal establishment. Signal accomplishments of the Nixon Administration were the creation of the cabinet level Domestic Council—the internal counterpart of the National Security Council—and the reorganization and expansion of the Bureau of the Budget into the new Office of Management and Budget. At the Departmental levels the Nixon Administration was also somewhat successful in improving program implementation, combining functions, and reducing overlap. The rapid flurry of new programs and structures characteristic of the Johnson years almost stopped and the emphasis was on administration of programs previously started. Even though competition and overlapping functions can spur accomplishment and innovation, in the traditional perspective of administration the Nixon Administration has done fairly well.

Although the Presidency is a powerful office, a President cannot operate simply by edict or command even within this sphere of Constitutionally delegated authority and responsibility. The pluralistic dispersion of power in the system requires that the President and other units in the system operate largely through persuasion, bargaining and support relationships. No President—including the first—has had unanimous approval for his actions and use of authority. In short, the President is forced to be politically responsive to external and internal power centers. President Nixon has been political, but since this entails being responsive to forces within the system, this is not bad. In the first part of the term especially, Nixon was responsive to those forces he judged to be in the majority and most powerful. Although the President is to be *spokesman for the people* as the *sole nationally elected official* (except for the Vice President), Nixon has focused his attention on the "silent majority" rather than student populations for example.

In short, the Presidency of Richard M. Nixon has been a mixture of accomplishments and problems in a variety of different roles. He has been strong and successful in some roles and not so in others. The more meaningful and, of course, the more important assessment is a political one and that will come in November of 1972.

A Liberal Criticism of the President

Sophia Peterson

As a liberal critic, I should first define briefly what I mean by liberalism. First, as a liberal I believe not only in the desirability, but in the necessity of social progress (social justice, a decent minimum standard of living for all, and the equal opportunity for every human freely to develop to his fullest potential.) Secondly, I believe that through collective action human beings have the capabilities of reason and heart to create a better society. Finally, I believe that because the problems which face Americans are national in scope (for example, poverty and racial dissension), the federal government, particularly through the President, has a special responsibility to generate and support solutions and to assist citizens in their individual and group efforts of creating a better country for all.

As of this writing (December, 1970), four major liberal criticisms of President Nixon emerge. In the field of domestic issues I would cite: (1) his failure to *unite* our nation, (2) his failure to *lead* in areas of crucial need; and (3) his questionable ordering of priorities. In the area of foreign policy, President Nixon has notably disappointed hopes he would bring a speedy end to the Vietnam War.

When the President made his inaugural address, he promised to unite the country—not only has he failed to do this, but he has intensified divisions. The best evidence of President Nixon's failure to unite the nation is found in the recent Congressional campaign. Erwin D. Canham, editor of *The Christian Science Monitor* wrote the day before the November election: "... America is slipping dangerously toward misunderstanding and hostility comparable to last century's Civil War itself." The President, while not the sole reason for this tragic national division, has contributed to it. With the President's support, Vice-President Agnew spoke approvingly of the Republican campaign of "constructive polarization". He disparaged "impudent snobs," "radiclibs," and "so-called intellectuals"—a rhetoric hardly designed to promote unity. President Nixon set the tone for the Republicans' campaign which, according to the *Wall Street Journal*, "[failed] to discuss education, housing, health and other social problems ... concentrating almost exclusively instead on the 'social issue' of campus violence, crime, pornography and the like." A President who sanctioned one of the most bitter political campaigns in recent history must now face the condemnation of many observers who decry the polarization of the American people.

What evidence of the failure of presidential leadership emerges? Two commissions, both named by

President Nixon, have called attention to his failure to provide leadership on two crucial issues: campus unrest and civil rights. The Commission on Campus Unrest under former Pennsylvania Governor William W. Scranton issued a report September 26 stating: "But the most important aspect of the overall effort to prevent further disorder—indeed, the most important of all the commission's recommendations—rests with the President." The Report called upon the President to "exercise his reconciling moral leadership as the first step to prevent violence and create understanding."

The U.S. Commission on Civil Rights under Rev. Theodore M. Hesburgh, head of Notre Dame, issued a 1,000 page report in November outlining the failure of the federal government to implement the laws passed by Congress and calling upon the President to "exercise courageous moral leadership." Further evidence of President Nixon's failure to provide leadership in the area of civil rights comes from his own executive branch: (1) civil rights lawyers in the Justice Department accused the Nixon Administration of delaying school desegregation in the South to pacify southern members of Congress; (2) on February 17, 1970, Leon E. Panetta, chief civil rights officer for the Department of Health, Education and Welfare, resigned charging pressure from the White House to slow down enforcement of civil rights laws; and, (3) on June 10, 1970, the U.S. Commissioner of Education, Dr. James E. Allen, Jr., was asked to resign his office by presidential directive. The reason, according to Dr. Allen, was his insistence on vigorous enforcement of school desegregation.

In the area of economic policy, President Nixon has similarly exercised weak and ineffectual leadership. At a time when unemployment is 5.6 per cent, the highest in seven years, and prices continue to rise in an economic slowdown which has seen the anomalous situation of simultaneous inflation and recession, President Nixon has resisted the recommendations of an increasing number of economists to apply wage and price controls and has generally been very reluctant to use any of the powers of his office to control prices (other than moral exhortation.) For example, he could have eased import restrictions on oil imports when American oil companies announced a price increase. In an interview with *The New York Times* just prior to his election, Mr. Nixon explained his basic philosophy that there should be "far less Federal involvement in the economy."

The third criticism of President Nixon's actions on the domestic scene concerns his priorities. In mid-1970, the President vetoed a series of bills as "inflationary," among them were the 1971 appropriations bills for the Office of Education and for the Department of Housing and Urban Development, and the Hill-Burton hospital construction bill (in the last instance President Nixon's veto was eventually overridden by the Congress.) We must judge whether President Nixon's social irresponsibility in vetoing support in areas of such crucial social need as education, urban renewal and hospital construction is not far more serious than the charge of "fiscal irresponsibility" which he directed at the Congress.

At the same time, President Nixon supported such bills as the proposed $290 million request for the supersonic transport which has already cost the United States $700 million over the past two years. Another projected supported by the President was the Safeguard Anti-Ballistic Missile (which will cost over $300 million during fiscal 1971.) Not only has the Safeguard system been attacked as ineffectual against nuclear attack, but also as an obstacle to arms control agreements with the Soviet Union.

President Nixon's most-publicized legislative contribution, his welfare reform bill, has also suffered from his sense of priorities. Although the President called this bill "the most important piece of domestic legislation proposed by this Administration," he has supported it, according to Washington observer John Osborne, "with nothing like the vigor he applied in his fights for the ABM, for his rejected Supreme Court nominations, and against amendments that would have restricted his freedom to end or prolong the Vietnam War as he chooses."

The failure of presidential policy regarding the Vietnam War has been a tragedy for the United States as well as for the Vietnamese. The President's policy of gradual withdrawal of American troops and "Vietnamization" is a program for prolonging the war while minimizing the most dramatic reminder to Americans that we are fighting a war: American casualties. A considerable proportion of the Senate doubts the wisdom of presidential policy as witnessed by the fact that 39 Senators voted in favor of the recent McGovern-Hatfield proposal to order President Nixon to pull U.S. troops out of Vietnam by the end of 1971. While there was not enough support to pass the resolution (55 Senators opposed it), it was a significant indication of lack of Senate confidence in the President. In President Nixon's October peace plan proposal, he suggested a standstill cease fire over all of Indochina which would have necessitated an incredible surrender by the Vietcong and their allies. Given the present military bal-

ance in South Vietnam (in which large contingents of American and South Vietnamese soldiers control the population centers), a stand-still cease fire would result in the loss to the Vietcong of political control of South Vietnam for which they have struggled since the Second World War. Only continued guerilla warfare can enable them to contest American and South Vietnamese control and a standstill cease fire would eliminate such tactics. What appears to be a reasonable proposal by President Nixon is to them a total surrender and the rejection by the North Vietnamese of such a proposal was not surprising. Such a proposal plus our continued support of the Thieu-Ky government substantiates Senator J. W. Fulbright's announcement over nationwide television August 31, 1970 that the U.S. refuses to make "key concessions."

The tragedy of Vietnam is a dual one: after 50,000 American dead, over 278,000 wounded and over $100 billion spent, we have not only failed to accomplish any goal commensurate with that sacrifice and destroyed much of Vietnam, but we have also torn our own country apart and deprived it of the necessary material and human resources to solve our very pressing social and economic problems.

In sum, this liberal's hopes for social progress and courageous leadership remain frustrated by President Nixon's administration.

The Tragedy of Richard M. Nixon

James B. Whisker

It seemed obvious to nearly everyone in the aftermath of the 1968 election to whom Richard M. Nixon was beholden for his "mandate". Labor unions, blacks, other minorities, the industrial East—all had remained in the folds of the Democratic party and ignored both Mr. Nixon and Mr. Wallace. On the other hand, parts of the South, the Midwest, Far West, WASPS and the middle class had stayed Republican. "Everyone" knew Mr. Nixon had Senator Strom Thurmond to thank for his "southern strategy" win.

It seemed to this observer that Mr. Nixon knew he had two roads he could follow: one led into the hearts of "his" people. The other was to follow President Johnson's lead—but not necessarily his tactics or individual strategem—in becoming the "President of All Americans." This latter is indeed always a risky course because the practitioner unless very skillful alienates all of the American people.

I do not think Mr. Nixon cared or would have privately predicted a win for either of his first two U.S. Supreme Court nominees. Result: seemingly a large debt paid to the South. I also think Mr. Nixon has been, and remains today, unconvinced by any of the arguments on any side of the desegregation-integration, neighborhood school-busing programs. As a result, militant black and white groups are both unhappy and middle class America is wistfully watching.

Mr. Nixon has seen the failure of certain liberal programs which began with the New Deal, and, in patchwork form, are still with us today. Welfare programs are creating a perpetual condition for an ever-increasing number and percentage of Americans. Clearly, something must be done to surplant traditional doling out of money as unearned increment as a "birthright": but Mr. Nixon is rather unsure what he wants to take the place of this complex system. This is indeed a very difficult position for anyone to be in, as it would seem likely that a program such as a guaranteed annual wage or income subsidy would last indefinitely as did the "stop-gap" welfare program which lasted over 35 years. Mr. Nixon's original ideal solution, full employment in a period of deflation, has eluded him as it has eluded other Presidents in this century.

The most pressing problem for Johnson and for Nixon has, of course, been the war in Vietnam. As a political scientist, I should have liked to have seen what Senator Eugene McCarthy would have done differently. Mr. Nixon, I believe, has been most sincere in his negotiations with the communists. Short of either extreme—pullout or invasion of the North—I think he has tried all the things he might have been expected to try. Negotiation with communist countries has historically been a long, tiresome process in which success is measured in inches not in miles. Luck has not been on Mr. Nixon's side. The raids into Cambodia were at best a mixed bag. The ill-fated raid on P.O.W. camps in North Vietnam was successful in everything but its object. Finally, Mr. Nixon, with a divided country fighting behind him among themselves, has had to try to negotiate out of weakness not out of strength. I feel

that student and peace demonstrations have done no good and much harm, at least in this matter.

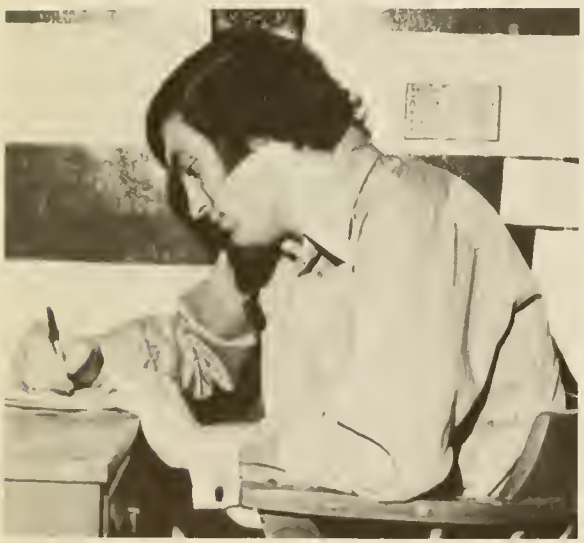
Perhaps because of the division all around him in the country Mr. Nixon had hoped would fall under his spell of "Bring Us Together", the President has required absolute loyalty by those around him. This has caused good men to leave the cabinet, men who, in spite of various initial criticism, took their jobs seriously. They have in many cases been replaced by "yes men", whose qualifications are at best dubious.

Mr. Nixon declared war on inflation, a problem viewed by many as a "domestic crisis greater than war" to borrow F.D.R.'s term. The results of this homefront battle have been higher unemployment rates, swelling welfare roles and cries of price and wage "guidelines" if not legal limits. The recent U.A.W. settlement with G.M., in my opinion, marked the last battle in this war. It is lost. Like Vietnam, we must now find a way to proclaim victory by 1972, and march into eternity with bugles blaring and rums rolling *as if* we had won.

Debate over the perennial "guns or butter" alternatives have weakened the United States militarily, since most of the defense allocations are going into Vietnam. The U.S.S.R. is steadily pulling ahead of us in offensive and defensive material. The in-fighting in the Administration over SST, TFX, and ABM have brought America's defense leadership into a second place standing. Additionally, the Nixon administration apparently has no ideas of its own in regard to the space program, an area in which we clearly had several years lead at the beginning of the Nixon administration.

In the major areas of the former Great Society, Nixon has been unwilling to either withdraw or to maintain the previous levels of supports. OEO and other local and neighborhood projects are at a standstill, but are not permanently closed down. Alternative Black Capitalism for the ghetto areas is in grave financial trouble. The evils of urban renewal continue as our domestic "rat hole" in which money is poured without success in solving the ghetto's most pressing problems. Colleges and universities throughout the country are in grave financial trouble after becoming dependent upon federal aid and then seeing it dissipate.

My conclusions are simple and yet complex. Nixon is neither liberal nor conservative, and hence is unwilling to take the steps which either camp would recommend. His policies, hard-pressed anyway, are in real trouble with a generally hostile Democratic congress. Nixon sees many of the failures of New Deal-ism, whether in the form of Great Society or other, yet does not have the courage to abandon these same programs and begin new ones. He hears that Americans are going to bed hungry, that boys are being killed daily in Vietnam, and that students are protesting nearly everything. He knows the answers do not lie in rhetoric, but, like any of us, he is not positive where the answers do lie. Result: inactivity and lack of leadership. His advisors and Commissions have failed him or given him bad advice. He knows elections are won by full lunch pails so most likely pragmatism will win out over principle. This, I think, is the tragedy of Richard M. Nixon, President of the United States.



R.O.T.C. Instruction Academically Inferior

Paul L. Wilson

Army Reserve Officers' Training Corps and Air Force Reserve Officers' Training Corps courses at West Virginia University are taught by Professors of Military Science and Aerospace Studies, respectively, assisted by six assistant professors in the Army department and four assistant professors in the Air Force detachment. Neither of the full professors hold degrees above a masters, and none of the assistant professors in Army ROTC hold credentials higher than bachelors degrees. The assistant professors in AFROTC are one better; all four hold masters degrees. In other departments and divisions of the University, no one is credited with a full professorship with less than a doctor's degree; many (85%) of the assistant professors in the various departments hold Ph.D.'s as well. In light of these facts, it is no surprise to discover that widespread resentment is found among the more academic faculty concerning the presence of these equally ranked, but academically inferior, ROTC instructors.

This lack of academically qualified professors directly contributes to the educational inadequacy of ROTC courses, which caused several of our best universities (notably Harvard, Yale, Dartmouth, and Stanford) to drop all academic credit for military-oriented courses. J. P. Trinkaus of Branford College has stated, "low-level trade-school courses have no place at Yale." Other faculty members have voiced similar opinions, including Arthur Galson, Chairman of Yale's

faculty committee: "we don't think ROTC merits academic standing." Perhaps the most damning evidence concerning academic credit comes from the report made by the Special Committee on ROTC for the Secretary of Defense: "The Committee considers some of the strictly military textual materials in use during 1968–69 for all three ROTC programs (Naval, Army, and Air Force) to be insufficiently challenging to justify academic credit." Why, then, is the end of credit for ROTC courses considered catastrophic?

The faculty of Harvard University, one of the oldest and most respected institutions of higher learning in America, voted 207–125 to abolish ROTC credit and to end appointments for officers as professors and assistant professors of military science. Almost immediately, the faculty was attacked by Major General Joseph Ambrose, a product of ROTC and a graduate of Harvard, in a letter to the president of the university. His letter stated in part, "every university faculty is increasingly composed of members without any military service and without any significant experience in the world at large," that "these individuals (the faculties) cannot reasonably be expected to dictate major policy decisions requiring maturity, experience, and responsibility."

Obviously, only men with prior military service are equipped to judge the necessary policy changes on today's campuses. The faculty of Harvard had every right to dictate the policy of discontinuing ROTC credit. As educators, they judged the academic merits of a college course (ROTC) and found these merits did not measure up to the standards maintained by the university. The decision required no military background; it was an academic decision, and therefore was made by the group in charge of academia.

Proponents of the ROTC program argue that military science courses are as relevant and deserving of academic credit as, for instance, physical education. If this is the case, credit for P.E. and similar courses should be abolished, as well.

According to a ROTC pamphlet entitled, "Your Son and the Army ROTC", another point in favor of ROTC is that the program will "give ... an elementary understanding of the psychological, physiological, and sociological factors which affect human behavior." Elementary psychology, physiology, and sociology courses, taught by qualified instructors in these specific fields are offered at all colleges and universities where ROTC is given. Why are these courses not taught to the ROTC cadet to "give him an elementary understanding ..."? Civilian instructors can also teach most of the so-called military courses (military history, map reading, etc.) with more detail and specific knowledge than the average military science professor.

ROTC should not be completely abolished, however, for this violates the freedom of those who wish to participate in the program. Therefore, I will offer a panacea to those who feel ROTC is a necessity, even a privilege.

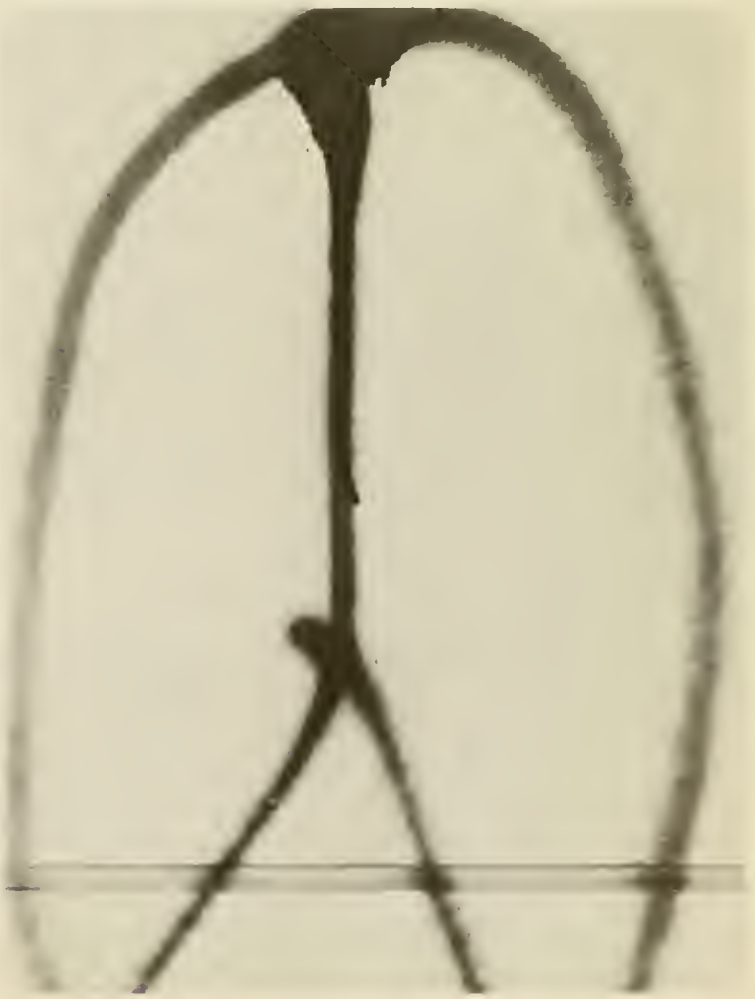
My proposition is simply this: any physically and mentally qualified student in West Virginia University, if interested in the ROTC program, whether acting out of patriotism or fear of the draft, will be allowed to enter it. However, no uniforms will be issued, and no military training will be permitted on the property of the University, since military policy contradicts the philosophy upon which institutions of higher learning are based. The ROTC student will take only regular university classes; no military instructors will be located on campus. His training in leadership, military history, sociology, and certain aspects of geology and geography which the Army feels is important, will be given in regular introductory university courses (commonly called "core" courses). In this manner, the prospective cadet will learn all the facts necessary to qualify him as a sociological, and psychological leader of men, while getting credit for university core.

Military training would take place at three summer camps following the freshman, sophomore, and junior years. Pay would be at the rate of $60 a week. These camps would last ten weeks of the summer, and during this time cadets would learn all necessary techniques ROTC is famous for: shined brass, leadership potential, and *esprit de corps.*

The program would be completely voluntary on both the part of the Department of the Army and the individual. No contracts promising a specified length of service would be required. Payment for summer camp would be considered much the same as payment for a summer job; if the cadet wished to drop the program in his junior year, for instance, he could do so with no jeopardy to his record or draft status.

In addition to other advantages, students attending schools not now offering ROTC could participate in the new program.

This system would effectively remove ROTC courses (and, thusly, credit) and military instructors from the campus, enabling *all* students (including summer ROTC cadets) to pursue their degrees unimpaired by military training.



Your Stake in R.O.T.C.

Col. William D. Ward

Whether you know it or not, you have a stake in the Reserve Officers Training Corps program on this campus; and it is a stake that means big returns for you. This is true whether you are a student, faculty member, or administrator; whether you are now, have been or ever will be in ROTC—or not. Bear with me and I'll show you why this is so.

My own views and experiences concerning ROTC would be necessarily limited, and might be construed as prejudiced. I shall therefore rely extensively on the analyses of various aspects of ROTC, in its relations to our Armed Forces and the national interest, which have been published by a variety of persons; including educators and public figures as well as military men.

Perhaps the first question which needs to be answered is not whether ROTC is necessary but whether any military establishment is necessary at all. There has been much expression recently of the desire for peace. This is a desire to which I can subscribe in the ideal. But this is a far-from-ideal world, as noted by Professor Gray L. Dorsey, of the Washington University School of Law. In an article on "The Nuremberg Decisions and Military Service" Professor Dorsey made the following points:

> "I think it would be great if we lived in a world in which there were no need for force. I think it is foolish to act as if we did live in such a world. So long as there are persons who will oppress the weak, there must be official force, and we must seek to organize it so that it is effective and responsible to the prevailing opinion in the society. It simply is gross foolishness to say that any country does not need effective, organized Armed Forces responsible to the general will of the people."

Keep in mind for later reference those phrases about responsiveness to the people and the society.

Almost a quarter century ago, in the immediate post-World War II turbulence, General of the Army Omar Bradley said "Because we disapprove of the use of force in the settlement of international disputes, we cannot renounce that force while other nations cling to theirs. Our pleas for peace are measured not by the sincerity with which they are spoken but by the strength we can array to enforce them." In a talk to the National Presss Club last year, 23 years later, General Bradley might have been continuing the same thought when he said: "Why is there such widespread resentment over our meeting the challenges of today? Has freedom become any less precious?"

One answer to that question was provided almost concurrently by the Reverend Robert J. Schiamanda of Gannon College who wrote "There is something much worse than the taking of life—it is the taking of liberty, honor, integrity and self respect. I would rather see Gannon College burned to the ground in a fight of men for self determination than to see a peaceful campus where everything that we teach and stand for has been given up out of cowardice." The same philosophy applies in international relations.

Accepting or assuming the need for military preparedness and hence the need for officers, a question remains: Why should the colleges be involved? Dr. Leon Linderoth is chairman of the Arts and Letters Division of Lake Superior State College. He puts his answer wryly in the title of an essay from which I shall quote later: "Don't Turn the Military Over to 'The Rascals'." This is another version of the old quip "War is too important to be left to the generals." Indeed, for all the benefits which we may derive from the creation of all-volunteer Armed Forces, one of the recognized dangers which must be avoided is the isolation of those forces from the nation they are supposed to serve. Colonel Donald F. Bletz, U.S. Army, and Captain Robert J. Hanks, U.S. Navy, are career officers currently studying as visiting fellows at the Harvard Center for International Affairs. In an article in the Washington Post they point to the danger in the all-volunteer Armed Forces: "That we will develop what we have never before seen in America: a large standing defense force composed entirely of career military men who are isolated, even alienated from the people they have sworn to defend. It is possible that this kind of force would lose touch with and sympathy for the aspirations of the American people."

Dr. Linderoth looks to the ROTC graduate to act as a needed check on "the rascals". Here is his assessment:

> "The ROTC graduate brings to the Army the humanistic view that will act as a balance to the 'military mind', as it is called. The Colonel Blimps (and they do exist though in far smaller number than the SDS would have us believe) can be controlled only from within. The intelligent, liberally educated lieutenant of today is the intelligent, liberally educated colonel of 12 or 14 years from now providing the college has done the job it claims it can do. Those who fear the

rise of an American Foreign Legion, loyal only to its own officers, must see that the fastest way of bringing such an organization about is to abandon the ROTC."

Just as we should not cling blindly to the illusory ideal that peace can be achieved simply by wishing for it, so we should not grasp equally blindly for the alternative panacea of the all-volunteer force. The concept is at best only a partial answer to out total defense needs. The all-volunteer forces will necessarily be limited in size and will have to be reinforced in times of major emergency. Admiral Thomas H. Moorer, U.S. Navy, Chairman of the Joint Chiefs of Staff, recently said about this: "In the future we will be required to rely more heavily upon our reserve components and hence, we must intensify our efforts to mold the active Army, the Army National Guard, and the Army Reserve into a single team." The ROTC graduate has historically been the leaven which has served to foster the unity that Admiral Moorer cites as so necessary among the active and reserve components of our Armed Forces. Thus, both in numbers and in character the ROTC graduate will be more rather than less necessary in an all-volunteer Armed Forces concept.

It should be kept in mind tht the primary purpose of ROTC is not to produce either platoon leaders or career officers. Its main purpose, as implied in its name, is to produce reserve officers—citizen soldiers. This dual image of the ROTC graduate was expressed by Dr. David M. Potter, Professor of History at Stanford University. Speaking of the graduates at a commissioning ceremony he said: "They have been earning their commissions as officers in the armed services of their country at the same time that they were earning their university degrees. They have been receiving training for useful careers in civilian life at the same time that they were qualifying for their military commissions. They have been preparing to lead lives as men of peace if they can, but as men of war if they must."

Who benefits from the ROTC program? The student, host institutions, employers, parents, taxpayers, American public, and the Army. The student, the institution, and the parent gain from the financial assistance or scholarship program, from the allowances paid to students during the last two years of the program, from having available one more career option, and from the opportunity to examine in detail an apparently unavoidable facet of man's environment. (Will and Ariel Durant in their study of some 3421 years of history found only 268 without a war of one kind or another.) The taxpayer gains since the ROTC is a much more economical source of officers than either the military academies or the officer candidate programs. The public and the Army benefit from having the officer corps made up of a broad cross section of the country, rather than a military elite emanating from a single class, or a single institution. As for other employers, there is a considerable body of testimony that indicates that the ROTC graduate is, by virtue of his experience as an officer and leader, preferred above counterparts lacking this education and experience.

This, then, is the ROTC. You have a stake in it, whether you join it or not. Even if you do not join it your stake will continue to be the security that it fosters for you as an American citizen. If you do join it, you will add to that stake the many personal benefits involved; material, intellectual and psychological. But don't join it lightly. Heed the warning and the reassurance voiced on this campus this academic year by Lieutenant Colonel Lucius E. Young, U.S. Army Retired, who spoke to Alpha Phi Omega from his own experience as a ROTC graduate who had completed a career in the Reserves:

> "Only a dedicated American should join ROTC: someone who wants to lead. Fortunately, there is still a great deal of this type on the campus today."

Assessment of Student-Community Relationship

John D. Rockefeller IV

I worry about the gulf that exists between students and so many members of our society. I see students as a powerful force for positive change in our state and nation, but that power is eroding, rather than growing. We need to examine why.

Remember that in the eyes of most Americans you are privileged. You enjoy an opportunity which many of them never had or could not enjoy because schools were too expensive, or too exclusive; because most Americans in their youth didn't have the money or the ability that was needed to get into college. They had to support their families, to work at inadequate wages when there were enough jobs, and make do with less when there weren't. They had to fight in our wars, too; in the Second World War which is beyond the memory of college students, but well within that of every American over 30.

Yet those same Americans who didn't get to college

themselves have taxed themselves to build our state universities so that this generation might have the opportunity they didn't.

So the anger at destruction of property and the disruption of classes is at least partly understandable in this sense. It is the anger of people who sacrificed to build, and never went to a university themselves.

Another reason for hostility is that student protest has become symbolic, rather than persuasive. Symbols are extremely difficult to manipulate. Attacking symbols provokes people to defend them for what they mean to them, not to reject them because of what they mean to the protestors.

The flag is an example. For those who see only American troops going into needless battle in Vietnam, the flag has become a symbol of hypocrisy, and they have dishonored it publicly in the heat of their anger. Yet for almost all Americans, for even those opposed to the war, the flag means much more. It means citizenship for those who fled to this country from tyranny in other lands. It means opportunity for those whose families sacrificed and suffered to reach these shores. It means freedom, in the political sense and freedom in the senses Franklin Roosevelt meant—freedom from want, from fear, of speech and expression, freedom of worship. What reason is there to demean the flag? Doing so makes no real point about what we object to in our foreign policy. But it does hurt and outrage most Americans. It hurts me. When Americans saw the demonstrations three years ago at the Democratic Convention, they saw the flag, our flag, attacked. For the anti-war movement, that was insanity, as are other attacks on symbols which most people, particularly West Virginians, still value.

Another factor—and this is most important—students have been ineffective because they have cut themselves off from most of the American community.

Much of this is not their fault. Most students go to school far away from the communities in which they were raised, in other communities where they are outsiders, and where they cultivate a style of life in which they take no responsibility for the functioning of the larger community.

They do not pay taxes there, or vote there, or join local organizations, or go to church there. They dress, eat, and entertain themselves in new ways, some of them illegal. Many universities, and the communities of students which surround them, are resented by the local communities for these reasons.

So students in many communities are outsiders, and privileged outsiders at that, and this is something students have been slow to recognize.

There has been a decline of community in this country. This is partly because we now take almost half of our young people and send them to places where they no longer associate very much with their parents, their family, their neighbors, with people who are older, who are working full time, who are living on their life's savings. And the converse of this statement is true. Most citizens, most voters, have very little contact with students, either the strangers in their midst or the strangers who are their children. The result is the demands students have made, whether they be on campus or in the streets, have been made on people with whom they have no ties, no established relationships, no feeling of community.

How many students, instead of massing comfortably on the campus with others of like mind and dress, like habits and age, have gone back to the communities where they grew up and worked with the people they know, and who know and respect them?

These, then are some facets of the hostility which face students.

If you want to end the war, if you want to work to end hunger, if you want to provide necessary health care and education and opportunity in Appalachia, the people you have to convince are your parents, and your aunts and uncles, and next door neighbors, and the guy who drives a truck or wears a miner's lantern, or walks a beat in your neighborhood.

The Future of Campus Dissent

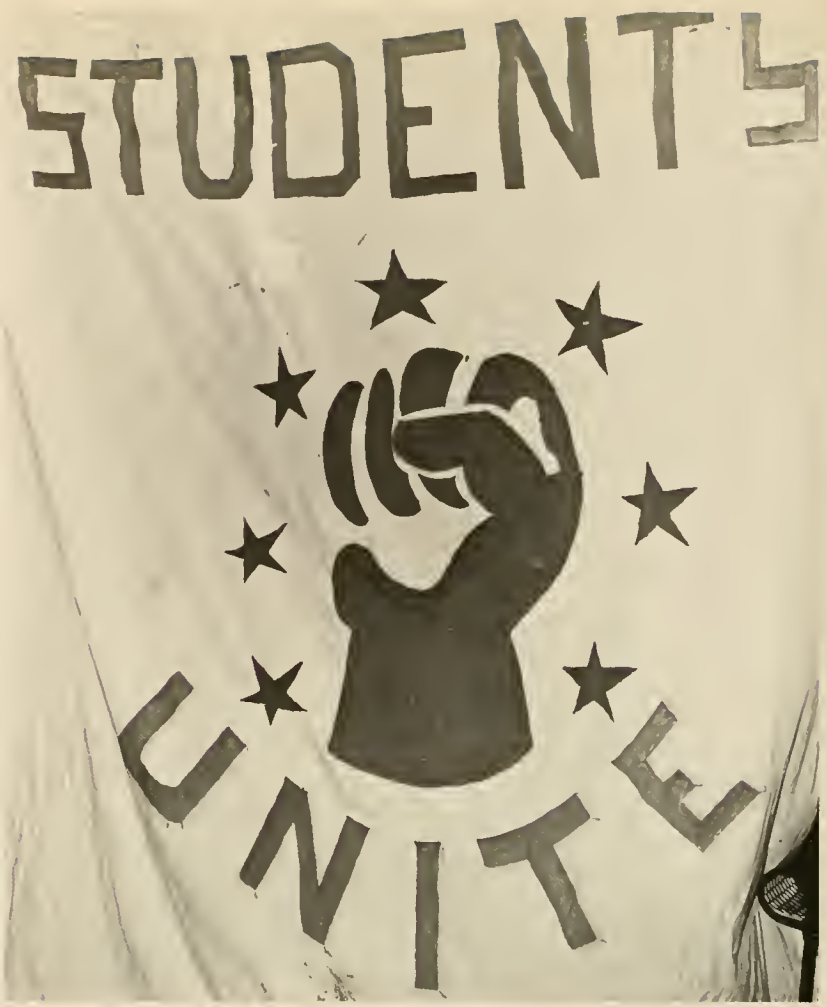
William S. Haymond

Should students dissent? If so, what form should dissent take? How far should it go? These questions, I think, answer themselves—and in pretty nearly the opposite way people suppose who are inclined to ask them—when they are put in plain terms without emotionally-charged words like "dissent" in them. Should university students who are seriously dissatisfied with the university and with American society complain and complain publicly? "Do students have reason to be dissatisfied?" Is perhaps one reason that university administrations seldom listen to what students actually suggest, being intent rather on discovering whether the suggestion represents sufficient power to pose a threat? If university government is in the habit of "listening" to its community in this way, does this set rather definite limits to the "rational discourse" within the university which the administration in Washington constantly urges, whose periodic failure and breakdown it finds so exasperating? The question whether students have any business dissenting seems to me an odd question for a free society to ask, and so I can't help thinking that it is mainly the irrational response, born of anxiety and guilt, of a society which professes democracy and respect for humanity but which practices power and human manipulation to the intolerable criticism of some of those who have seen and exposed its duplicity, its failure to keep faith with its own ideals. I have no doubt then whether protest on the campus is a good and necessary thing—it, along with the protest of black people and the poor, has awakened us like nothing else in the past fifteen years to grievous failings in the American way; and the very quasi-hysteria in which society is presently reacting to it proves its effectiveness. It also tells us something about how it should and should not be used in the immediate future. The primary purpose of protest after all is communication, not intimidation (the first unfortunately is scarcely possible in a "pluralist", competitive society without the capacity to resort to the second); and communicating with the confused and violence-prone is not an easy matter. Protest should and must continue on the campus, but its forms from now on have to be much more carefully chosen.

Is there any need to dwell on the yawning gap between American promise and American performance—in Southeast Asia, in the ghettos and depressed areas of this country, in the communities of black people and other people of color here, in the physical environment, systematically polluted at substantial rates of profit by large business interests to the tune of "America, the Beautiful" and incantations of praise to free enterprise? Is it particularly difficult to recall the sit-in's of black students in the South in the '50's, the Freedom Riders, the Port Huron Statement and the founding of the Students for a Democratic Society in '62, and the impact they have had on how we now see America, our awareness of the difference between what America presently means to people around the world and what America should mean? Should we be

reminded that the single largest block of these students in dissent has been good or better than average students, "achievers", in the arts and humanities, non-technicians, thus underscoring, the almost forgotten fact that the university is not exclusively or even primarily a place where one goes to learn how to earn a living or master some practical skill—it is not just a "social service station" for a technological society—but that the university is still, first and foremost, a community where a sense of human values, a notion of the good society, is fostered and gained, and not only through discussion, reading, and reflection, but also by positive action in society, by active commitment to the ideal? Finally is there any longer any serious question whether student protest in these years has been on the whole peaceable and responsible, directed at obvious evils and more times than not simply ignored or outrightly repressed? The Washington protest march of November 1969 against the war is a good example of the first; the killings at Kent State and Jackson State in the Spring of 1970 and following them the indictments of students and/or faculty in Kent and Jackson rather than of the Guardsmen or the State Troopers who did the killing are a good example of the second.

A closer look at the double violence at Kent State (for the Portage County grand jury's indictment of twenty-five students and faculty in connection with the campus disorders can only be characterized as violence against them) can tell us something, I believe, about the meaning of dissent on the campus today and how it should be practiced at the present time. One, of course, can't overlook the amazing credulity of the jury towards police and prosecution and its evident willing-



ness to believe the worst of dissenting students, if the authorities attested to it. In spite of the Scranton Commission's Report, in spite of the F.B.I.'s finding, which called the killings "not necessary and not in order", judged six of the guardsmen criminally liable for shooting and described the action of the students as non-riotous, in spite even of Spiro Agnew, who said on the David Frost show on May 7 that the killings were murder, "but not first degree", and that he couldn't condone them: in spite of all this, the grand jury exonerated the Guard of any criminal act and instead indicted students and faculty for inciting to riot and engaging in riotous activity! And one may reasonably assume that the jury's mindless mistrust of students and hostility towards them fairly accurately reflected the attitude of the non-university community.

If this were all, one would be forced to conclude that communication is no longer possible between the university and the large society, and dissent as a necessary means of communication in these times would then be meaningless. But it doesn't seem to be quite all. The irrationality of the indictments may not be attributable so much to the blind resentment of the people of the community to students as to the unscrupulousness of the prosecutors, who neglected to present the jury with some very pertinent evidence to the killings. The jury was never shown the second report of the FBI, which gave in detail all the evidence the federal investigators had been able to gather that the Guard after the killings had fabricated the story that they had fired in the belief that they were seriously threatened by the advancing students, at whom they discharged their rifles; and that evidence in the the opinion of the investigators was considerable. Nor did the prosecution have Captain Srp and the five other Guardsmen testify who stated pointedly to the federal agents that the Guard was not in danger and that it was not a shooting situation when the Guard fired—had the jury heard Capt. Srp, it might not have been so ready to absolve the Guard, since Srp was the officer of highest rank involved in the incident.

If the performance of the Portage County grand jury can be taken as not untypical of the way people are reacting nowadays to students when there is a question of law and order, there are grounds for guarded optimism—their verdict seems to be more the result of ignorance than of unreason and hatred; had the facts been honestly presented to them, one can hope they would have decided differently. The case then may properly be used to define today's challenge to the university. For in a time of much-needed reform—in the university as well as in society as a whole—it falls to the university, its faculty and students, to provide the necessary enlightenment. Dissent on the campus must be shaped by this consideration. This means that it must be untiring and vigorous, at the same time tailored to the demands of a confused and mistrustful people; reasoned presentation and analysis of the facts, not rhetoric and the antics of violence, must form its substance. This may well require more self-discipline and ingenuity than some of us in the university have shown, but it is the only way dissent today, it seems to me, can perform its necessary function.

Limited Dissent

Manfred O. Meitzen

"Student dissent" has been an important catch phrase lately. Of course, the American way of life provides the right to dissent for all. To be only slightly facetious, we could say that dissent is the American way of life. Consequently, at first glance, there should be nothing curious about students dissenting.

Dissent can be a very illusive concept. Basically, it means disagreement; but there are very wide ranges of disagreement. Disagreements may be strictly intellectual. They may be disagreements carried out in actions of group withdrawal, e.g., the dissenting church in England, or of individual withdrawal, e.g., divorce, or of national withdrawal, e.g., secessions. Dissent, or disagreements, may take the shape of physical force such as in a case of fisticuffs or in any enforced action, or in war. In any discussion about dissent, the fluidity of the concept must be kept firmly in mind.

"Student dissent" brings to mind again a necessary fact of democratic life in our society, namely, that all dissent must necessarily be limited even in a democracy as it is in a totalitarian government. A democracy is distinguished in this matter by the fact that it allows the people the privilege of setting the restraints beyond which they may not dissent in that society. But it remains that democracies harbor many repressions of dissent at all levels. An examination of various subgroups in a democracy makes this manifest. The right of children to dissent has been highly limited from the beginning of our history. They are forced to be in bed at eight; they must go to school; they are not allowed to possess and use firearms, etc. They may even be forced, albeit at times subtly, to change their in-

tellectual point of view, e.g., from hating music to loving it, from hating a certain kind of people to loving them. (Perhaps in a decade we shall be hearing of an amendment for "children's lib.") The dissent of the criminal prisoner is even more curbed. He is given little leeway for dissent either physically or intellectually. In a lesser but still intense way those in the armed forces of a democracy are curbed in all ranges of dissent. Those who belong to labor unions are allowed little dissent. So it is with those who must obey traffic laws or with those who play football on a team. We all understand that dissent is repressed in many areas of life for all of the various subgroups of our society.

The subgroup, students, at all stages, confronts the same reality. They too must face limits to dissent. Limitation of dissent for students usually centers about two foci: (a) Because of the large number of other students with whom they must share learning facilities, they must limit dissent. For example, a hundred students utterly opposed to the teaching methods and subject offerings of a university may not bring it to a standstill for overhaul if fifteen thousand other students are relatively pleased with it even though the one hundred might have a good point. One student in a class of forty may not interrupt the class indefinitely insisting that he has a right to exhaust a question early in the course while thirty-nine others want an introduction to all the other questions of the course though there might be some some worth to an exhaustive exploration of the first question. One hundred students ought not block a building when two thousand students and faculty want in. The dissent of gifted students about what seems to them to be plodding pedagogy must often be curbed in the face of numbers, i.e., the eighty other students of very pedestrian mental abilities in their class. (b) Because of the experience of learned faculty in their fields and because of their experience about how one learns in their disciplines it is often necessary to stifle student dissent about the method of pedagogy in order to achieve learning. Students in their immaturity often think that they know the best method of learning when, as a matter of fact, they do not. A good educator must override their dissent. For example, a piano instructor insists on more fingering exercises and other exercises to improve technique while the beginning student, often resentfully, must lay aside concertos, upon which he would already like to embark. The wisdom and authority of the instructor must suppress the dissent of the student; and this suppression is a matter of benevolence on the part of the instructor though it may seem to be arbitrary repression to the student. A student manifests dissent because he earned a "D". The instructor limits his dis-

sent by showing the student how his mind had not been open to many angles of the subject matter. A freshmen vehemently demands calculus. The mathematics department replies by insisting that he take algebra instead.

The University is by nature not a democratic institution. It presupposes that it has in its faculty those who are more intellectually advanced than those who come as students. The University is an outfit that seeks after truth. There is a whole hierarchy of levels of truth-seekers. The advanced truth-seeker, the faculty, must retain their role as academic leaders. They must set the norms of the academic enterprise and evaluate its worth. Those who are lower in the hierarchy must welcome the leadership of the faculty. That, indeed, is for what students have come to the University and for what they are paying. Students may advise the faculty concerning curriculum and academic standards but they should never directly regulate these matters. Only the faculty has this prerogative. If the students were to prove as capable or more capable than the faculty in matters of determining curriculum and standards, then the faculty should be dismissed as incompetent at once.

Unfortunately, the universities are lapsing from institutions whose main goal is the quest for truth to institutions whose main goal is training. Whenever this happens, students have a fundamental right to dissent; and the university must not limit that dissent. Students must be careful that their dissent is over a basic fraudulence such as this rather than over adolescent trivialities or over destructive nihilist subversions of the university.

When student dissent is justified and not limited by the University or the state, students must always be careful not to be destructive. Destructiveness betrays selfish dissent and barbarity. Destructiveness is self-judging. Those who have a case for dissent against the University must necessarily never be destructive in their protests; for the University is a creative enterprise. Those who dissent in order to improve the University cannot be destructive toward the University for they would contradict their loyalty. Destructive student dissenters cannot be real students for that would comprise a contradiction in terms.

It should be difficult for students to be sure if their dissent concerning the University is justified or not. Still developing as they are, it is almost impossible for students to look circumspectly at the whole of education. Perhaps the most valid dissent against the University could be articulated by alumni, ten years on in life and in their professions. Perhaps they should fill out the University and faculty evaluation sheets that we should take most seriously.

Aca-Dilema

W. Alan Woodford

The dilemma facing the academic institutions of today, or "acadilemma", has made the institutions of higher learning vulnerable to attack from inside and outside their ivy walls. The burden of guilt is multi-lateral, lying generally on the evils of society. It must be noted, however, that most tensions and frustrations arise from the governance of such institutions.

There are many factors which have led to the current dilemma. The need for a college education has been escalated beyond all proportion. Today's high school student is under pressure to perform—not from love of learning, but to get himself into college. Competition is severe and high selectivity is often led to over-emphasis of impersonal factors, such as test scores and high school grades. Thus, we find the majority of a high school graduating class categorized as pre-college material.

Consequently, parents feel that a college degree is the ultimate and a mandate for success; and, their children feel that a college education is a necessary antecedent and an indispensable foundation. College campuses, in addition, have become a refuge from the draft and good odds on finding a husband.

College graduates find themselves in limbo, hunting for a job or seeking specialized graduate education. I contend that the public must be warned and educated to accept vocational and technical training as a profitable alternative and a necessity in providing society with better educated and skilled workers.

Another fault in higher education today, or another factor contributing to "aca-dilemma", is that in high places there is too little concern over poor instruction. A great part of administrative energy in colleges and universities is absorbed in physical expansion. Students are not being motivated or intellectually satisfied in the class room. The idealism of the youth is not being channeled effectively. Their newly-found knowledge is not being utilized nor is their rhetorical commitment to "democracy" being supplemented with a working knowledge of progressive government. Students must be guided into practical application and allowed to function in a learning experience.

Rather than administrative time spent on furthering and extending the learning experience, we find administrative time spent on justifying their needs and desires to influential people outside the academic community. The majority of those outside the academic community lack the expertise, insight, or current knowledge as to what the campus has to achieve physically and mentally to progress. We also find many faculty members complacent in the roles they play both inside and outside the institution, rather than seeking more involvement in determining the broader purposes of the institution and seeking more control over the conditions affecting their work.

As for the principle of "in loco parentis", university continuance of such a policy works against the interest in student's general education and prevents reasonable freedom for them to govern their own lives. This principle seems to be in considerable decline; however, its current application appears to be a reaction of administrative over-concern with deviants. Perhaps, administrators ought to relax and realize that they simply cannot control much of the behavior they might like to control. They could turn their attention to what they can do; that is, to fulfill important educational functions and reforms by providing more facilities for advice and discussion in crucial areas affecting higher education.

I feel that if administrators would honestly attempt to reduce controls, students would be forced to realize more clearly that their decisions are their own and affect their lives, thus instilling a greater sense of responsibility and greater commitment toward higher learning.

In general, administrators are overly concerned with "deviants". There have been and always will be "deviants" who will violate the slightest exertion of authority. But we have too many rules that are made with the "deviants" in mind. Not enough is thought about the suppressive effects of such rules on the broad mass of "non-deviant" students.

Administrators are often misled into thinking that the intelligent students' criticisms of the college are designed purely for irritation and destructiveness; therefore, they overlook the many truths that may be present. Contributions can be made and must be listened to. In a more benignly functioning community other students would help control those students not sincerely committed to higher learning.

Suspicion and distrust, combined with the prevailing attitude of powerlessness, produce a climate where expressions of rage and militancy reign. Students are growing more reluctant to accept governance and counsel from administrators because of past student-administrative relationships. Instead of seeking ways to suppress questioning students, administrators should be seeking ways to utilize their energy and idealism. As administrators it is also their responsibility to develop student's responsibility and instill an awareness of the forces that shape our institutions.

The university community remains a combination of human elements in a constantly volatile state, and "the soft underbelly" of our society that is being punched by every element. Instead of being allowed to tighten up and meet the problems at hand, they are forced to function on the rebound, react in an inexperienced fashion, and account publicly for their growing pains. There are no simple answers to "aca-dilemma" and too many times the symptoms have been treated without open-mindedly attacking the problems.

The MONTICOLA wishes to thank the following contributors who made this section of essays possible:

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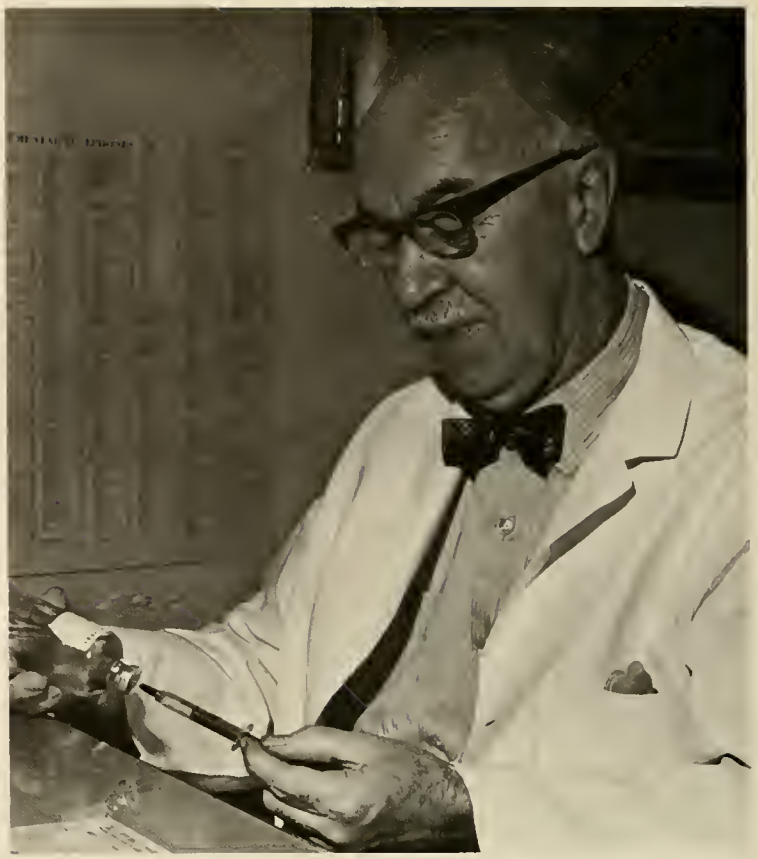

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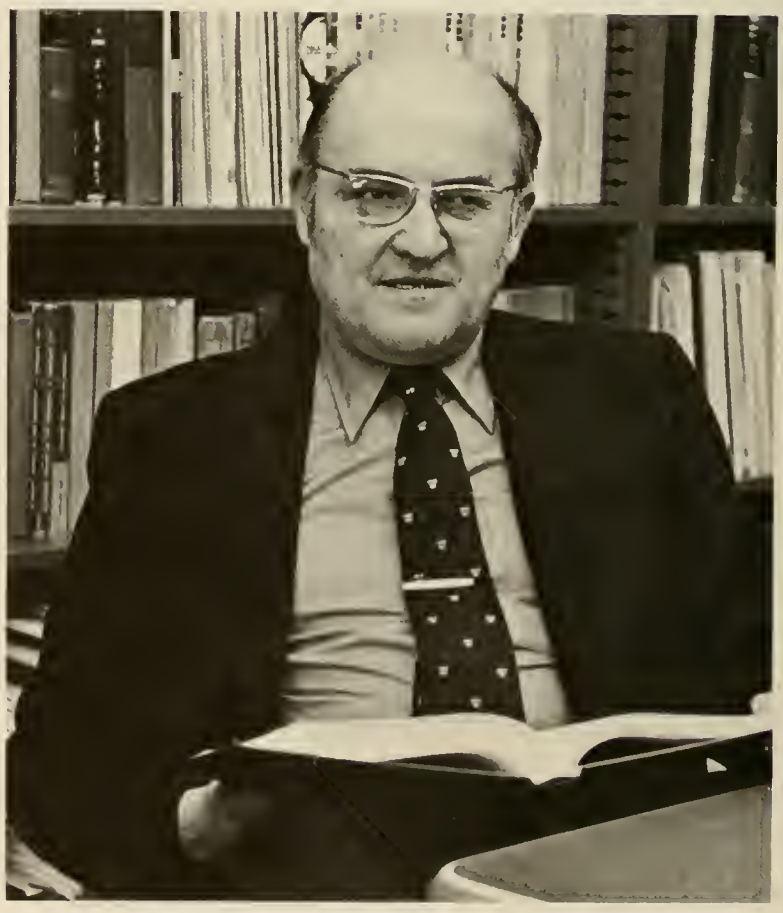

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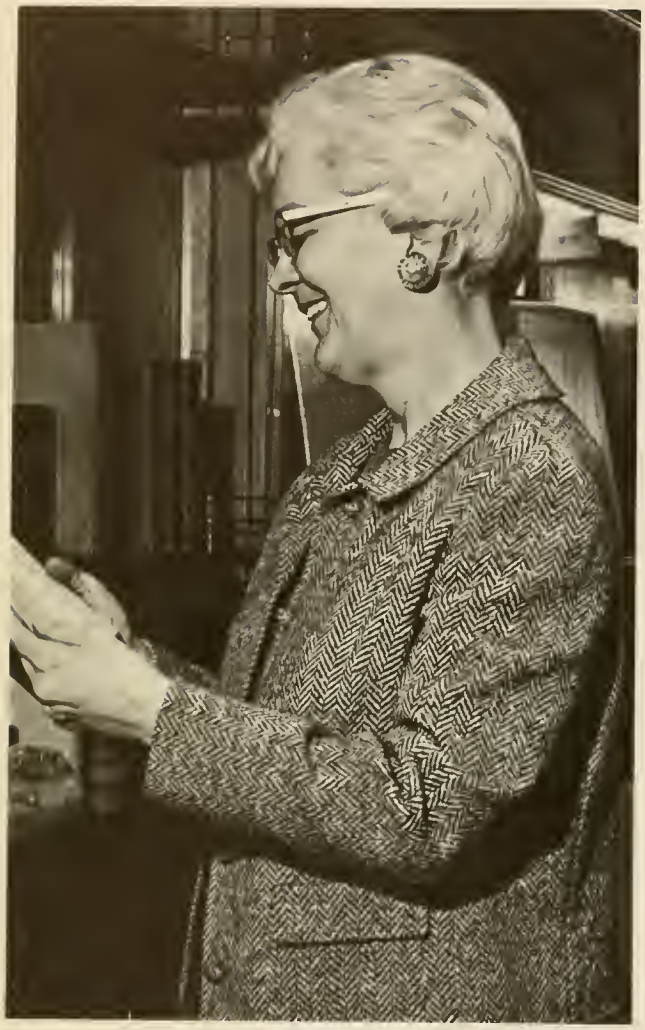

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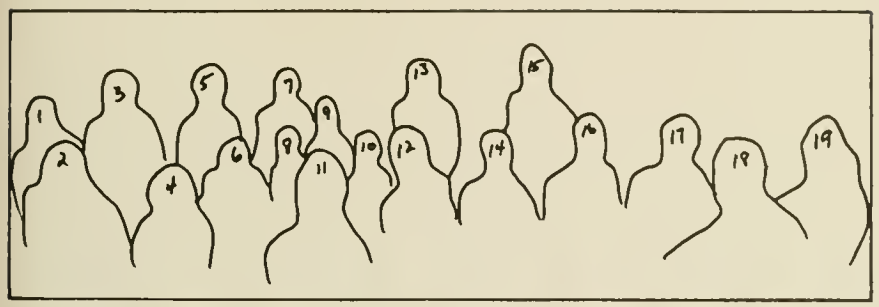

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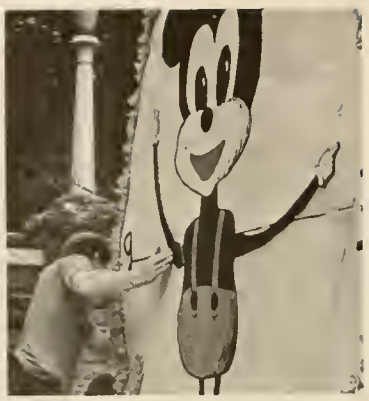

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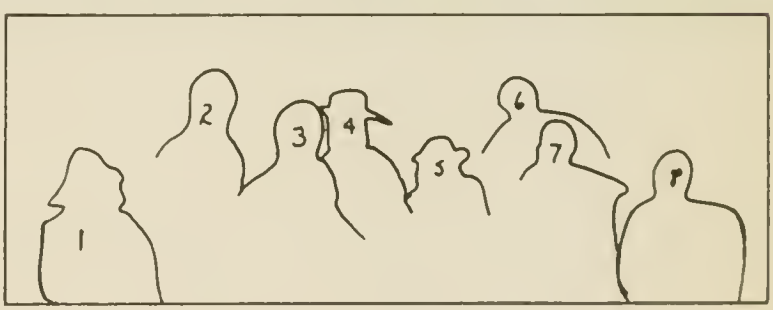

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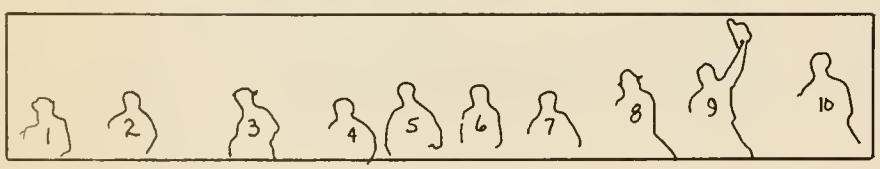

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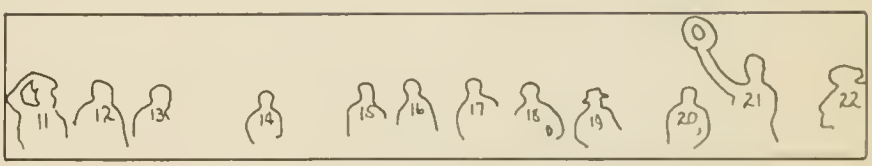
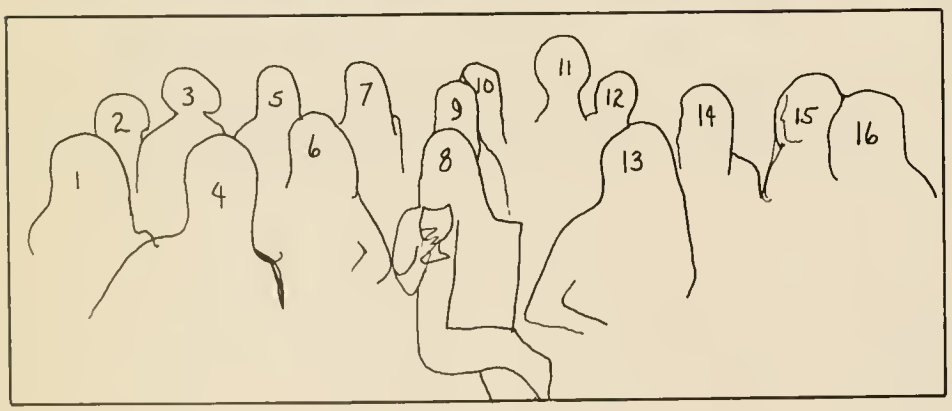
12. Alvin Williams
13. Scott Speedy
14. Robert Pitts–2nd Vice-President
15. Dennis Ross
16. John Perdue

17. Al Grey
18. William Miller
19. Vance Alvis
20. Larry Ware – 1st Vice-President
21. William Wilson
22. Robert Armour

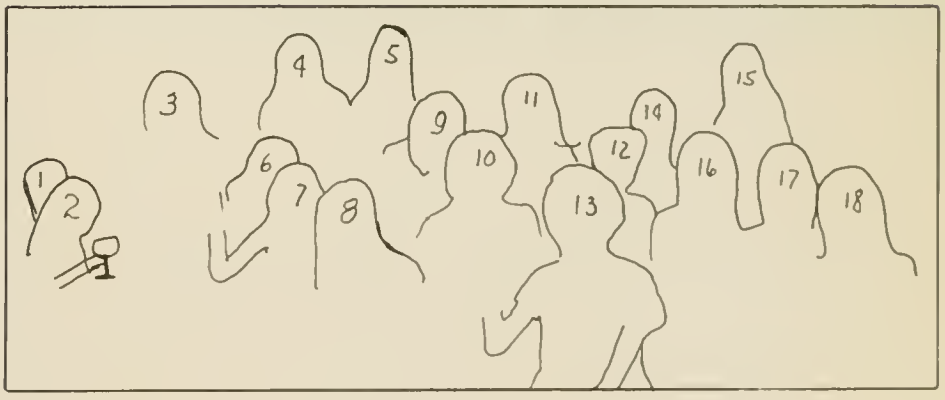


NOT PICTURED
John Bell
Daniel Bryan
William Hebt
Steve Hersheld
Harry Jackson
Jim Webb
Drew Wharton
Glenn Wharton

Alpha Delta Pi



1. Debbie Jones
2. Beverly White
3. Kaye McClain
4. Wendy Branney
5. Bev Griffith
6. Joel Rochlus
7. Beth Weber
8. Connie Adam
9. Sue Hardin—Treasurer
10. Jenny Neihaus
11. Pam Potts
12. Mario*
13. Susan Cunningham
14. Alice McClung
15. Mary Ann Sellaro
16. Mary Lynn Cocco



1. Diana Edens
2. Marion Nicholas
3. Mary Ellen Niemer
4. Linda Winter
5. Cheryl McWilliams
6. Diane Decker
7. Mary Polansky
8. Kathy Hume
9. Jeanne Lucas
10. Cheryl DeSaley
11. Randi Curtillo
12. Wilma Marlowe
13. Julane Curtis
14. Janice Hall
15. Annette Echart
16. Mary Statler
17. Carm Wallace
18. Marsha Wolman

NOT PICTURED
Judy Evans
Sherry Umina
Vicki Vesely—President
Mona Shinn
Deb Hall

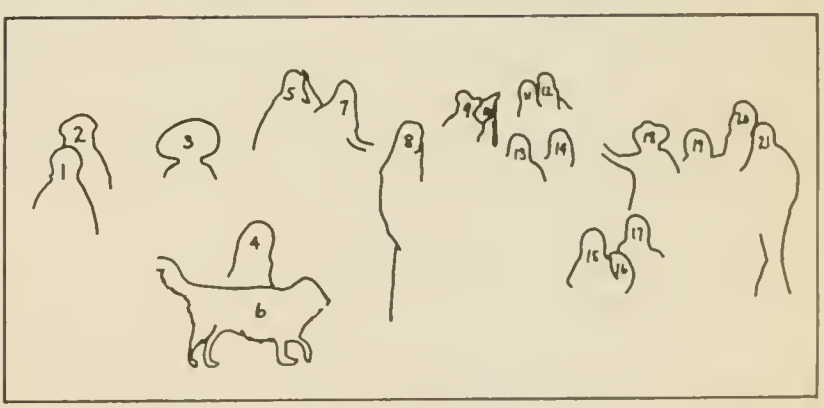
Alpha Xi Delta

1. Betsy McIntire
2. Weenie Burdette
3. Susan Milliken
4. Barbara Manilla
5. Lesa Maloney
6. Stacey Schmidt
7. Wendy Clark
8. Sue Engstrom
9. Sue Bowser
10. Pam Harless—Panhellenic Representative
11. Marlene Barker
12. Debbie McMillion
13. Karen Schoonover
14. Kay Moore
15. Carolyn Given—Recording Secretary
16. Karen Mullens—Corresponding Secretary
17. Paula D'Andrea
18. Suzanne Jackson—Pledge Trainer
19. Jennifer Damous

NOT PICTURED

Debby Book
Barb Buttorff
Susan Cagey
Nancy Cannon
Lexie Costanzo
Colleen Cox
Nancy Cox
Dottie DeMark
Sherry Eades
Karen Everett
Kathy Folen
Emily Goodykoontz
Lee Halkovich
Donna Hall
Marsha Hall
Donna Harms
Linda Howell
Sherry Killen
Linda Kindelberger
Carol Kulina
Patti Lausch
Kathy McCall–Treasurer
Susan McClung
Susan Moyle
Barbara Puskarich
Kris Sales
Monica Schroeder
Ellen Sharp
Jenny Smith
Cindy Wege

1. Marianne Bracco
2. Marion LaPresti
3. Nancy Davisson
4. Ellen Gibson–President
5. Helen Dickie
6. Whitey
7. Diane Dubovsky
8. Chris Smith
9. Sally Bowser
10. Mary Kay Droullard
11. Corleen Barker
12. Lindsey Sharp–Membership Chairman
13. Eileen Weller
14. Debbie Ciccarelli
15. Nancy Kulina
16. Sally Lester
17. Jan Cozart
18. Lynn Ivery–Vice-President
19. Cathy Tschappat
20. Jane Roller
21. Jenny Johnson

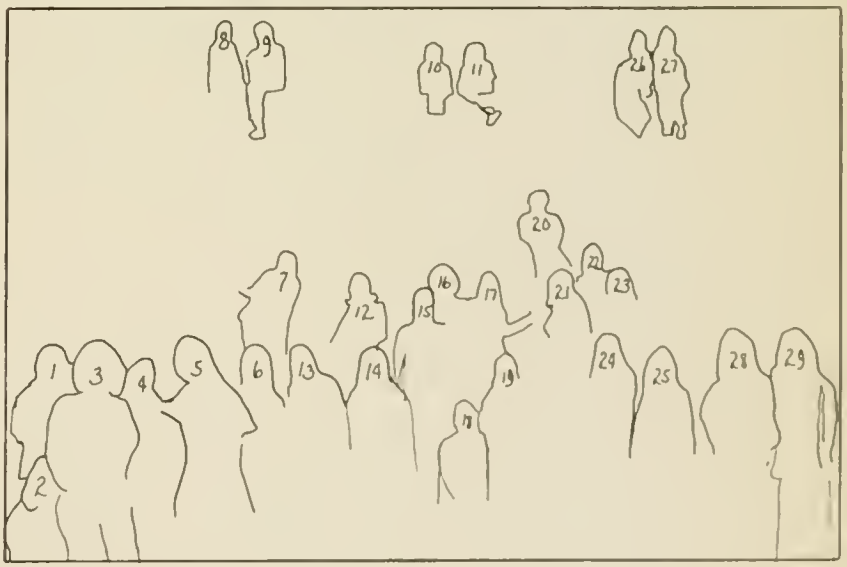


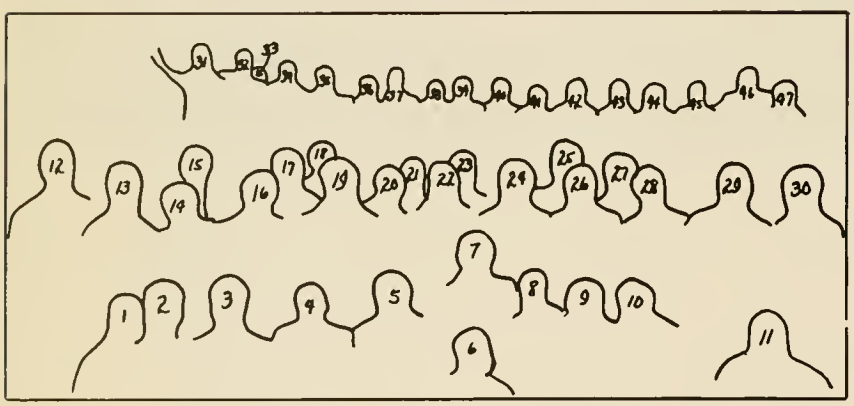
Alpha Phi

1. Nancy Clevenger
2. Patty Rodnok
3. Patty Hamilton
4. Priss Young
5. Arlene Kieser
6. Carol Henry
7. Patty Schulz
8. Sharon Horton
9. Ann Tender
10. Kathy Huffman
11. Trish Marchio
12. Anne Michael
13. Barb Williams
14. Beth Thorne
15. Linda Molosky
16. Chris Scott
17. Dianne Johnson
18. Kathi O'Neal
19. Jane Michael
20. Karen Waters
21. Jody Ritchie
22. Anne Anderson
23. Donna Fulton
24. Cindy Melmige

NOT PICTURED
Kathy Spitzer
Katie Rice
Debbie Weltman
Jane A. Brand
Olga Frontino
Kate Matheson
Mary Margaret Murrill
Sandy Helle
Joanne Loflin
Patty Hayes
Margaret Mastalerz

1. Nancy Smith
2. Polly Norton
3. Susie McConnell
4. Janelle Schierling
5. Joanne Eros
6. Sherry Simon
7. Phyllis Maruica
8. Kathie Dechek
9. Mary Beck Dickson
10. Sue Grundy
11. Debbie Rose
12. Karen Goldsmith
13. Debbie Ray
14. Pam Boynton
15. Janet Legg
16. Anita Loos
17. Vicki Tate
18. Barb Avery
19. Shelley Simon
20. Jean Hensel
21. Sue Cochran
22. Pat Wehner
23. Susan Street
24. Jane E. Brand
25. Diani Pennington
26. Kathy Brannon
27. Lorena Battistone
28. Teddi Jo Hill
29. Missy Maust



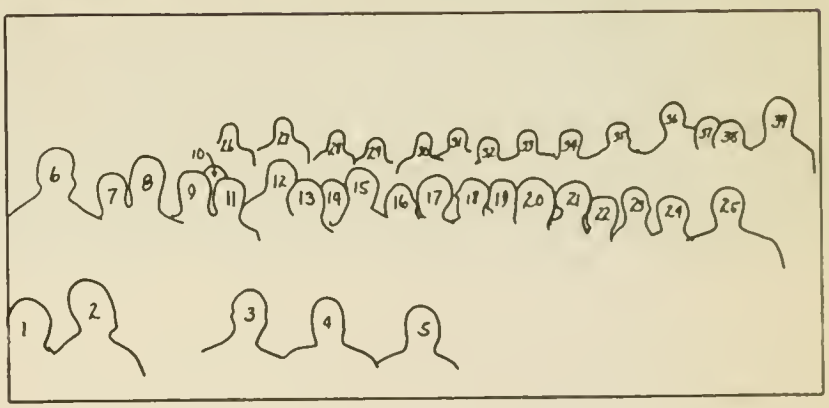


Beta Theta Pi

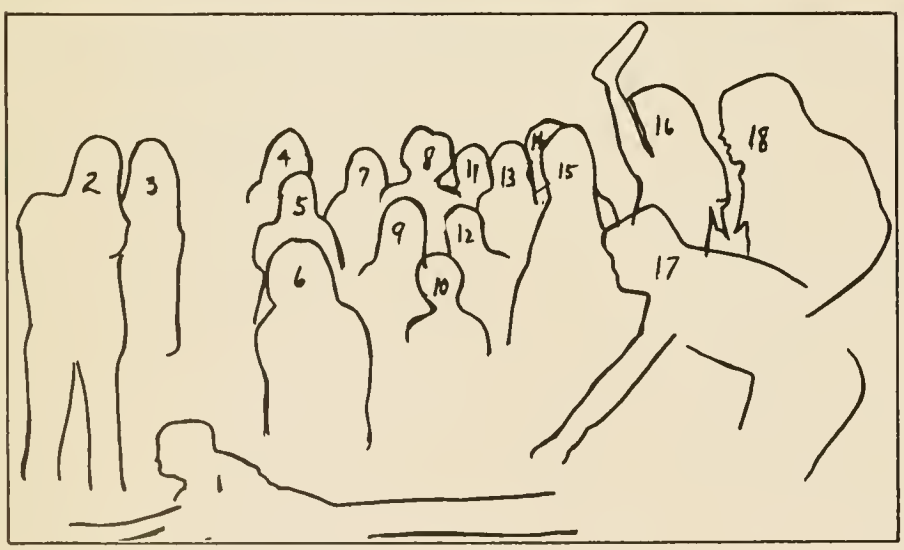
NOT PICTURED
Mark Zatezalo
Bob Halkovich
Gary Thomas
Charley Robey
Dave Hill
Bill Lincicome
John Hughes
Bob Colt
Barry Fleming
Larry Minardi
John Joseph
Gary Parsons
Rick Montgomery
Steve Archer
Ben Benovitz
Joe Buffa
John Chaddock
Chuck Cunningham
Tom Evans
Paul Freeland
Joe Fuscaldo
Gary Hagerty
Al Hawkins
Mike Holt

1. Greg Smith
2. Mike Deem
3. Mike Herron
4. Rod Pawich
5. Don Sensenbaugh
6. Dave Denning
7. Sam Cipoletti
8. Barry Fitz
9. Dick File
10. Greg Church
11. Mike Haller
12. Butch Rolfe
13. Bill Jeffrey
14. Bruce Hyre
15. Bill "Moon" Hendricks
16. Sam Yerrid
17. Frank Cordovano
18. Jeff Ballard
19. Mike Luppinetti
20. Terry Thomas
21. Duke Haddad
22. Bob Frum
23. John Mani
24. Tim Bandi
25. Allen Hyle
26. Mike Perrella
27. Perry Miller
28. Joe Julian
29. Robbie Robinson
30. Jim Smith
31. Mike Harris
32. Steve Fanok
33. John R. Knox
34. Chuck Capito
35. Sam Rozance
36. Ken Steir
37. Dave Snyder
38. Jack Hammond
39. Bob Capito
40. Tony Gato
41. John Secret
42. Dave McCarus
43. Jim Davidson
44. Lou Mazza
45. Bob Flannery
46. Jim Magro
47. Jim Mazza

1. Ron Legan
2. Ken Lenihan
3. Greg Church
4. Barry Fitz
5. Don Hogan
6. Ray Howell
7. Ed Hill
8. Gary Park
9. Tom Dickie
10. John Wilson
11. Joe Hughes
12. Don Sensewbaugh
13. Bob Capito
14. Tom Flaherty
15. Gary Kenamond
16. John Wurtzbacher
17. Jack Hammond
18. Ted Grodhaus
19. Matt Wender
20. Bob Beatty
21. "Moon" Hendricks
22. Ted Wisner
23. Butch Rolfe
24. Frank Cordovano
25. Jack Pearce
26. Jeff Bowles
27. Terry Stevens
28. Mike Harris
29. Vince Manzi
30. Jerry Nestor
31. Tony Gato
32. John Secret
33. Jim Davidson
34. Lou Mazza
35. Bob Flannery
36. Jim Magro
37. John Mani
38. Bruce Hyre
39. Jim Mazza



NOT PICTURED
Tom Kulick
Mark Leidecker
Mike Luchini
Phil Luchini
Sam McPherson
Tony Minardi
Kim Moore
Sam Nastase
Tom Nestor
Russ Parsons
Dave Percynski

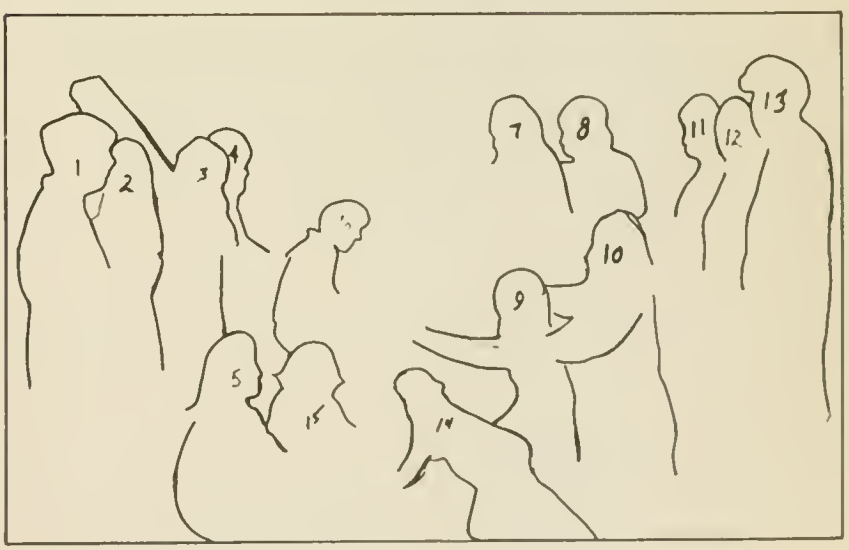


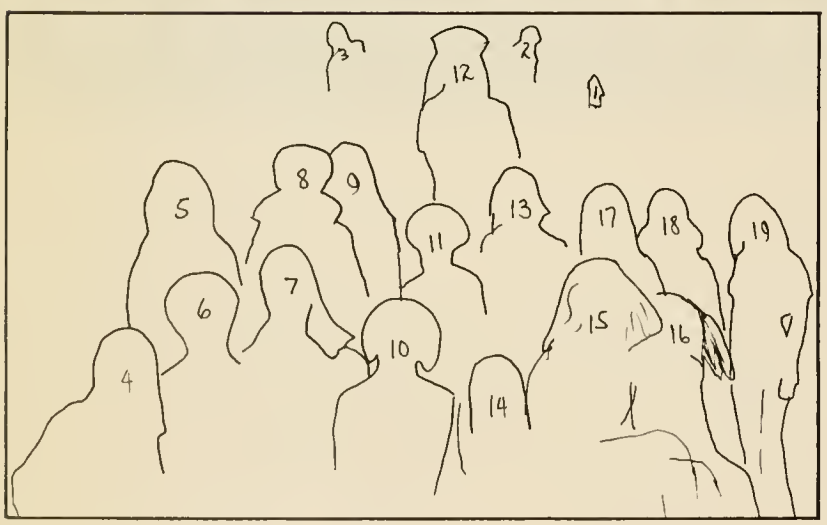
1. John Bush
2. Alana Markley
3. Gay Fink
4. Madelyn Mahanes
5. Judy Swanson
6. Alice Fisher
7. Carline Geisel
8. Karen Ferrel
9. Karen Duxbury
10. Nancy Best
11. Jane Scherer
12. Cheryl Hill
13. Beth Anderson
14. Susan Steiding
15. Mary Beth Krasevec
16. Linda Thompson
17. Judy Spencer
18. Gloria Stackpole

Gamma Phi Beta

1. Linda Schar
2. Candy Fichter
3. Mary Lou Mihalich
4. Francie Robey
5. Donna Gibson
6. Dick Nutter
7. Barb Wyatt
8. Donna Schultz
9. Barb Marsh
10. Sue Streff
11. Kathy Beard
12. Susan Holt
13. Mom "B"
14. Margie Peterson
15. Ann Carver Gracey

NOT PICTURED
Gina Puzzuoli
Madonna Blyler
Donna Barton
Barbara Vande Linde





1. Kathy Logue—1st Vice-President
2. Carol Wolfe
3. Mary Jo Swoyer
4. Barbara Bonsall
5. Kathy Wingo
6. Vee Grant—Housemother
7. Betsy Rogers
8. Ann Kisinger
9. Debbie Greco
10. Susan Thomas—President
11. Sally Kreps
12. Susan Dudics
13. Joan Marra
14. Debbie Weith
15. Debbie Marcum
16. Claudia Bliss
17. Margie Corbitt
18. Jo Ann Audia
19. Sallie Perry

Delta Gamma

1. Diana Brown
2. Jeanne Warman
3. Susan Lowe
4. Mary Jo Swoyer
5. Carol Wolfe
6. Patty Gainer
7. Becky Toothman
8. Donna Hutton
9. Althea Rutherford
10. Diane Slussar
11. Debbie Turner
12. Cindy Atkinson
13. Hannah
14. Mary Lee Sloan
15. Jan Cook
16. Tera Lynch
17. Libby Davis
18. Sue Barcic
19. Gogi Morris
20. Becky Watts
21. Rose Smith
22. Ann Hines—2nd Vice-President
23. Karin Kelly
24. Lynanne Butcher

NOT PICTURED

Meg Baughman
Robyn Bowden
Cindy Chambers
Chery Chock
Mary Kay Corum
Nancy Fasnacht
Linda Fisher
Mary Beth Garvin
Beth Gladwell
Regina Gwinn
Barb Hamahan
Mary Beth Harshbarger
Jill Hines
Margo Howard
Terry Johnson
Janet Juergens
Patty Marshall
Sara Meadows
Chris Murphy
Patty Napier
Karen Ragni
Kathy Ralston
Terri Reinking
Lisa Ryder
Julie Stone
Denise Tomeralli
Ann Vargo
Kathie Young

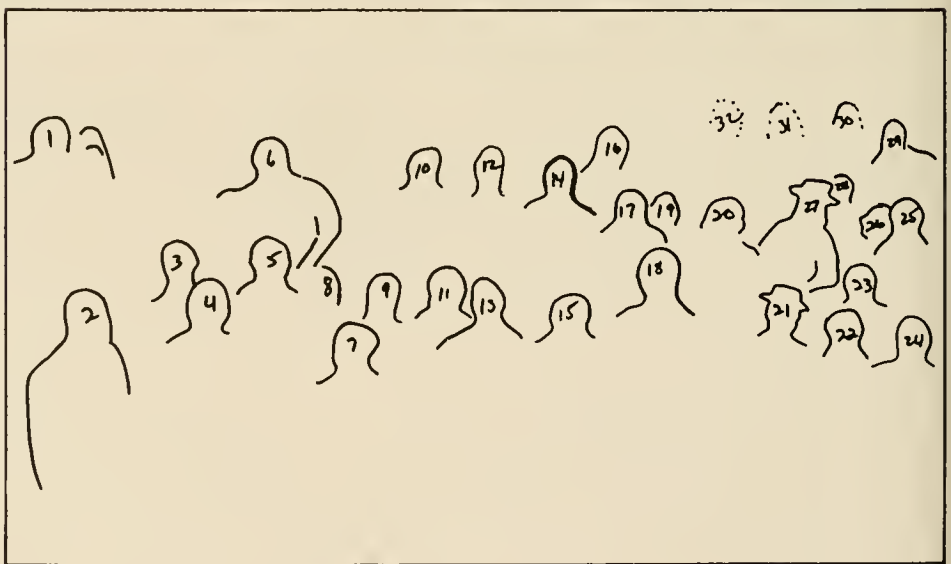
1. Mary Magdy
2. Joyce Opsetnik
3. Mary McClintock
4. Debbie Golden
5. Claudia Baulsley
6. Alice Dugan
7. Ann Vincent
8. Sue Martin
9. Myra Stanley
10. Vicki Heale
11. Jeanne Claro
12. Nancy Crichton
13. Kathy Kujda
14. Kathy Thacker
15. Cheryl Watson
16. Pat Sweeney
17. Arabel Hatfield
18. Carolyn Denn
19. Linda Conner
20. Mary Ann Calloway
21. Debbie Scales
22. Nancy Long
23. Cris Cherry
24. Jane Roland
25. Rosanne Samus
26. Debbie Hendrickson

Delta Delta Delta

1. Christie Wildman
2. Susie Marchlen
3. Connie Klemm
4. Connie McSwain
5. Barb Bonar
6. Jane McCullough
7. Christie McSwain
8. Judy Reilly
9. Judy Mann
10. Judy Valentine
11. Beth Ann Howard
12. Sandy Guiliani
13. Sue Stanger
14. Marilyn Shandor
15. Donna Seachman
16. Elaine Zabornski
17. Ann Dickey
18. Vicki Rittenhouse
19. Sandy Rupp

NOT PICTURED
Jenny Neely
Lois Flannery
Cindy Lewis
Patti Christopher
Susan Marsh
Roxann Powers
Meredith Sturm
Sharon Burrell
Sara Painter
Linda Bonasso
Stephanie Thompson
Debbie Frame
Sue Fitchman
Robin Ashworth
Sara McEnna
Louise Gray

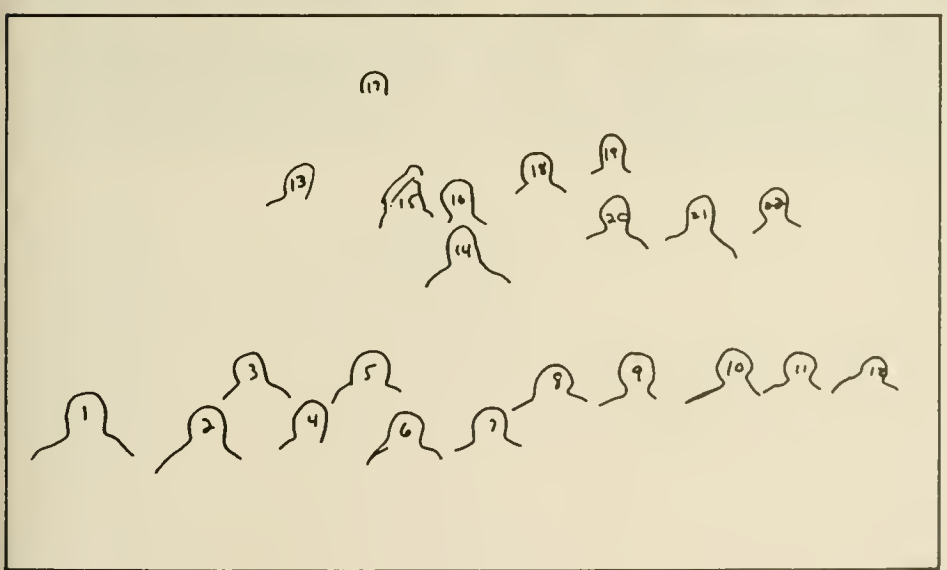
1. Luther L. Lofon
2. Kent Jackfeat
3. Randy Humphreys
4. Charles Cappellari
5. Harvey Peyton
6. Don Talbott
7. Tom Hardman—Treasurer
8. Bob Kennen
9. Tim Conaway
10. Mike Metz
11. Tom Clegg
12. Bill Ballard—Recording Secretary
13. John Hammond
14. Gary Cannon
15. Rudy Stanovich
16. Robert Veanon Beathold
17. Mike Chipley
18. Gene Reiff
19. Ernie Vecchio
20. Bill Smith
21. John Porec—President
22. Dudley Parks
23. Mike Bradley
24. Aldo Quagliotti
25. Aaron Phillips
26. John Beard
27. Bill Tracy
28. Howard C. Bolt
29. Greg Baiscoe
30. Robbie Smyth
31. Jim Boyd
32. Bill Smutny



Delta Tau Delta

NOT PICTURED

Skip Austin
Dan Baker
Tony Barone
Byron Black
Sam Anderson
Larry Brian
Chris Burskey
John Coffman
Bob Cook
Bill Fisher
Jon Francis
John Gwynne
Rocky Haskins
Joe Hursh
Mort Johnson
Steve Johnson
Rick Loretta
Vic Menn
Dave McCandless
Larry Mentzer
Don Meredith
Mark Miller
John Moore
Mike Morris
Louie George
Jay Hast
Mike Haught
Steve Heutheou
Jeff Hill
Don Lough



1. Mike Giusti
2. Steve Boitt
3. Paul Kearney–Vice President
4. Bob Meadows
5. Dave Parks
6. Ken Bunk
7. Paul Weaver
8. John Wooton
9. Mike Chevront
10. Chris Potts
11. John Genwig–Corresponding Secretary
12. Dave Najar–House Manager
13. Bill Skewes
14. Frank Smith
15. Dave Skidmore
16. Chuck Corspecker
17. Brad Hill
18. John Heiser
19. Randy Zook
20. Lewis Dale Gilbert
21. Dave Jagdman
22. Bill Samuelson

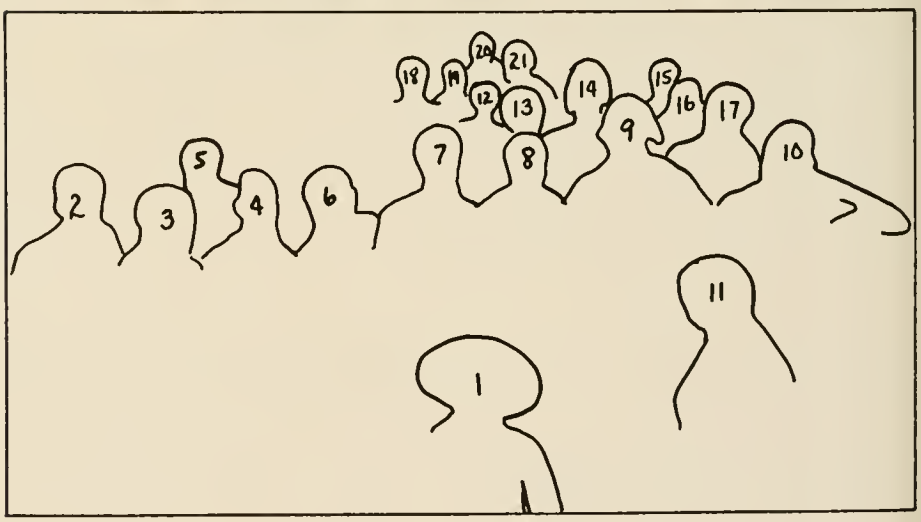
Steve Patty
Ed Prendergast
Mike Riggs
Jim Reger
Gary Smith
Mark Stanley
Jay White
Bill Goldsmith
Dave Kessel–Beer Chairman
Ray Golden

Dave Powell
Dave Butler
Walt Golembiewski
Paul Finn
Mike Connor
Scott Booney
John Neal
Chuck Payne
Tom Pastlethwait
Doug Skaff

Rod Smith
Bill Stensbury
Doug Townshend
Kim West
Jim White
Dave Williams
Bob Zitelli
John Wittman
Mark Waldo
Steve George

Bob Dawson
Kip Alderman
Bill Baker
Steve Baker
Marty Becker
Rick Burnesky
John Calandros
Alex Cocco
Dave Culicerto
Joe Dawson

Theta Chi

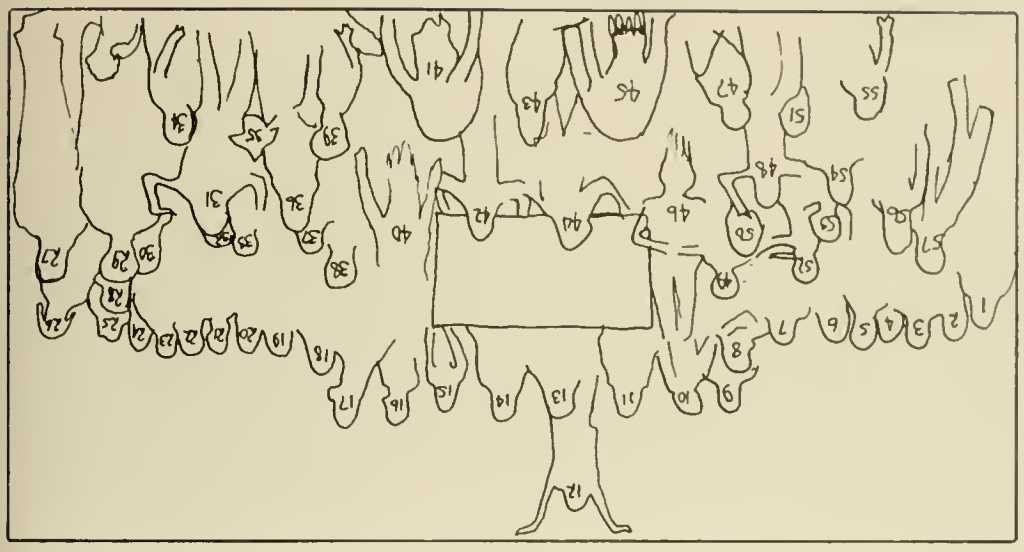


1. John McAltee
2. John Dewey
3. Bob Schenck
4. John Rulice
5. Ike Rethel
6. Bill Carter
7. Wayne Jeffers
8. Marv Albright
9. Dave Howard
10. Vince Anido
11. Waldo Geisel
12. Gary Charles
13. Dennis Bowen
14. "Rabbi" Trenor
15. Pole
16. Dallas Hotz
17. Matt Provenzano
18. Bob Kutchen
19. Ron Conoven
20. Dan Najimian
21. Bruce Richards

NOT PICTURED
Dan Chalfant
George Cook
Dave Fueg
Dave Hirschfeld
Willis Nowell
Rudy Rosnich
Dave Williams
Lee Rice
Bob Straub
Frank Dewey
Tom Hartley

NOT PICTURED
Jean Bussard
Pam Life
Anna Lang Brown
Beckie Ferraccio
Renee Groves—Vice-President
Vicki Hogsett
Susan Tompkins
Anne Repaire
Mary Farwell
Janet Hammack
Pat Reilley
Amelia Naccarto
Janice Goodwin
Mike Grande
Francine Vogt

Kappa Delta

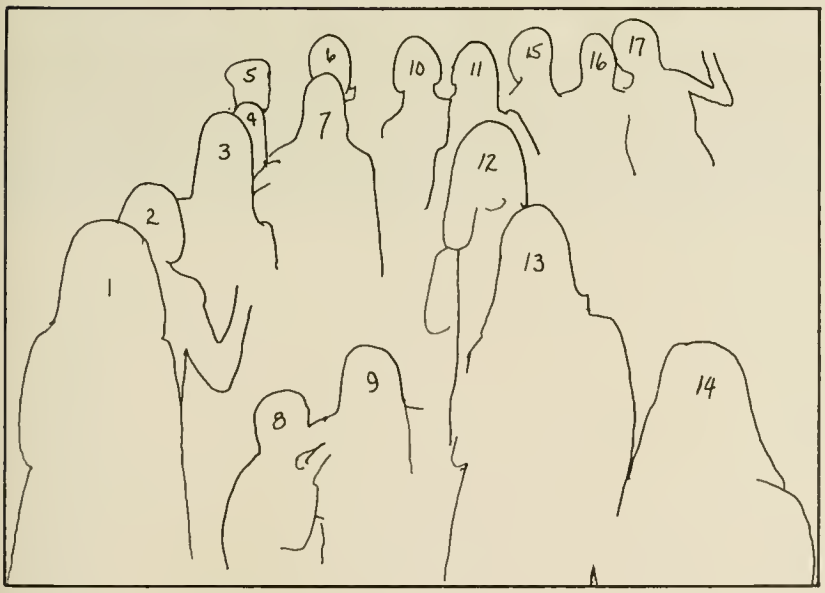


1. Agnese Pollice
2. Martha Hollen
3. Camille Bartman
4. Carolyn Mazzela
5. Claudia Peery
6. Susie Trumble
7. Nancy Lindberg
8. Beverly Ammar
9. Helen Theophilus
10. Jane Duffy
11. Mitzi Kisner
12. Patti Eagloski
13. Eileen Griffith–Secretary
14. Leslie Schultheis
15. Debby Harmison
16. Pam Gorman
17. Martha Carter
18. Lu Jones
19. Sheila Williams
20. Frankie Hale
21. Ann Bonar
22. Susie Stenger
23. Sue Taylor
24. Sarah Burdette
25. Ann Hickman
26. Julianna Gearhart–President
27. Isabel Perry
28. Antoinette Petrucci
29. Ruth Ann Wamsley
30. Pam Roberts
31. Cheryl Cox
32. Kathy Silvis
33. Mrs. Mary Austin–House Mother
34. Janie Solomon
35. Jerri Tate
36. Cheri Anderson
37. Debby Cummings
38. Margaret Clay
39. Connie Larew
40. Lois Anderson
41. Sharon Madeja
42. Jane Jacobs
43. Taunja Willis
44. Melinda Spiker
45. Jamie Hoover
46. Gussie Boulding
47. Cherie Buck
48. Nancy Cline
49. Jodie Brown
50. Elaine Tilka
51. Marti Phillips
52. Kay Brown
53. Pam Maurer
54. Bev Baker
55. Nancy Martin
56. Joan Jackson
57. Cindy Phillips

Kappa Kappa Gamma

NOT PICTURED
Stephanie Beulike
Susan Brown
Darby Cahill
Peggy Church
Cindy Downey
Cathy Ezell
Cindy Faulkes
Nancy Freese
Jody Gluck
Carla Haslam
Barbara Hemphill
Debbie Henderson
Leigh Holsclaw
Nancy Houck
Linda Hoy
Pam Janes
Linda Kirtley
Linda Lloyd
Elizabeth Martin
Nancy Mazurek—Second Vice-President
Pam Melvin
Becky Munday
Linda Troeller
Missy Ulrey
Audrey Wilkins
Lynn Wilson
Alice Brown
Laura Colburn
Amy Leach

1. Gingy Smith
2. Peggy Monahan
3. Susie Barnard
4. Joan Corson
5. Ellen Peters
6. Mary Anne Mullenix
7. Barbara Hemphill
8. Karen Potesta
9. Joyce Wilson
10. Betsy Beatty
11. Mimi Smith
12. Suzanne Hatcher
13. Donna Boylann
14. Dawn Baltich
15. Linda Grey
16. Donna Kersten—First Vice-President
17. Sandy Mullenax
18. Kathy Raynak
19. Kathy Hricik
20. Pam Maphis—President
21. Mary Kate Dean
22. Barbara Webb
23. Linda Smith
24. Pam Reynolds
25. Janice Proud
26. Rosalie Earle



1. Patty Carrier
2. Mary Ann Christie
3. Anne McWhorter
4. Sandy Michael
5. Libby Lear
6. Mary Jane Copley
7. Lucy Janes
8. Candy Cowgill
9. Dana Knight
10. Luan Culp
11. Bobbi Zigler
12. Becka Preston
13. Patty Palumbo
14. Sharon Golden
15. Cappy McCartney
16. Ann Wilson
17. Jane Moore

Kappa Sigma

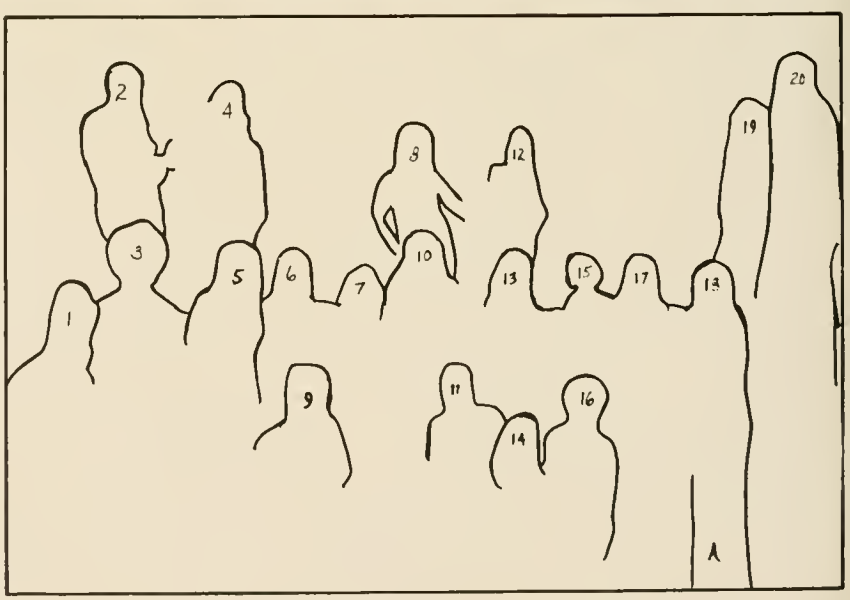
1. Ben Parker
2. Ken Codeluppi
3. Bill Paxton
4. Eladio Mazon
5. John Bengier
6. Bill Deem
7. John Astrino
8. Rick Mason
9. Bill Heckel
10. Dan Stolfi
11. Don Crane
12. Ned Durbin
13. Raymo
14. Bill Johnson
15. Gene Schriner
16. Randy Hoffman
17. Don Borda
18. Robert Lesben
19. Frank Stoy
20. Joerd Kaufman
21. Mule Hickman
22. Rusty Allison
23. Jim Wolf
24. Dave Mason
25. Barry Casto
26. Jim George
27. Tom Moore
28. George McCulley
29. Chip Mitchell
30. Dave Warsinsky
31. Erny Bonitatibus
32. Doc Corder
33. Larry Douglas
34. Dan Lang
35. Dill Dugas
36. Tom Bulger
37. Jon Furbee
38. Ken Surber
39. Dewayne Hannah
40. Ron Bell
41. Tom Orban
42. Alan Woodford
43. Jim Scudere
44. J. J. Muto
45. Joe Kolesar

NOT PICTURED

John Boyd
Mitch Harris
Tom Sutton
Rich Peck
Dr. Denny Unger
Bob Heckel
Frank Dynda
Jack Frame
Dan Page
Steve Montgomery
Joe Boswell
Jim Schmitt
Jack Shannon
Brian Conniar
Paul P. Loadenstine
Bill Trainer
Jim Williams
Michael Petruski
Steve Balombini
John Padden
Jim Hunt
Doug Clark
Greg Zaborny
Henry Rossi
Dan Prado
Jack Shoemaker
William Marshall
John Green
Joe Marro
Vincent Oliverio
Jeff Tutalo
Mark Teich
Adam Gluchoski
Bill Waterman
Greg Mooney

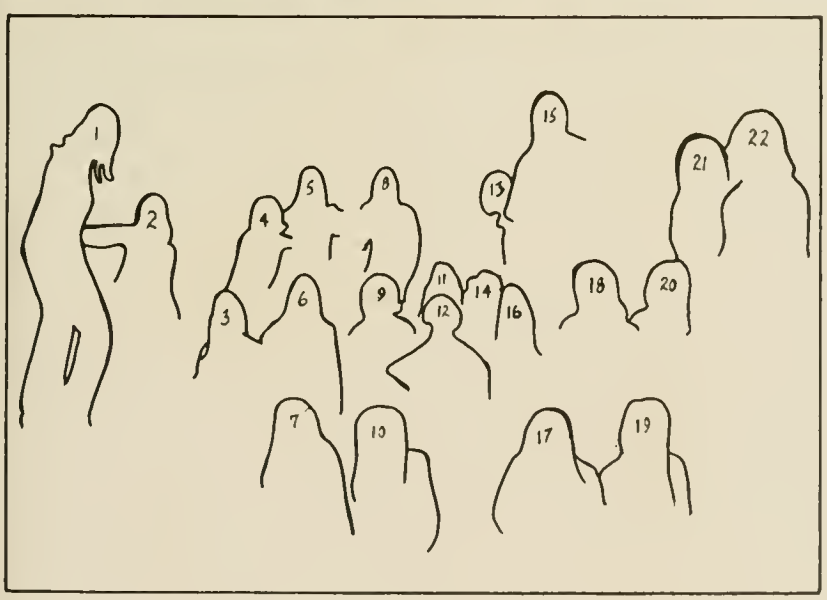
Pi Beta Phi

1. Jackie Bryan
2. Barb Clavan
3. Karen Kinney
4. Anita Bacco
5. Becky Hamilton
6. Mary Pat Rice
7. Anne Cunningham
8. Pam Baldwin
9. Gail Tenanty
10. Debbie Garrett
11. Jeanie Schnably
12. Patsy Powell
13. Mary Ann Angotti
14. Ann Faulkner
15. Rebecca Wilson
16. Pam Shepherd
17. Ann Wilson
18. Teri Robinson
19. Brada Spiker
20. Winnie Robinson
21. Janet Tintle
22. Bonnie McKeever



NOT PICTURED

Carolyn Bachman
Linda Bachman
Vicki Baldini
Dottie Bradshaw
Anne Coombs
Liz Crichton
Jill Dorn
Mary Erskine
Mary Jane Flesher
Betty Anne Franco
Lynn Galama
Susan Jarvis



1. Kathy Kritzschmar
2. Kathy Voege
3. Mrs. Evelyn Stakley
4. Margaret Foster
5. Diane Griffin
6. Carol Bellott Hartley
7. Connie Angotti
8. Marie Phipps
9. Joann Spencer
10. Janice Offutt
11. Beth Aldish
12. Peggy Haberstroh
13. Debbie Dunning
14. Jean King
15. Christy Phillippi
16. Beth Allen
17. Peggy Tennant
18. Denny Crites
19. Katy Beal
20. Paige Cornwell

Jo Anne Marra
Nannette Martin
Vickie Moore
Helga Paxton
Rosemary Pais
Barb Schudere

Theresa Smith
Beth Snyder
Debbie White
Ande Ward
Susie Woodford
Yolan Wright

Kathy Knox
Joan Meredith
Mary Jo Porterfield
Paula Spatloe
Ann Davis

Pi Kappa Alpha

1. Charlie

NOT PICTURED

Steve Zahn
Rudy Zimmerman
John Bowden
Tony Duryea
Mark Henderson
Randy Holliday
Mark Hudwall
Bob Kalmar
Bob Kerns
Mark Kreyenbuhl
Bob Liskey
Don McIntosh
Mark McRoberts
Mike Morgan
Ken Mossgrove
Dean Rohrig
Craig St. Clair
Tony Schmeck
Joe Skinner
Joel Takarsh
Larry Taylor
Eric Tennant
Jim Thomecelli
Larry Tirdil
Tony Zilich

Frank Marks
Tom Morris
John Piazza
Mike Pike
Dave Pollitt
Jay Pontios
Mike Queer
Rob Sanders
Ed Shaffer
Dave Simonetti
Dave Simpson
Charlie Sisson
Don Smith
Tom Snebold
Dave Stemple
Gene Stevens
Dave Tucker
Gary Vanniere
Keith Vierbicky
Joe Cirone
Rick Wallzak
Lacy Warden
Tom White
Donn Wright
Paul Yellinek

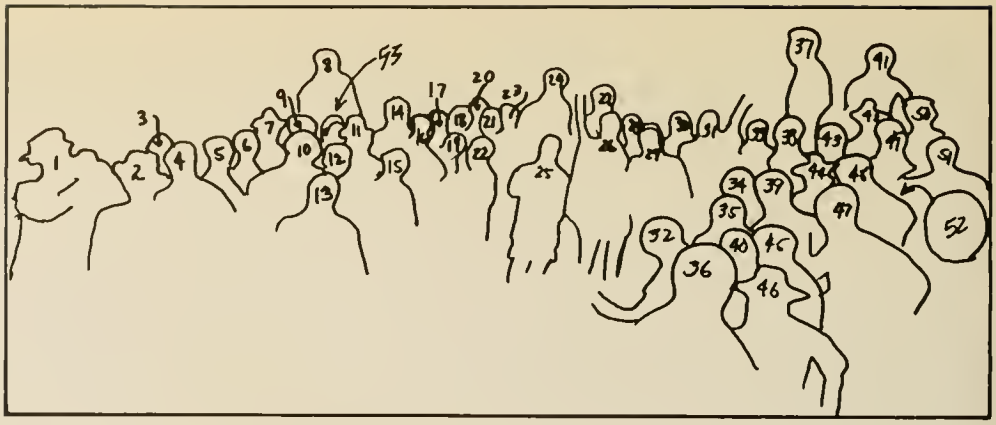
Marty Dodrill
Dennis Dolfie
Dave Dubois
Wayne Duff
Gary Forman
Dick Gasperini
Willard Gobert
Mike Green
Dave Gregory
Ron Hagerman
Montie Harper
Jeff Hart
Joe Hill
Albert Izzo
Bill John
Tom Johnson
Bill Kalzmarek
Paul Kocan
Randy Lease
Jim Lewis
Rick Link
Jim Lovell
Dennis Lutz
John Mallow
Rick Maltese

Patrick Gallagher—President
Robert Munn—Vice-President
Michael Sunderland—Treasurer
Robert Vettorel—Secretary
Pete Adler
Larry Albright
Mark Amole
Wayne Baker
Robert Ball
Vance Battista
Robert Bauman
Calvin Blakley
Brian Bober
John Buck
Richard Carder
Biff Chidester
Tom Chipps
Mark Colabrese
Bill Comisso
Ron Corso
Jim Crum
Dave Czerniak
Scott Davidson
Rick Debone

Tau Kappa Epsilon

1. John Chambers
2. John McGlothlin
3. Sam Edwards
4. Teke
5. Gary Wilkinson
6. Jack Price
7. Bruce Mecker
8. Joe Jones
9. Ed Morgan
10. Dave Dunbar
11. Dan Lutz
12. John Di Francesco
13. Rick Agustine
14. Steve Albert
15. Jon Hdavsa
16. Steve Finch
17. Jack Moucheron
18. Paul Jones
19. Mac Willingham
20. Ed Leefer
21. Phil Zsuldos
22. Riley Robbins
23. Roger Rainey
24. Lou Rossi
25. Dave Howard
26. Al Martine
27. Buzz Squires
28. Bruce Lazenby
29. John Bragg

NOT PICTURED
Bob Strauss
Paul Grass
Norman Bengel
Allan Frink
Glen McCarthy
Jack Rickel
John Crane
Gary Adams
Charlie Beam
Buzzy Rausch
Tom Rausch
Chuck Williamson
Joe Pate
Del Fat

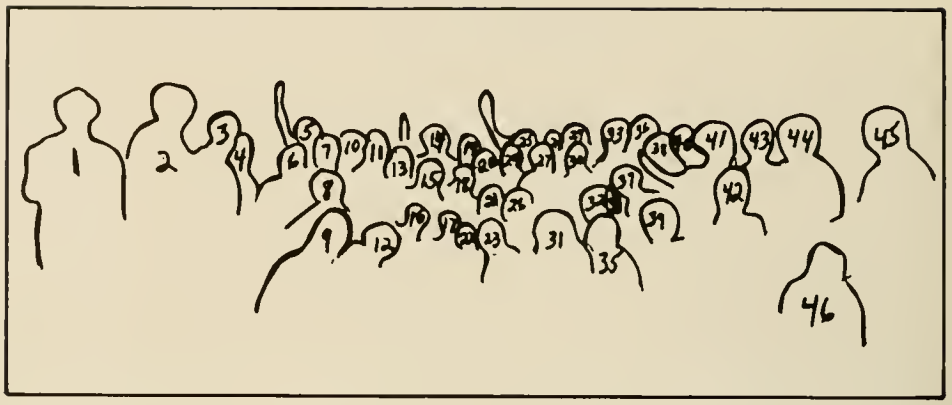


NOT PICTURED

Rich Lane
Pat Bond
Dave Lahon
Bob Willis
Joedy Huffman
Sam Winans
Dave Seko
John Young
Ray Gross
Mitch Nitchnowitz
Algie La Braska
Scott Hindsley
Ken Osleger
Meege Fioca
Tom Lorder
Mark Rector
Joe Lauri
Bob Wallace
Mike Hewitt
Bob Wilkerson
Larry Sartore
Tret Lemack
Mike Cox
Steve Lovell
Dave Keith
Ron Brown
Abbey Claudio
Jim Thomas
Jim Boswell
Mike Mellon
Nick Zatezalo
Marty Kendrick
Tom Heflin
Phil Gwinn

1. Chuck Mendenhall
2. Bob Percival
3. Ed Bell
4. Steve Snider
5. Dolph Mariotti
6. Steve Halfhill
7. Jim Hannah
8. Rich Snider
9. Frank Simmerman
10. Kevin Haynes
11. Rick Cain
12. Chuck Goldstein
13. Gary Schnacke
14. Len Massimino
15. John Nattles
16. Jeff Morgan
17. Not a member
18. Dewey Boswell
19. George Speicher
20. Bill Kelly
21. Les Adams
22. Scott King
23. Frank Jeffe
24. Marty Shultz
25. Carl Lloyd
26. Drew Mihalek
27. Al Zambito
28. Dave Mattox
29. Jack Falfes
30. John Del Bene
31. J. C. Solomon
32. John Pavlik
33. Reg Corbett
34. Art Holdt
35. Rod Curtis
36. Greg Cable
37. Don Riggenbach
38. Jack Stein
39. Fred Horton
40. Challen Hillberry
41. Doug Bobbit
42. Chuck Moore
43. John Christian
44. Mike Young
45. Dale Longmire
46. Rich Street
47. Palmer Walker
48. Bill Bennedeti
49. Bob Flynn
50. Tim Horvath
51. Gary Johnson
52. Art Drennen
53. Steve Hill

Sigma Nu



Sigma Phi Epsilon

1. Dave Hartley
2. Steve Curtis
3. Bill Ross
4. Cris Kroll
5. Adam Pate
6. Clint Winter
7. Craig Seery
8. Alan Riley
9. Al Verstein
10. John Hosmer
11. Lew Humphreys
12. Paul Wilson
13. Steve Schneider
14. Tom Cobb
15. Bill Mercer
16. Greg Parsons
17. Art McCall
18. Randy Daniel
19. Jim Roop
20. Barry Sroka
21. Fred Lief
22. De Ann Gay
23. Phil Goldstein
24. John Catselis
25. Jim Beer
26. Kelly Crooks
27. Marty Blaney
28. Ed Long
29. Steve Evans
30. Bill Merchant
31. Bill Cockrell
32. Mike Hazey
33. Popeye
34. Jerry Sadesky
35. Joe Lacek
36. Bill McWatters
37. Tom Reynolds
38. Tim Otto
39. Tom Kraft
40. Gary Tomasick
41. Bob Glock
42. Bill Powell
43. Frank Stark
44. Bill Martin
45. Tom Stockdale
46. Dick Burgess

NOT PICTURED

Rich Adams
Cort Andrews
Ed Ames
Gary Back
Jerry Ball
Steve Ball
Lou Bianchi
Martin Blaney
John Boyle
Russ Cave Jr.
Frank Chianos
Dave Cicci
John Collins
Dirk Cook
George Cosmides
Ken Curry
Louis Dempsey
Kenneth Dudics
John Duffy
Mark Fabian
James Goldsworthy
Jay Gordon
Dominick Grandinetti
Marvin Haines
Dan Jones
J. T. Kitchen
Jim Mahaffey
Kerry Malson
Steve Markis
Charles Marshall
Mark Maxwell
Jack Mousadis
Thomas Nazzaro
Robert Pessolano
Ben Polis
Stan Romonski
Tom Romonski
Bill Senseney
Steve Smith
Steve Starn
Arne Sten
Bruce Stofferahn
Bob Thompson
Tom Turner
George Vick II
Joe Williams
Dave Dubbe
Ron Mallare
Bill McClusky
Don Murray
Sam Nazzaro
Jim Ulrich
Joe Weber
Mike Gima

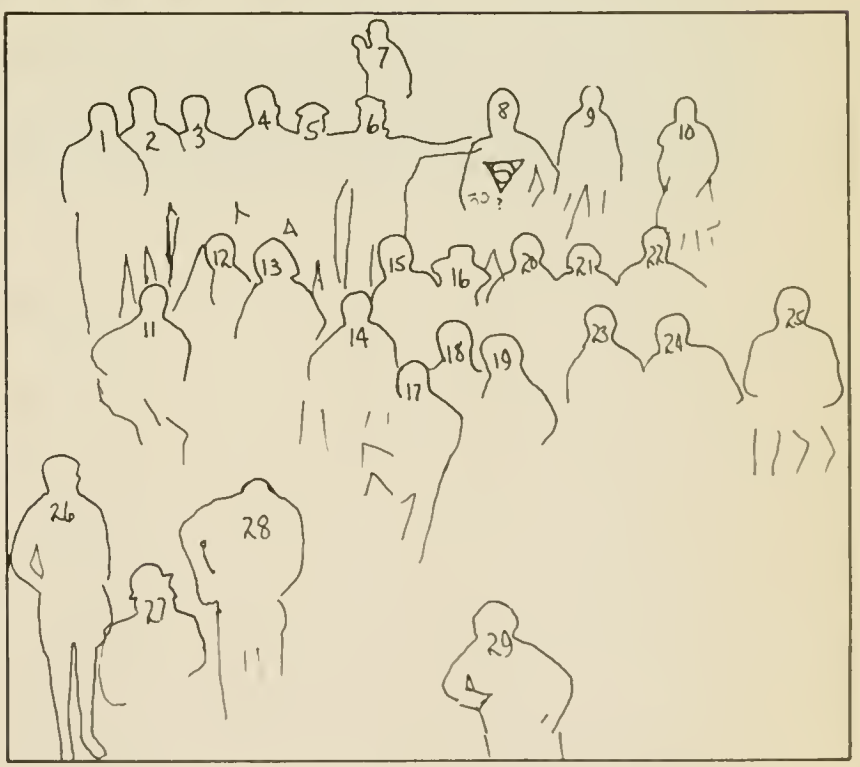
Sigma Chi

1. Steve Bailey
2. Dean Rebich
3. Tom Van Gilder
4. Jim Bunn
5. Dave Anderson
6. George Rupinsky
7. Junior Barnes
8. Denny Daley
9. Mark Fox
10. Dave Shamberger
11. Gary Brison
12. Ed Donaldson
13. Dan Tunacik
14. Bobby Byrne—Treasurer
15. Dave Russell
16. Gary Tassone
17. Todd Ware—President
18. Dave Gnegy
19. Jay Graham
20. Bill Shingler
21. Bo Joy—Pledge Trainer
22. Lou Rocchini
23. Scott Meikle
24. Dave Hill
25. Harry Kantar
26. Jim Judge

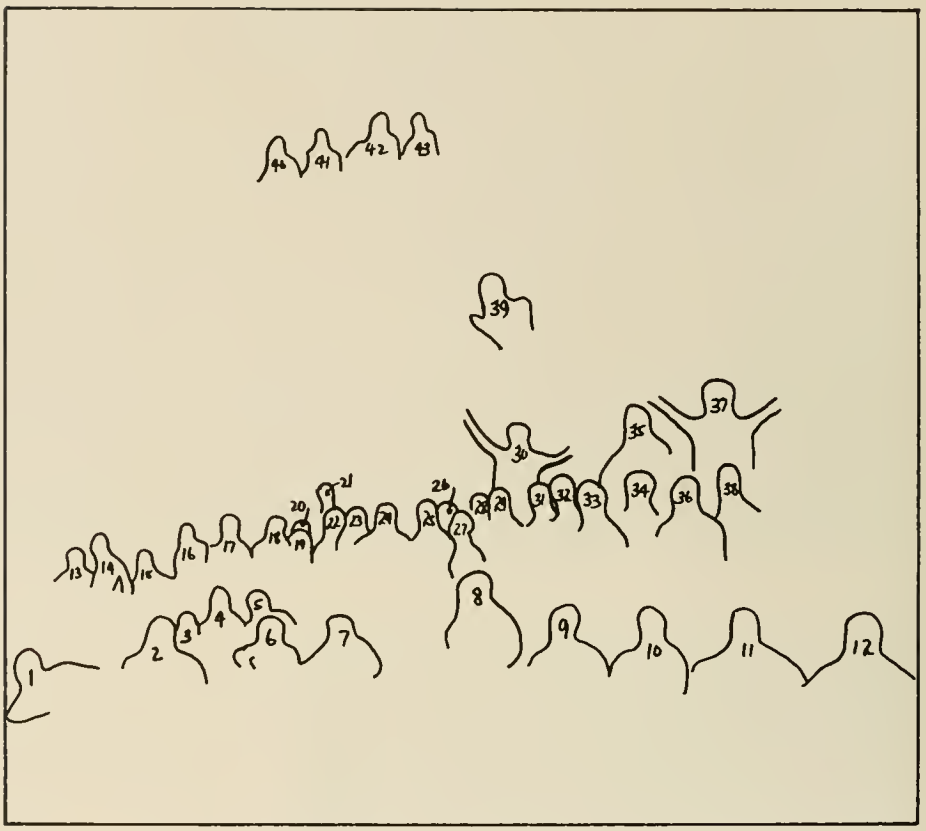
NOT PICTURED
Steve Douglas
Joe Wilson
Bob Wyckoff
Dan Pollack
Homer Speaker
Greg Kowalkin
Dave Severt
Bill Crichton
Nick Cook
Jim Yanero
Bill Richardson
Pat Frasher
Chuck Sullivan
Tom Mumn
Tim Pahl
Mike Ritter
Earl Mincemoyer
Mike McClellan
Al Carson
Mike Foster
Dan Liberatore
Chris Green
Bruce Berger
Dave Lynch
Scott Durig
John Patteson
Gary Weber
Bob Fitzpatrick
Bob Goodwin
Chris Reger
Gary Gabriel
Lee Frazier
Steve Chrissman
Joe Capo
Rob O'Brien
Rick Dean
Jim Duncan
Tom Bernhardt

1. Tom Cross
2. Tom Boutaugh
3. Bill Schimmel
4. Dave Williams
5. Dave Frye—Secretary
6. Bob Orders
7. Gary Winters
8. Bill Kent
9. Duck Daley
10. Bob Beneke
11. Keith Wade
12. Tully Birdsong
13. Chuck Zarnoch
14. Kim Reid
15. Ernie Pennington
16. Dan Larcamp
17. Bill Herndon
18. Craig Johnson
19. Gary Tutena
20. Mike Fiery
21. Jay Dudek
22. Bob Full
23. Mike Woddard
24. Harry Church
25. Jim Strider
26. Gerry Hughes
27. Tom Menighan
28. Captain Midnight
29. C. V. DeCoria—Vice-President

1. Mac Grandon
2. Mike Weller
3. Elaine Beneke
4. Bill Sttauch
5. Bill Paulson
6. Jim Shinn
7. Ed Polichnowski



Phi Delta Theta

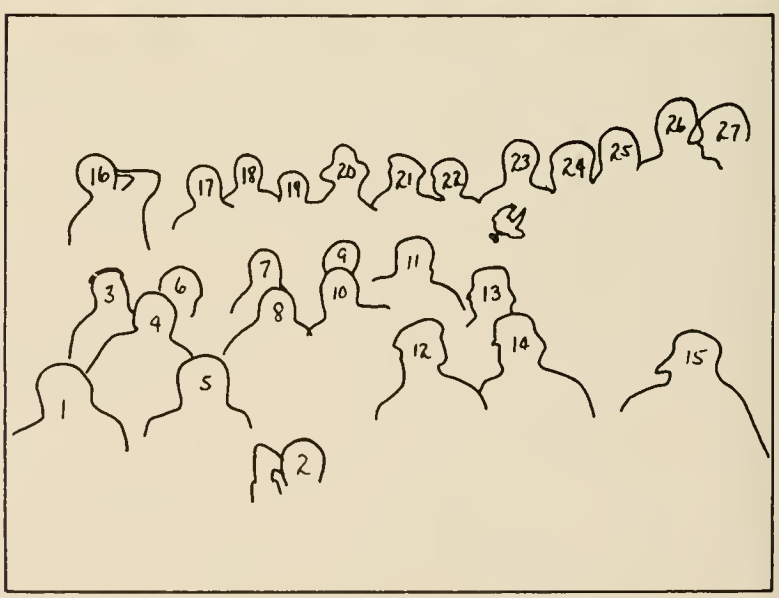


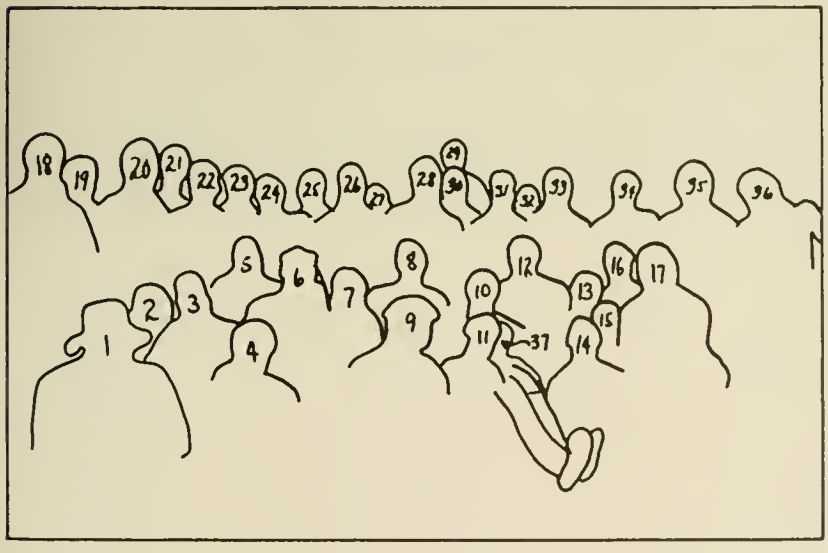
1. James "Burns" Ashbaugh
2. "General" Robert Lee Reed
3. Mike "Mossman" Mosser
4. Nick "Zamp" Zampella
5. Henry "Hank" Hamilton—President
6. William "Pars" Parson
7. Glenn "Gook" Robertson
8. John "B. J."Hendrickson
9. Joe Glenn
10. Tom "Ski" Sliwinski
11. Jeff Meyers
12. David "Mr. Amazing" Greenlee
13. Jim "Val" Valentine
14. Richard "Tricky Dicky" Kaldon
15. Bobby "Hipster" Austin
16. Larry Swett
17. Jon Wilson
18. Gary "Beast" Wildasin
19. Terry "Sterzo" Sterling
20. Curtis "Black Stallion" Kulp
21. Charles Williams
22. Allen Cage
23. Chris Powell
24. Roland "Hyper" Hunn
25. Kelly "Kool Man" Sleight
26. Jeff "SpaceMan" Bogden
27. Becky Smith—Sweetheart
28. George Bayer
29. Walt "Slash" Leonard
30. Frank "Flame" Carenbauer—Secretary
31. David "Morgan" Milne
32. Chuck "Chikeia" Cox
33. Mike "Harpo" Bish
34. John "J. C." Carroll
35. Eldon Callen
36. "Big Al" Hook
37. John "Sobo" Sobolewski—Treasurer
38. Dennis "Robbie" Robertson
39. Danny "D. K." Dunn
40. Randy "Stud" Robinson—Vice-President
41. Bill Huntington
42. David "Cockster" White
43. Dave "Kitch" Kitchen

NOT PICTURED
Anthony "Tony" Furfari
Rich Donham
Denny "Zimolzak" Halterman
James "Squirrel" Ficaro
Larry Brent Wilshire
Gary Wayne Carr
Bill "Harmy" Harmison
Phillip Magro
Gary Walden
David "Doc" Edge
Addison "Nick" Nicholson
Frank "Jello" Belko

Phi Kappa Sigma

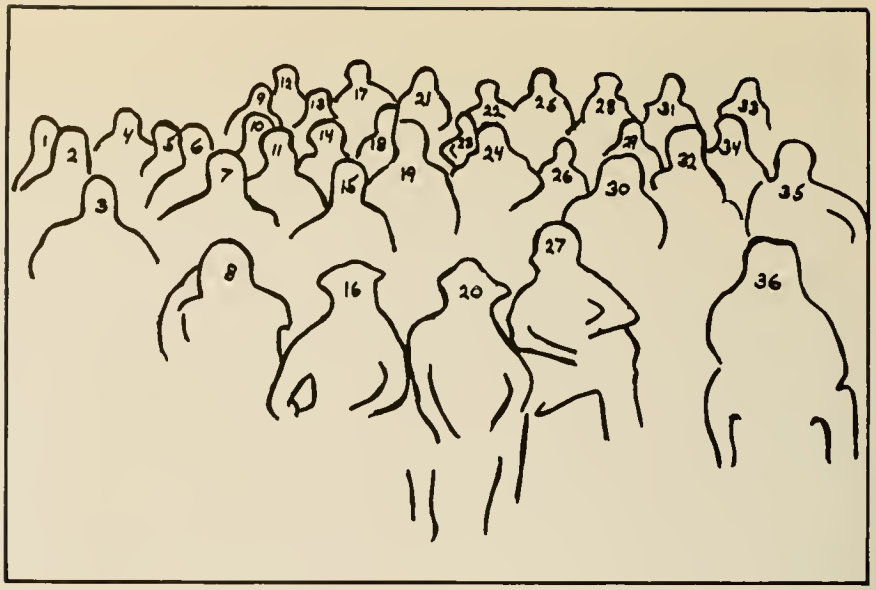
1. Walter B. Loon
2. Dave Sayre—Vice-President
3. Andy Williams
4. Bill Martin
5. Sidney Wicks
6. Don Myers
7. Mike Fullerton
8. Ten Again
9. Bus Conaway
10. Jerry Who
11. John Welch
12. Garry Shafer
13. Nick Casto
14. Tom Boyd
15. Doug Fawcett
16. Garry Storm
17. Mike Staten
18. Andy Tomasik
19. Greg Skeens
20. Bill Tower
21. Charle Green
22. Colnel Rich
23. Don Parrot
24. Frank Clark
25. Tom Pledge
26. Don Strimbeck –Chapter Advisor
27. Bob Benson





1. Dave Kostelich
2. Don Smith
3. Mike Connell
4. Jack Angle
5. Floria Paxton–House Mother
6. Rich Rurak
7. Steve Vickers
8. Gerry Stanley
9. Dave King
10. Keith Tiger
11. Rick Jemiola
12. Tom Vorbach
13. Bill Smith
14. Dave Porter
15. Richard McCullough
16. Garry Greene
17. Don Ryall–President
18. Bob Grither
19. Darrel Collins
20. Greg Coble
21. Rick Able
22. Warren Lemely–Treasurer
23. Jerry Haggerty
24. Barry Luce
25. Len McDonald
26. Bob Bonar
27. Wayne Soles
28. Sid Young
29. Kenna Ankrum
30. Allan Moats
31. Don Gusso
32. Ray Strickland
33. John Chapman
34. Walter Mills
35. Randy Ringer
36. Tom Tapkowicz
37. Wayne Milligan

NOT PICTURED
Barry Zinn
Roger Corder
Dave Bocchini
Ron Grimes
Greg Taylor
John Helsley
Joel Newman
Wayne Northey
Tom Marshall
Rick Yeager
Rick Wojdavski
Pat Malloy
Allan Cox



Phi Kappa Psi

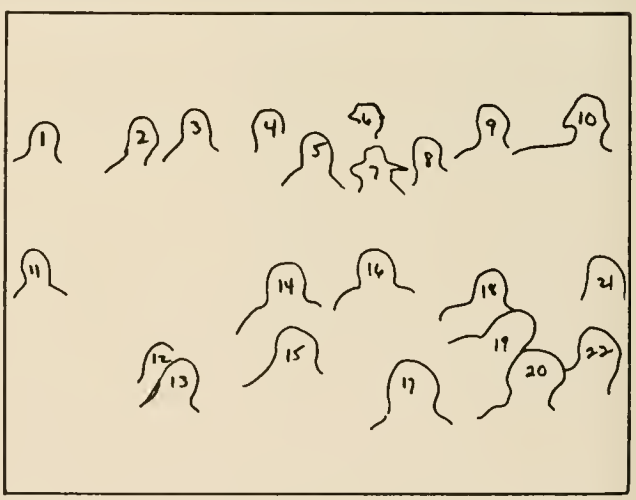
1. Chris Iverson
2. Paul Clay
3. Jeff Carruth
4. Tom Thrush
5. Ian Murray
6. Gil Dyer
7. Mac Ruckman
8. John Thomas
9. Steve Ellis
10. Andy Vac
11. John Bush
12. Gary Pyles
13. Rick Smith
14. Jeff Ford
15. Ken Boyles
16. Steve Ullam
17. Tom Mainella
18. Rick Squires
19. Mike Garrett
20. Richie Papp
21. Dan Richards
22. Jay Dailer
23. Steve Miller
24. Fred Feaster
25. Jeff Stanley
26. Butch Bidula
27. Bill Hevener
28. Bill Cather
29. Steve Walker
30. Ned Rose
31. Bob Reynolds
32. John Field
33. Steve Yost
34. Ray Spiker
35. Rolf Trautwein
36. Bob Dotson

NOT PICTURED

Charles Maxwell
Tom Turner
Bob Thompson
George Zivkovich
Bob Snamclin
Bill Lyons
Mike Tompkins
Bill Scnetzel
Fritz Renner
Rob Lewis
Tom Erwin
Jack Harrison
Wally Knapp
Steve Kessel
Bill Bertram
Bill Wilmoth
Chilton Wise
John Cooper
J. C. Miller
Dave Laugnlin
Buck Goodman
Ben Hardesty
Lyle Hamilton
Speg Gonzales
Larry Lewis
Dave Kostelansky
Jim Dobbs

Phi Sigma Kappa

1. Skip Hines
2. Charlie Loyd
3. Mike Jones
4. John Kirby
5. Dave Zahn
6. Mike Crouse
7. Randy Weyrich
8. Larry Duva
9. John Shaheen
10. John Knowles
11. Mike Moffett
12. Ken Rattenbury
13. Ed Settle
14. Norm Nelson
15. Gene Esposito
16. J. B. Campbell
17. Hudson Glenn
18. Gene Parelli
19. Pat Smith
20. Bud Henderson
21. Bill Budnick
22. Glen Lambert



NOT PICTURED

Roger Clover
Chuck Moffett
Dave Lovejoy
Bob Teague
Rudy Henley
Jack Clohan
Fred Risovich
Wally Pierce
Frank Fragale
Pete Garrett
Bill Tucci
Chuck Van Voorhis
Dan Keller
Mike Maunz
Tom Sochacki
Bill Modell
Sam McCaskey
Walt McGettigan
Nick Trimboli
Tim Divita

1. Mark Furfari
2. Robby Manor
3. Jeff Bailey
4. John Dickerson
5. Rocky Morabito
6. Dan Hastings
7. A. J. Hatfield
8. Paul Mallory
9. Harry Francis
10. Dale Martin
11. John Stewart
12. Bob Campbell
13. Fred Siegrist
14. George Scritchfield
15. Mike Molin
16. Tom McClung
17. Larry Rhodes
18. Dave Miller
19. Jimi Konowitz

Chip Chandler	Doff Daniel	Mike Anderson	Dennis Justice	Ted Cuppett
Roger Lovejoy	Mickey Hamilton	Donn Brown	Gary Kocher	Rob Amos
Don Roofner	Scott Kearns	Rick Meadows	Dave Hansen	Joe Reiner
Mike Justice	Mark Boyle	Jeff Goodson	Scott Bowers	

Chi Phi

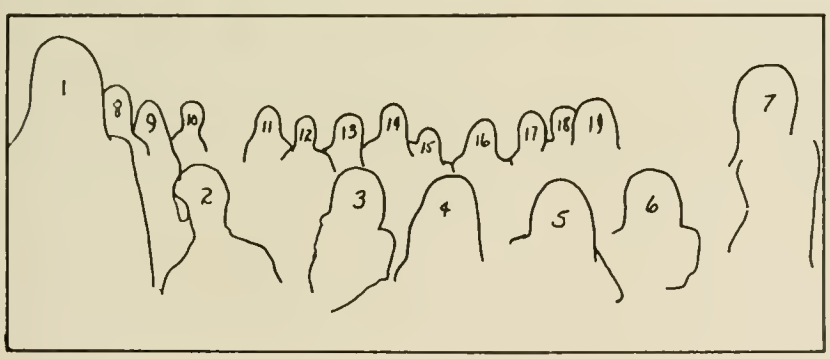
l. Hannibul Saint Chi

NOT PICTURED
Charlie Willard
Mac Schilling
Logan Schilling
Rick Willis
Bruce Morgan
Bruce Miles
Ed Kaminski
Mike Westbrook
Ralph Young
Gordon Mead
Glenn Ross
Rich Douglas
Ed Boyd
Bill Smith
Jim McMullen—Treasurer
Ron Pearson
Tim Ringler
Stan Tennant—House Manager
Munch—Historian
Doug Grossan
Denny Riggleman—Secretary
Joe Lawson
Jerry Keanak
Scott Rizzo
Fred Bonner
Bill Chambers
Bob Chandler
Ron Miller
Louie—President
Ed Greenwald
Jeff Lohr
Chris Brown
Jack Wilson—Vice-President
Dave Neal
Chuck Roberts
Jon Hall

ΧΦ
END
THE
DRAFT

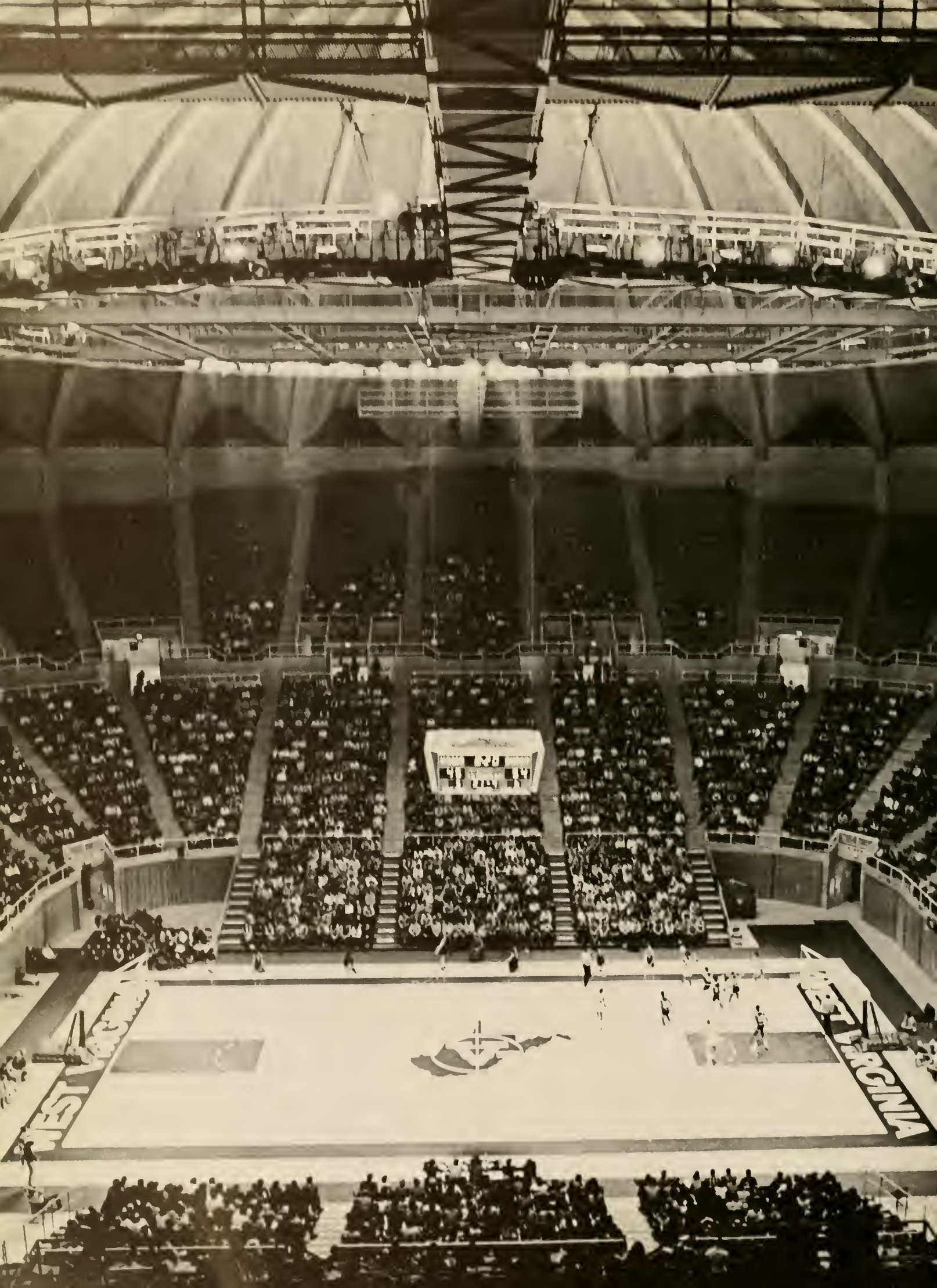
Chi Omega

1. Jill Sutherland
2. Kathy George
3. Annie Hooff
4. Sallie Wilson
5. Bendy Carr
6. Becky Gordon
7. Margie Stevens
8. Jan Fliess
9. Renny Gill
10. Sandy Dailen
11. Jane Hall
12. Connie Coleman
13. Mary Watkins
14. Jo Ellen Stewart
15. Karen Burke
16. Beckie Allen
17. Jantsy Carruth
18. Sarah Murphy
19. Rita Roman
20. Paula Khoury
21. Cathy Hall
22. Debbie Pyles
23. Patty Menillo
24. Margaret Chrgott
25. Liz Spalding



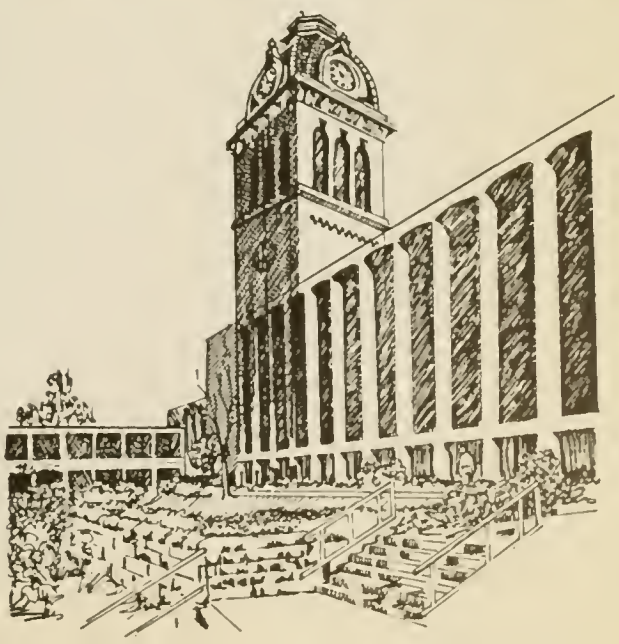
1. Soozi Campbell
2. Rose Ann Warsinsky
3. Angie Harris
4. Anne Patchell
5. Sally Friebertshauser
6. Pam Cowan
7. Debbie Hamilton
8. Jackie Noel
9. Carol Winters
10. Becky Gibson
11. Nancy McClung
12. Sue Friebertshauser
13. Gail Poling
14. Susie Campbell
15. Debbie Niday
16. Liffy Larentz
17. Jayne Brooks
18. Nancy Barker
19. Diane Burke

NOT PICTURED
Kathleen Ehrgott
Susan Montgomery
Beth Spenser
Linda Mamone
Betsy Hupp
Cathy Montgomery
Bonnie Marks
Ruthie Drinkard
Lois Litzsimmons
Barb Cowen
Sue Wassmer
Kathie Kartagener
Debbie Heyman
Susan Daugherty
Chris Marford
Paula Wheatley
Mollie Talbott
Barb Shelosky
Karen Pallock
Kathy Muffly
Rhonda Kelly
Peggy Clapham
Mary Laughlin
Jean Alice James
Becky Bruce
Pam Currence
Jayne Klebe
Soozi Heyman
Debbie Audia


WEST VIRGINIA
WEST VIRGINIA

Sports

James Roop and Alan Verstein
editors

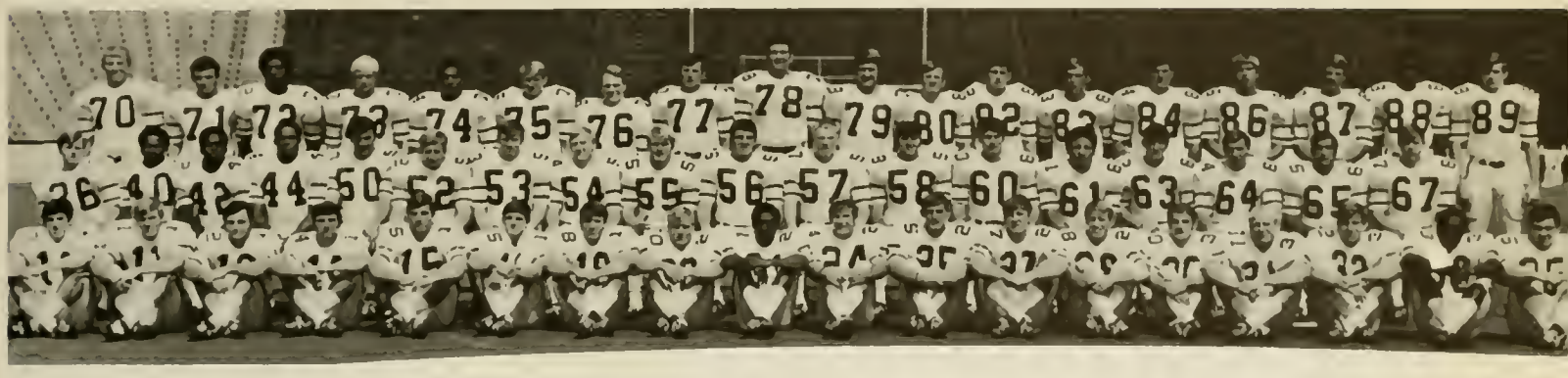


Head Coach Bobby Bowden

Football

WVU Frosh		Opponent
20	Pitt	10
27	Virginia Tech	10
20	Penn State	48
27	Maryland	19

FRESHMEN—First row, left to right: Wes Lynch, Mike Michael, Ron Fusco, John Gibbon, Robert Cowen, John Herold, Steve Bowden, Dick Hart, Bernie Kirchner, Kerry Marbury, Frank Latocha, and Mike Nelson. Second row, left to right: Jeff Rice, Wib Newton, John Withers, Newlon Burnworth, John Harcharic, Jim Deep, James Auxier, Frank Curia, Danny Larcamp, and Bill Stewart. Third row, left to right: Phil Harless, Bob Rout, Dan Evans, Greg Ferris, Walter Bragg, Tim Braun, Bob Merkli, Harry Blake, Dave Jagdmann, Francis Teter, and Ed Teter.



Front row, left to right: Doug Charley, Dick Ward, Bernie Galiffa, Mike Sherwood, Kim West, Tom Geishauser, David Morris, Rick Weiskircher, Leon Jenkins, Mike Slater, John Billetz, Algie LaBrasca, Mike Gillespie, Wayne Porter, Robin Kaser, Chris Potts, Bob Gresham, and Bob Ruckman. Second row, left to right: Tom Williams, Pete Wood, Ed Williams, Jim Braxton, Dale Farley, Dave Benn, Terry King, Dan Hannahs, Danny Smith, Dick Roberts, Gerald Schultze, Terry Voithofer, Bill Samuelson, B. C. Williams, Tom Zakowski, Dennis Reid, Bob Zitelli, and George Boyd. Top row, left to right: Adam Gluchoski, Fred McMillan, Clifford Harris, Charlie Fisher, Rick Martin, Danny Wilfong, Carl Andrews, John Houghton, Tim Horvath, John Flinchum, Ron Goodwin, John Hale, Frank Samsa, Art Holdt, Ken Osleger, Scott Hindsley, Nate Stephens, and Bob Sims.

Mountaineer gridders once again established themselves as an Eastern power in 1970. In attaining an 8–3 record, 19 WVU records were either tied or broken.

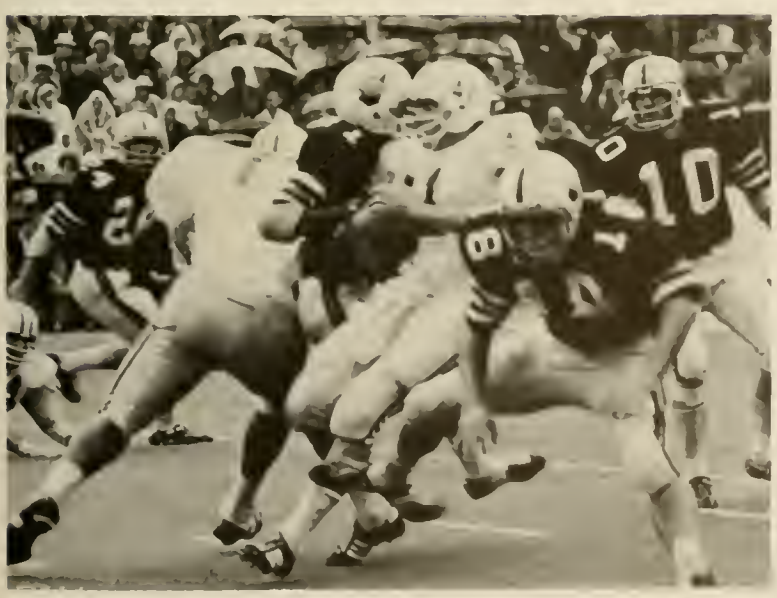
Quarterback Mike Sherwood now holds or shares all possible season and career passing records. Other 1970 squad members adding their names to the books were Bob Gresham, Jim Braxton, Bill Samuelson, and Leon Jenkins.

After soundly trouncing the first three opponents of the season by over 35 points each, WVU found Indiana slightly stubborn, in netting a 16–10 victory. The following weekend, hopes of an undefeated season were shattered when a surprisingly tough Duke team upset the Mounties 21–13. Bad news continued the next week when WVU blew a 35–8 halftime lead and lost to Pitt by 36–35. Except for a loss to Penn State, the Mounties fared well in the last five games, including a 28–19 upset of the Syracuse Orangemen.

WVU		Opponent
43	William and Mary	7
49	Richmond	10
47	Virginia Military Institute	10
16	Indiana	10
13	Duke	21
35	Pitt	36
24	Colorado State	21
8	Penn State	42
28	East Carolina	14
28	Syracuse	19
20	Maryland	10

75

MOUNTAINEERS
WEST VIRGINIA
SEC
RICHMOND
DOWN
QUARTER



First row, left to right: Bill Kaiser, Kasra Farzanegan, Ralph Lauer, Paul DeLuca, John Shannon, Jerry Hedrick, Shawn Griffith, Bob Colt, Sam Vieceli, and Steve Burgess. Second row, left to right: Tom Dutton, Chuck Santamaria, Rolf Trautwein, John Buck, Paul Throne, Dave Gregory, Gary Grammer, Rudy Zimmermann, Larry Resavage, and Bill Goggin. Third row, left to right: Russ Curl, George Parme, Pat Sullivan, Tom Wojcik, Tony Yaquinto, Bart Connelly, Martin Williams, Martins Alfred, Mario Pinto, and Jerry Redolfi.

Soccer

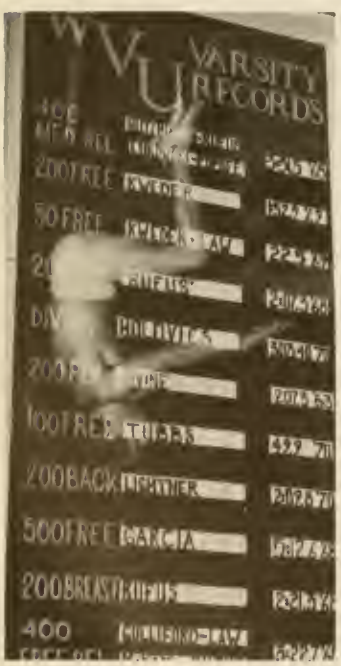
WVU		Opponent
0	Davis and Elkins	2
4	St. Leo	1
3	South Florida	6
0	Penn State	5
6	W.Va. Wesleyan	1
1	Cleveland State	5
2	Ohio	3
8	St. Francis	1
2	Akron	5
1	Frostburg	5
0	Pitt	1

First row, left to right: Mike Kelley, Dan Golden, Dave Hill, Harry Lowe, Jeff Brown, Brad Messenger, Rick Wolfe, and Sam Rozance. Second row, left to right: George Dlugolinski, Al Tysor, Glen Gerhart, Melvin Sims, Garrett Breakiron, Dave Walker, and Mitch Fincham. Third row, left to right: Coach George Nedeff, Bob Vettorel, Steve Orlosky, Jere Engle, Roger Lamens, Dave Snyder, Ed Charles, Blair Albert, Jim Leete, Assistant Coach Don Dillaman.

Wrestling

WVU		Opponent
15	Waynesburg	15
9	Eastern Michigan	21
22	Howard	12
25	Indiana	10
28	Duquesne	5
29	St. Vincent's	9
21	West Liberty	11
37	Washington and Jefferson	2
21	Ohio Northern	14
24	West Liberty	13
9	Slippery Rock	27
26	Fairmont State	14
29	Morehead State	8
14	Pitt	24
2	California	37
22	St. Francis	14

Front row, left to right: Ken Tubbs, Tom Turner, Mike Cox (co-captain), Dave Holovics, Logan Popoff, Assistant Coach Craig McKay, Coach Kevin Gilson. Second row, left to right: Mark Niemiec, Greg Fleming, Jim Lightner, Jeff Rausch, Jay Graham, Bill McWatters, Larry Schueckler, Clair Aumen, Glon Turner, Eric Olson (manager). Third row, left to right: Jeff Schwarz, Terry Ziff, Geoff Young, Bob Hamilton, Steve Curtis, Bill Porter, Pete Biffel, Jim Allrich, Ed Slominski, and Barry Berger.



Swimming

WVU		Opponent
4th	Penn State Relays	
54	Virginia	59
64	Bethany	49
57	Pitt	56
73	Virginia Tech	40
48	Maryland	65
56	Washington and Jefferson	47
76	Penn State	37
82	California State	30
71	Grove City	41
4th.	Cincinnati Invitational	

Front row, left to right: Mark Sellaro, Greg Yantis, Al Fischer, Bill Truxal, and James Meredith. Second row, left to right: Sp. 4 Gary Grady, David Selvig, Charles Mapes, Russell Tredway, and Roger Ferrell.

Rifle

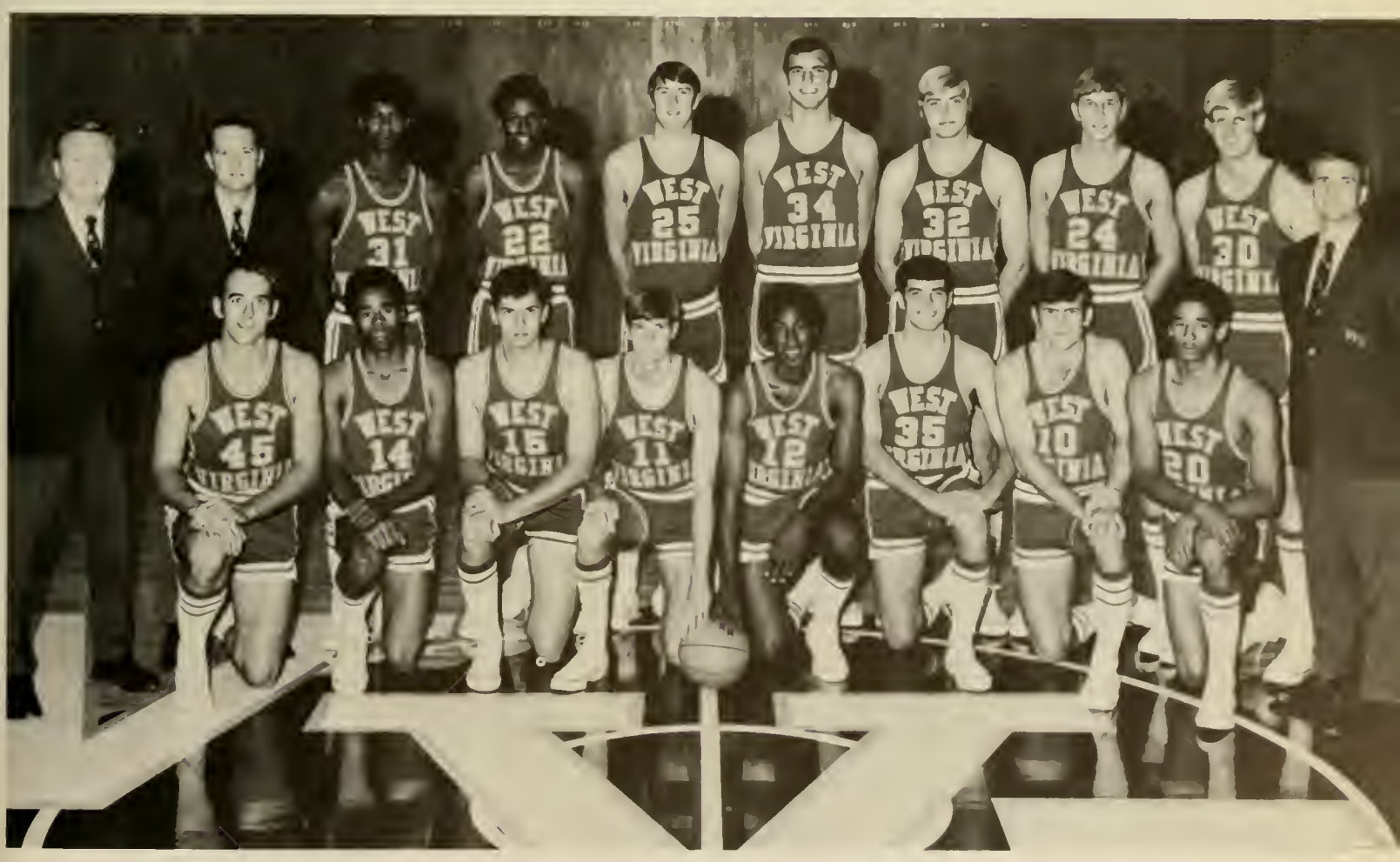
WVU		Opponent
1344	Pitt	1229
1344	Indiana	1314
1355	Kentucky	1316
1335	Navy	1373
1337	Penn State	1349
1337	Army	1412
1362	Virginia Military Institute	1333
1st.	NRA Sectional	
1377	Penn State	1349

WVU Frosh		Opponent
68	Ohio Valley	66
103	Potomac State	63
76	Robert Morris	87
91	Allegheny Community College	78
94	Penn State	78
65	Pitt	90
75	Ohio State	93
94	Cincinnati	107
78	Penn State	71
62	Maryland	111
60	Pitt	91

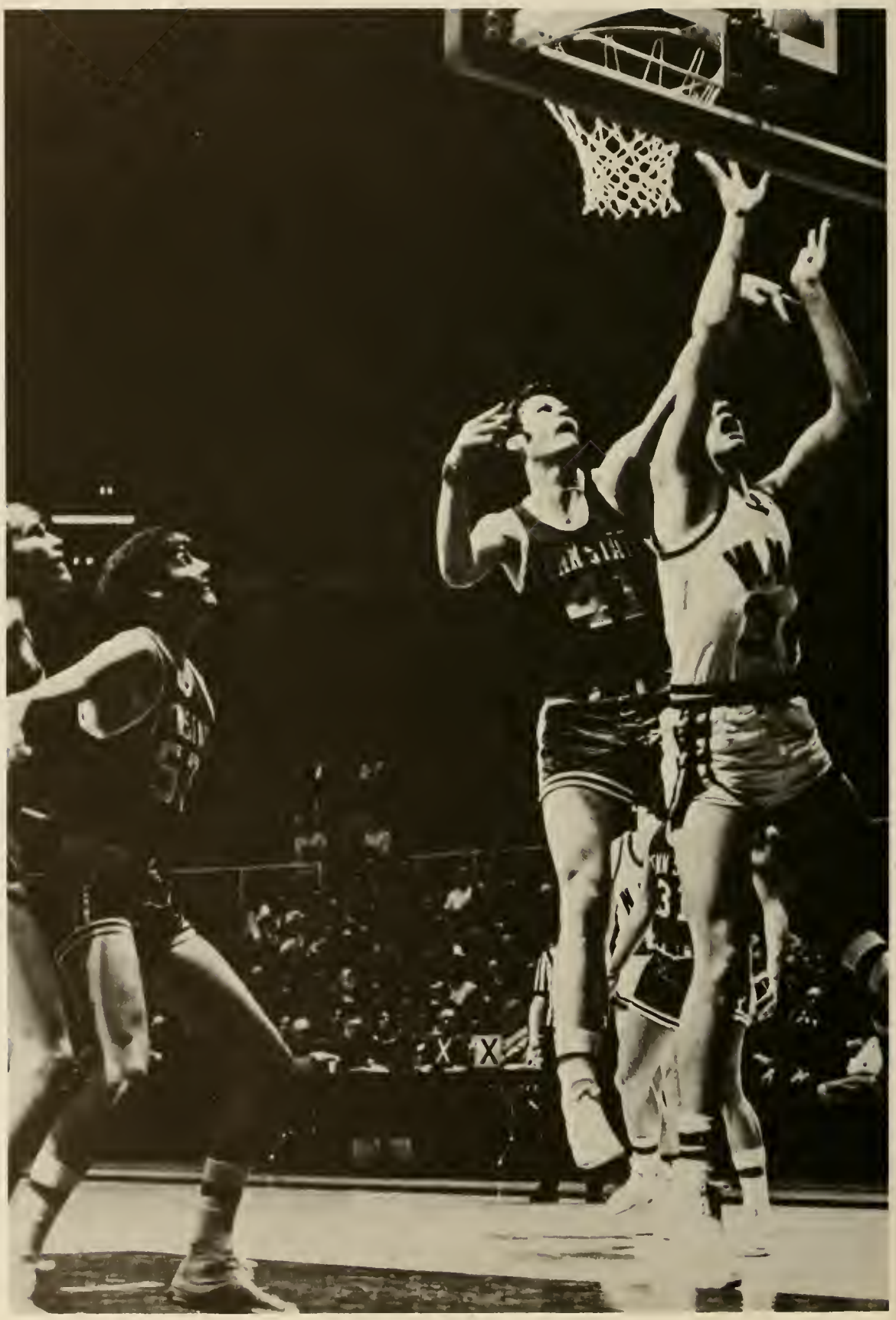
Basketball

FRESHMEN RECRUITS—left to right: Chris Sprenger, Charlie Hickox, Bob Hornstein, Mark Catlett, and Freshman Coach Chuck Winsor.

WVU		Opponent
113	Colgate	92
101	Furman	95
100	Kentucky	106
74	Army, home (Mteer. Classic)	71
91	Virginia, home (Mreer. Classic)	94
83	St. Joseph's (Quaker City)	100
82	St Francis (Quaker City)	92
57	Davidson	66
74	Ohio State	83
82	St. John's	100
71	Penn State	62
107	Rhode Island	90
98	N.C. State	100
105	George Washington	96
95	Pitt	91
93	Davidson	79
85	Rutgers	109
90	Syracuse	102
93	Virginia Tech	82
98	Notre Dame	107
101	Penn State	89
83	Maryland	81
71	Florida	72
66	Pitt	64
104	Virginia Tech	95



Kneeling, left to right: Dick Symons, Wil Robinson, Skip Kintz, Harold Black, Curt Price, John Wooten, Mark Dawson, and Levi Phillips. Standing, left to right Head Coach Sonny Moran, Assistant Coach Gary McPherson, Sam Oglesby, Larry Harris, Mike Carson, Mike Carson, Mike Heitz, Gary Reichenbecher, Dave Werthman, Bob Lowe, and Assistant Coach Chuck Winsor.



In his second year of rebuilding the WVU basketball fortunes, Mountaineer head coach Sonny Moran guided the University to a winning (13-12) season. Moran claims an accomplishment of all three initial objectives. First, he wanted to show a steady improvement. The Mounties won 10 of their last 15 games. Second, he hoped for good showings against the tougher teams. Except for Rutgers and St. Joseph's, each game went down to the wire. Finally, he wanted his younger players to gain valuable playing time. He started four juniors and one sophomore in the last games.

Three players averaged double figures this season, led by Wil Robinson's 24.9 points. Robinson is the fifth player in University history to score over 600 points in one year and his two year total of 1,444 places him seventh in WVU career scoring.

West Virginia started off the year by outscoring Colgate 113-92 before 9,378 fans, the largest number to view a basketball game in West Virginia. The new Coliseum proved to favor the Mounties as an 8-4 record was compiled on home ground.

N.V.U.
tvs

12
N.V.U.
34
N.V.U.
43

N.V.
5
N.V.
20

34
52
N.V.
N.V.
tvs

national
teleproductions
Norelco
3

N.Y.U
34
22
20
30

Front row, left to right: Howard Kirk, Rick Jones, Harry Dietzler, and Larren Elliott. Second row, left to right: John Sims, John Semes, Tom Kerr, John Murawski, Harry Zarin, Tom Moore, Assistant Coach Ray Octaviano, Coach Bill Bonsall, Harold Simmon (manager), Jack Jones, Doug Pettit, Barry Dangerfield, Ron Speary, David Lawton, and Jim Means.

Gymnastics

WVU		Opponent
121.50	Frostburg	111.55
98.07	Pitt	122.85
90.85	Frostburg	82.00
90.85	Townson	98.50
96.80	Temple	139.55
105.00	Virginia Tech	93.00
110.45	Old Dominion	121.66
110.45	William and Mary	98.43
98.00	East Stroudsburg	118.00
98.00	Montclair State	119.00
113.05	Slippery Rock	127.30
113.05	Brockport	104.15

Front row, left to right: John Raese, Ike Harris, E. B. Marsh, Jim Jacobson, Don Schultehenrich, and Joe Honce. Second row, left to right: Jim Reitter, Ernie Szakos, Larry Myers, Mark Cunningham, and Wally Protch. Third row, left to right: Trainer A. C. "Whitey" Gwynn, Bob Beltz, Larry Bobbs, Randy Lease, Rick Wagener, Rob Nagy, Kim West, John Hale, Tom Sochacki, Larry Wilfong, and Coach Dale Ramsburg.

Baseball

WVU		Opponent
14	Baptist	0
2	Baptist	1
1	High Point	6
4	High Point	3
5	Marietta	3
5	Marietta	6
7	West Liberty	1
15	Waynesburg	1
2	Geneva	1
4	Geneva	3
7	Pitt	0
7	Pitt	3
3	Geo. Washington	0
6	Geo. Washington	5
1	Va. Tech	0
0	Va. Tech	2
0	Ohio	8
12	Juniata	3
3	Juniata	0
5	Maryland	4
9	Slippery Rock	3
4	Buffalo	0
6	California St.	0
2	California St.	4
7	Fairmont St.	5
6	Pitt	5
2	Pitt	4

Track

Front row, left to right: Doug Carder, Mike Scott, Mike Mosser, Don Fosselman, Bill Huntington, and Don Terasi. Second row, left to right: Coach Bob DeTombe, Don Sauer, Fred George, Howard Stansberry, Bob Northrup, Tim Kelly, Ernie Vecchio, Coach Stan Romanoski. Third row, left to right: Frank Totta, Bill Deering, Bob Rieves, J. W. Wright, Tom Boisture, and Dave Fucker.

WVU (Outdoor)		Opponent
1st.	Fairmont Invitational	
67	Virginia Tech	78
80.5	Slippery Rock	36.5
80.5	Fairmont	63
3rd.	Big Four Meet	
4th.	Pitt Invitational	

Left to right: Don Fosselman, Bill Huntington, Mike Mosser, Mike Scott, Ernie Vecchio, Howard Stansberry, Dave Tucker, Bill Deering, Doug Carter, Don Sauer, and Tim Kelly.

Cross Country

WVU		Opponent
18	Virginia Military Institute	39
16	West Liberty	47
16	Richmond	47
22	Ohio State	42
15	Waynesburg	45
15	W.Va. Wesleyan	45
40	Pitt	19
23	Virginia Polytech Institute	32
5th.	NCAA Regional	
3rd.	Big Four Meet	

Kneeling, left to right: James Booth, Fred Smith, Ron Thorne, and Lionel Farr. Standing, left to right: John Parker, John Chapman, Bob Woofter, Garry Cottrill, Phil Luchini, Mark Neville, and Coach, Rafael deValle.

Tennis

WVU		Opponent
1	Bowling Green	8
4	Pitt	5
1	Virginia Tech	8
6	W.Va. Wesleyan	3
8	Duquesne	1
1	Virginia Military Institute	8
3	California	6
0	Penn State	8
3rd.	Big Four Meet	

Standing, left to right: David Watkins, Mark Robinson, Jack Lynn, James Camella, Tony Bertini, Robert Wyckoff, and Bill Lincicome. Kneeling, left to right: Rick Mylie, Barry Fleming, Robert Rombola, Mike Luchini, and Bob Gaston.

Golf

WVU		Opponent
1	Virginia Tech	6
6	Wheeling	0
5.5	George Washington	15.5
14.5	Catholic University	3.5
393	Penn State	363
393	Indiana	377
3.5	Clarion	4.5
2.5	Indiana	4.5
5	California	1
5	Pitt	2
14	Edinboro	5
13	Slippery Rock	6
6	California	0
6	Indiana	0
4	Ohio	3

Director of Intramurals Rich Mull.

Athletic Director Robert N. "Red Brown.

ATHLETIC COUNCIL—Seated, left to right: Bill Conway, Gen Comuntzis, John Semon, Ed Arkwright, Dr. Herbert Warden, chairman, William Martin, Fountaine Hooff, Thomas Cady, and Fred Wright. Standing, left to right: Athletic Director "Red" Brown, and Assistant Athletic Director Ed Shockey.

Intramurals

During the 1970–71 year, 40 percent of the WVU student body participated in one or more of the four categories of intramurals now offered. A major reorganization step which placed recreation-intramural programming under the Programming Division of Student Educational Services enabled Director Rich Mull to combine previously separate areas.

Twenty-nine sports or recreational activities were included in the men's intramural program. Women participated in 19 sports while co-recreational sports numbered seven. In addition, unstructured activities programs allowed students easy access to various university facilities. Supervision and assistance was also given to various competitive and non-competitive recreational clubs.

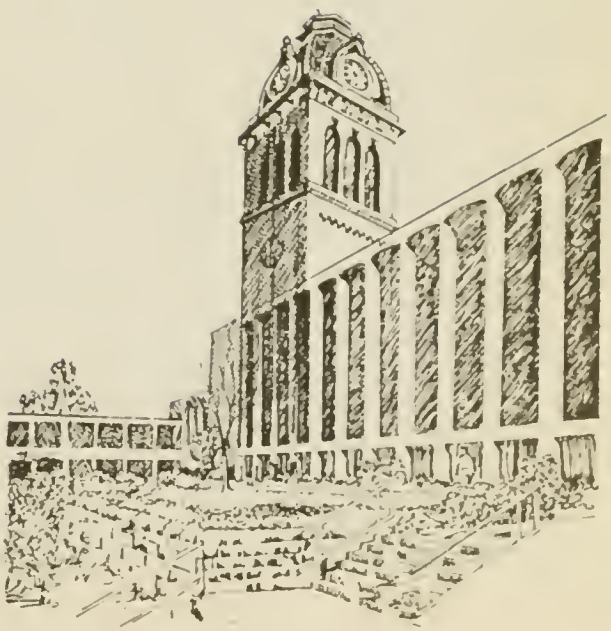
30

WEST VIRGINIA

21

Royalty

Thomas Nazzaro and John Collins
editors



Gloria Adonizio, queen

Homecoming '70

Kathy Wingo, freshman princess

Soozi Heyman, freshman princess

Mountaineer Weekend

Stephanie Beulike

Greek Weekend

Susie McConnell, Helen of Troy
Alpha Phi–Sigma Phi Epsilon

Ken Serber, God's Gift to Women
Kappa Sigma–Alpha Phi

Susie Thompson

Best Dressed

Libby Lear, Beta Theta Pi

Fraternity Sweethearts

Jackie Noel, Delta Tau Delta

Jane Moore, Theta Chi

Debbie Blackford, Pi Kappa Alpha

Elaine Beneke, Sigma Chi

Patti Hepler, Kappa Sigma

Becky Smith, Phi Delta Theta

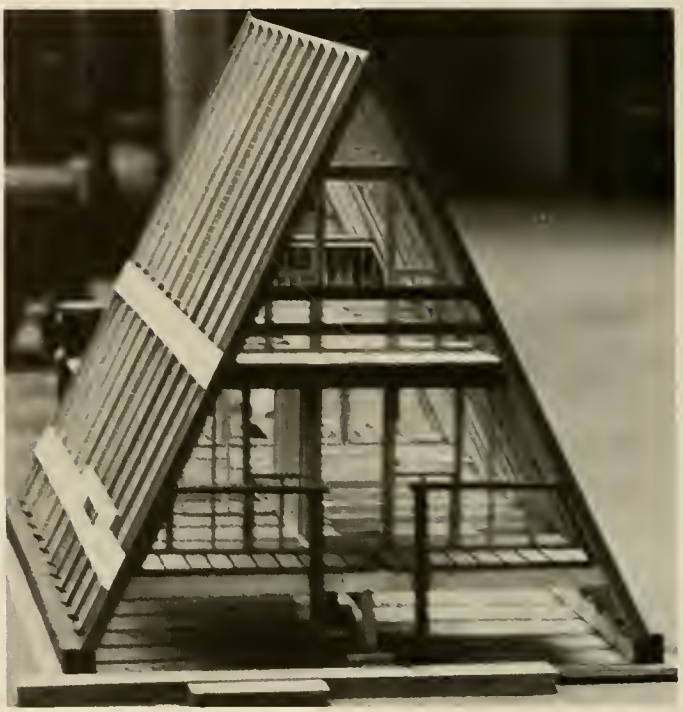
Mary Ellen Ilmer, Tau Kappa Epsilon

Trish Pototschnik, Phi Kappa Sigma

Seniors

Paul Wilson
editor

Agriculture and Forestry



Dr. Robert S. Dunbar, Jr., Dean
College of Agriculture and Forestry

RICHARD T. ADAMS, Jeannette, Pa., *Landscape Architecture*, S.S.L.A.; FORREST W. AURENTZ, Beckley, W. Va., *Forest Management*, Xi Sigma Pi, Pershing Rifles Commander, Scabbard and Blade Pledge Trainer; THOMAS W. BANKERT, New Castle, Del., *Agricultural Engineering*, ASAE; MARCIA A. BLACKBURN, Bedford, Pa., *Horticulture*, Student Party Co-chairman Bureau of Finance.

SHERRY L. BLACKHAM, Fredonia, N.Y., *Recreation;* LOIS S. BOKIS, Blacksville, W.Va., *Recreation*, Professional Recreation Society; JOSEPH A. BUSH, Oxford, W. Va., *Agriculture Education;* TERRENCE M. CORBITT, Parkersburg, W.Va., *Animal Industry*, Beta Theta Pi.

CHARLES W. CREASY III, Caatawissa, W.Va., *Horticulture*, Alpha Zeta; DONALD L. CROSSTON, Elkins, W.Va., *Recreation Resource Management*, Pi Kappa Alpha, Forestry Club; PAUL L. CUMMINGS, Spencer, W.Va., *Agriculture Education*, Alpha Tau Alpha, Secretary-Soil Conservation Society; RICHARD E. DAVIS, JR., Baltimore, Md., *Wood Science*, Forestry Club, Forest Products Research Society.

RONALD R. DILLMAN, Ringtown, Pa., *Ornamental Horticulture;* ROBERT H. DOBERNECK, Jeannette, Pa., *Agricultural Economics*, Alpha Zeta, All-Campus Party, Academic Study Forum; W. DAVIS DODGE, JR., Wyalusing, Pa., *Forest Management*, Xi Sigma Pi; DAVID E. EVANS, Pittsburg, Pa., *Landscape Architecture*, Student Party, Summit Hall Social Committee.

DOYLE M. FINCHAM, Elkins, W.Va., *Agriculture Education*, Alpha Tau Alpha, Wrestling Team; RANDOLPH P. FLINT, Bliss N.Y., *Agricultural Mechanics*, MFP, SAAP, A.S.A.E.; BRUCE C. FRIZZELL, Severna Park, Md., *Forestry Management*, Xi Sigma Pi, Society of American Foresters, National Wildlife Association, American Foresters Association, Forest Ranger Technician; EUGENE V. GIZA, Morann, Pa., *Forestry*, Forestry Club, Karate Club.

EDWARD R. HALL, Palestine, V.Va., *Agribusiness*, SCSA, Agronomy Club; JOHN W. HAZEL, Newark, Del., *Forest Management*, Xi Sigma Pi, Forestry Club; JOHN W. JETT, Ave., Marlinton, W.Va., *Agriculture*, Agriculture Council; R. ALLEN KING, Warrenton, Va., *Recreation Society*Professional Recreation Society.

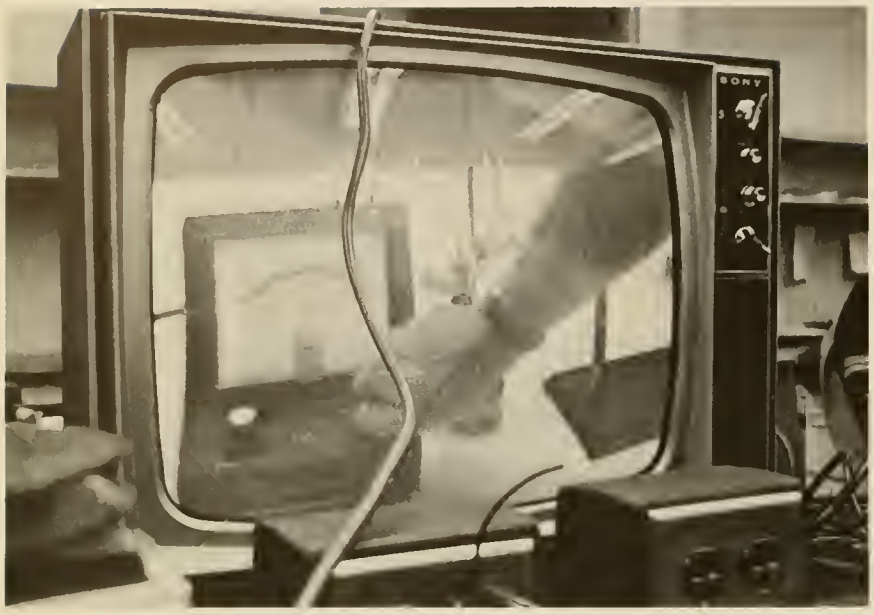
ROBERT J. KUTCHER, York, Pa., *Recreation and Parks*, Theta Chi, Fi Batar Cappar, IFC, Golf Team, vice-president Professional Recreation Society; LAWRENCE A. LANG, Morgantown, W.Va., *Forestry;* DAVID L. LEASURE, Middlebourne, W.Va., *Agricultural Education;* MARVIN A. McCLUNG II, Mt. Lookout, W.Va., *Agricultural Education*, Alpha Tau Alpha, SCSA.

LLOYD B. MEEKER, Moundsville, W.Va., *Agriculture Mechanics*, All-Campus Party, Tau Kappa Epsilon; DONALD L. MICHAEL, Cairo, W.Va., *Agricultural Education*, Alpha Tau Alpha, Collegiate FFA; JOEL G. NEWMAN, Morgantown, W.Va., *Pre-Veterinary*, Phi Kappa Sigma, JO ANN PATTON, Venetia, Pa., *Recreation*.

ROBERT W. POLLOCK, JR., Fitchburg, Mass., *Ornamental Horticulture;* THOMAS F. PUE, Highland, Md., *Forestry*, Forestry Club, EDITH R. ROBERTS, Trenton, N.J., *Horticulture*, FRANK W. SCHULLEK, Bridgeville, Pa., *Horticulture*.

GARY L. SHAMBLEN, Elm Grove, W.Va., *Agriculture Education*, Alpha Tau Alpha; LESTER W. SHANKLIN, Charleston, W.Va., *Horticulture*, Phi Kappa Psi, Student Party, EDWARD J. J. THOMPSON, Carbondale, Pa., *Horticulture;* RODNEY M. WALLBROWN, Spencer, W.Va., *Agricultural Education*, Alpha Tau Alpha, SCSA.

M. ANDREA WARD, Kearnesville, W.Va., *Pre-Veterinary*, Pi Beta Phi, Golddiggers; ROBERT A. WILCOX, Oxon Hill, Md., *Recreation*, Xi Psi Phi, Forestry Club, Agriculture College Bowl; DOUGLAS E. WILLIAMS, Silver Spring, Md., *Forest Management*, Forestry Club; TOM P. WINNUBST, East Port, N.Y., *Forestry*.



Arts and

Sciences

Dr. John C. Wright, Dean
College of Arts and Sciences

DENNIS ROBERT ABRAMS, Pittsburgh, Pa., *History;* PRASAD JAMUNA AMBASHT, Head, Department of Mathematics, S.P. Jain College, SASARAM, Magadh University (India), *Mathematics,* Pi Mu Epsilon, Royal Asiatic Society of London; BARBARA ELLEN AVEY, Martinsburg, W.Va., *Spanish,* Alpha Phi, Student Party; DONALD J. BAKER JR., Moorefield, W.Va., *Social Studies,* Delta Tau Delta, Fi Batar Cappar, All-Campus Party.

PAUL EDWARD BARCUS JR., W.Va., *Social Studies*, Kappa Delta Pi, Phi Alpha Theta, Student Academic Study Forum, S.N.E.A.; MARY BETH BEVERAGE, Man, W.Va., *English*, Kappa Phi.; LOU BIANCHI, Harrisburg, Pa., *Psychology*, Psi Chi, Sigma Phi Epsilon; JAMES ATKINSON BIBBY, Elkview, W.Va., *Political Science*, Beta Theta Pi.

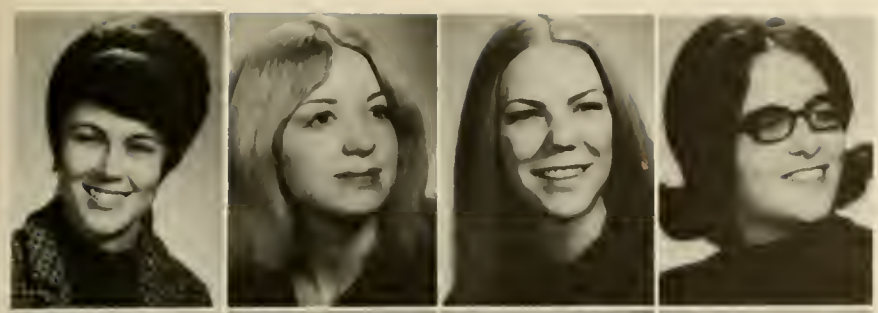
BEVERLY SUE BINGER, W.Va., *Mathematics*, Mu Phi Epsilon; VINCE MICHAEL BLANDINA, Wyoming, Pa., *Social Studies*, Kappa Sigma, Fi Batar Cappar, Student Party; EMMA J. BLOCHER, Frostburg, Md., *Sociology;* PAMELA S. BRADFORD, Harrisonburg, Va., *Political Science*, Pi Sigma Alpha.

DOROTHY B. BRADSHAW, N. Wildwood, N.J., *Sociology*, Pi Beta Phi, SAAP; JODIE W. BROWN, Bethel Park, Pa., *Political Science*, Kappa Delta, Mountainettes—treasurer, Student Party; DEBORAH ANN BRUMBAUGH, Spencer, W.Va., *French*, Pi Beta Phi, P Delta Phi, Homecoming Committee, AWS Committee, Mortar Board; SHARON ANN BUNGARD, Morgantown, W.Va., *Psychology*.

CHARLOTTE ROSE BURDETTE, Clendenin, W.Va., *English*, Delta Delta Delta, All-Campus Party, Mountainettes; ELMA C. CALLISON, Meadow Bridge, W.Va., *Psychology*, Alpha Epsilon Pi; RONALD D. CALVERT, Fayetteville, W.Va., *Biology;* JOSEPH DAVID CASTLE, Morgantown, W.Va. *History*, Phi Alpha Theta, Pi Sigma Alpha, W.Va. Veterans Club, International Students Association.

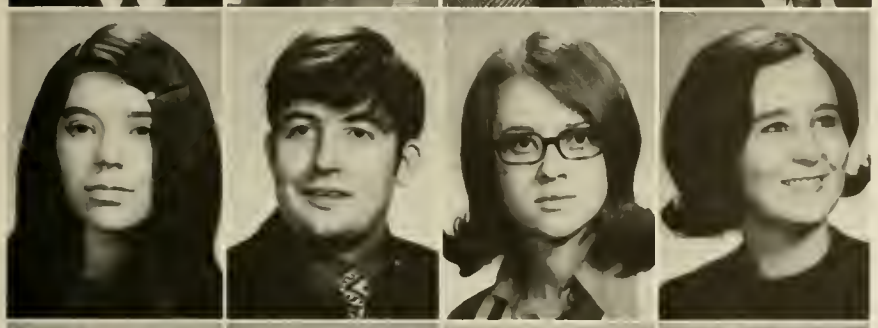
DAVID ROBERT CHAPMAN, Keyser, W.Va., *Pre-Medicine*, Pre-Medical Honorary; DEBORAH DENICE CHRISTIAN, 360 Valley View Ave., Keyser, W.Va., *Mathematics;* WILLIAM CONWAY, Bethany, W.Va., *Political Science*, Pi Sigma Alpha, IFC, Sigma Phi Epsilon, WVU Athletic Council, Student Legislature-treasurer, Sphinx, Elections Committee co-chairman, Bureau of Finance; CYNTHIA JAN COOTE, Westbury, N.Y., *Sociology*, S.A.A.P.

BENJAMIN LUKE COSTELLO, Houston, Pa., *Political Science*, Pi Sigma Alpha, Dorm Council Summit Hall, chairman Lecture and Debates Committee; THOMAS BENJAMIN CRISS, Clarksburg, W.Va., *Physics*, Phi Beta Kappa, Helvetia, Order of the Grail, Sigma Pi Sigma, Pi Mu Epsilon, Scabbard and Blade, Computer Science Club, Fencing Club, Baptist Student Fellowship; SUSAN LEA CUNNINGHAM, Mannington, W.Va., *English*, Alpha Delta Pi, Mountainettes, Panhellenic, Student Party; JAMES KEVIN DALY, Merchantville, N.J., *Social Studies*, SAAP, Boreman Hall Activities Council.

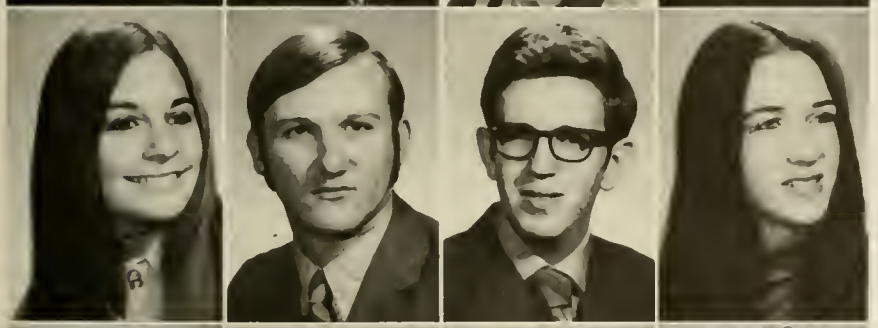


DEBRA D DAWSON, Morgantown, W.Va., *English,* Delta Gamma; VALERIE LYNN DAWSON, Bluefield, W.Va., *English,* Kappa Delta; PATRICIA JACQUELINE DEDIK, Boswell, Pa., *Political Science;* DEBORAH A DESTEFANO, 1005½ W Chestnut St., Washington, Pa., *Sociology.*

JAMES E. DICK, Piedmont, W.Va., *Mathematics;* MELANIE ANN DOBBS, Canonsburg, Pa., *Mathematics,* Student Party, SAAP, GLENN A DURA, Camp Hill, Pa., *Political Science;* CHARLES SCOTT DURIG, Vienna, W.Va., *Political Science,* Sigma Chi.



VALERIA KAY DURST, Frostburg, Md., *Political Science;* JACK CALVIN DYER, Wayne, W.Va., *Political Science;* CAROL SCHARPER EDWARDS, Morgantown, W.Va., *Physics,* Sigma Pi Sigma, Computer Science Club; VIRGINIA GAY ELLIS, Charleston, W.Va., *Mathematics.*



KAREN BETH ENGLANDER, Carlisle, Pa., *Sociology,* Delta Tau Delta Sweetheart 1970; JIM RALPH EVANS, LaVale, Md., Pre-Medical Honorary; DAVID B. FEIRSTEIN, Munhall, Pa., *Psychology* and *Philosophy;* ANGELIQUE DIANE FRIAR, Point Pleasant, W.Va., *Mathematics,* Mountaineer Freedom Party.

SUSAN FRIEBERTSHAUSER, Wheeling, W.Va., *Sociology,* Chi Omega, Panhellenic, All-Campus Party; OLGA FRONTINO, Cherry Hill, N.J., *Psychology,* Alpha Phi, SAAP, Ski Club, Student Party; JOANNE LOUISE FURFARI, Monroeville, Pa., *Mathematics,* Pi Mu Epsilon, University Academic Study Forum, TRUDY ANNE GALLIC, Berkeley Springs, W.Va., *Political Science.*

JULIANNA M. GEARHART, Ellicott City, Md., *Political Science.* Kappa Delta-president, Student Party, Campus Chapel Council; MARGARET ELAINE GNEGY, Washington, Pa., *Chemistry,* Phi Lambda Upsilon, Student Affiliates of American Chemical Society; NANCY JO GRANDON, St. Albans, W.Va., *Sociology,* Young Republicans, CHARLES ALLEN GREENE JR., Pittsburgh, Pa., *Zoology,* Phi Kappa Sigma, house Committee, Forum Committee, Films Committee-Chairman.

JAN CAYE GWINN, Mt. Hope, W.Va., *English*, All-Campus Party, Mountainlair Advisory Board, Task Force Committee; WILLIAM SCALLEY HABERLIN, Stratford, Conn., *Psychology;* SHARON ANN HAMRICK, Charleston, W.Va., *Political Science;* MICHAEL EDWIN HANNA, Burgettstown, Pa., *Political Science.*

JANET LOUISE HARRIS, Chester, W.Va., *Spanish;* PAUL M. HARRIS, Weirton, W.Va., *Geology*, Kappa Sigma, Sigma Gamma Epsilon, Student Party; SARAH SUSAN HARVEY, Keyser, W.Va., *Psychology*, Psi Chi, Task Force, Spring Spree; ARABEL ELLEN HATFIELD, Oak Lawn, Ill., *Political Science*, Delta Delta Delta, Special Events, Monticola staff, All-Campus Party.

JOSIE AVANELL HEATER, Summersville, W.Va., *Mathematics;* STELLA HERRICK, Morgantown, W.Va., *Sociology;* MARTHA SUE HOLLEN, Keyser, W.Va., *English*, Kappa Delta, Mortar Board, Kappa Delta Pi, Student Party; SEBERT A. HOLLENBECK, Morgantown, W.Va., *Biology.*

VIVIAN R. HORWITZ, Harrisburg, Pa., *Sociology;* JAMES M. HOSTETTER, Fayetteville, W.Va., *Biology*, Delta Tau Delta; DAVID SHERMAN HOWARD, Moundsville, W.Va., *Mathematics*, Tau Kappa Epsilon—social chairman, All-Campus Party; VEDA ANN HUGHES, Pratt, W.Va., *French*, Pi Delta Phi.

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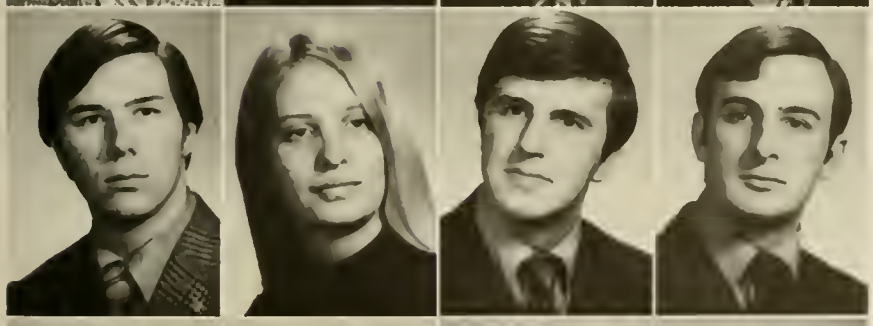

ALDEN GAY McBEE, Morgantown, W.Va., *Pre-Medicine*, Pre-Medical Honorary. ANNA MAE McCORMICK, Pittsburgh, Pa., *Chemistry*, Student Affiliate-American Chemical Society; MARK WILSON McCORMICK, Greensburg, Pa., *Pre-Medicine*, Pre-Medical Honorary, Student Advisor, Arts and Sciences Committee on Promotions and Tenures; LEONARD H. McDONALD, York, Pa., *English*, Phi Kappa Sigma, Fi Batar Cappar, IFC.

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TERESA J. MERAND, Clarksburg, W.Va., *French,* BARBARA MAY MILLER, Hauertown, Pa., *Psychology,* Mountaineer Freedom Party, DONALD WILLIAM NORTON, Wheeling, W.Va., *Political Science;* DEBORAH L. NUTZ, Adah, Pa., *Library Science.*

JAMES ANTHONY OLIVETO, Bridgeport, W.Va., *Biology,* Circle K , CHARLES FRANKLIN PAYNE, Fayetteville, W.Va., *Biology,* Delta Tau Delta; CHERYL ANN PETERSON, Martinsburg, W.Va., *Spanish;* LINDA LOU PETERSON, Beverly, W.Va., *Sociology.*

GAIL JEAN PIROG, Stony Brook, N.Y., *Psychology;* SARAH ELLEN PURSGLOVE, Suffern, N.Y., *Spanish;* JUDY ANN REILLY, McMechen, W.Va., *Sociology,* Delta Delta Delta, All-Campus Party; LENORA J. REXRODE, Elkins, W.Va., *Chemistry,* Phi Beta Kappa, Pre-Medical Honorary, Phi Lambda Upsilon.

DAVID G. SAYRE, Nitro, W.Va., *Psychology,* Phi Kappa Sigma, IFC. PATRICIA ANN SCARRY, Miami, Fla., *English,* Photography Club; STEVEN JOHN SCHMIT, Martinsburg, W.Va., *Sociology,* Alpha Phi Delta, Pershing Rifles, Scabbard and Blade—vice-president, YAF, Psi Chi, YWCA Big Brother Program; DAVID BEAN SEARS, Petersburg, W.Va., *History,* Tau Kappa Epsilon, All-Campus Party.

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ERNESTINE SMALLWOOD, Summersville, W.Va., *Psychology,* SAAP; SUSAN MARGARET SNAVELY, Pittsburgh, Pa., *Speech,* Zeta Phi Eta; MARGARET ELENE SPURLOCK, Huntington, W.Va., *Mathematics,* Pi Mu Epsilon; STEPHEN J. SQUIRES, Box 131, Wendel, Pa., *Biology,* Tau Kappa Epsilon, IFC.

AMY LEE STALCZYNSKI, West Mifflin, Pa., *English;* RALPH ALLEN STALNAKER, 523 19th St., Dunbar, W.Va., *Psychology;* SUSAN H. STANGER, Milltown, N.J., *Sociology,* Delta Delta Delta; BEVERLY K. SULLIVAN, Dunbar, W.Va., *Psychology,* Undergraduate Social Work Organization

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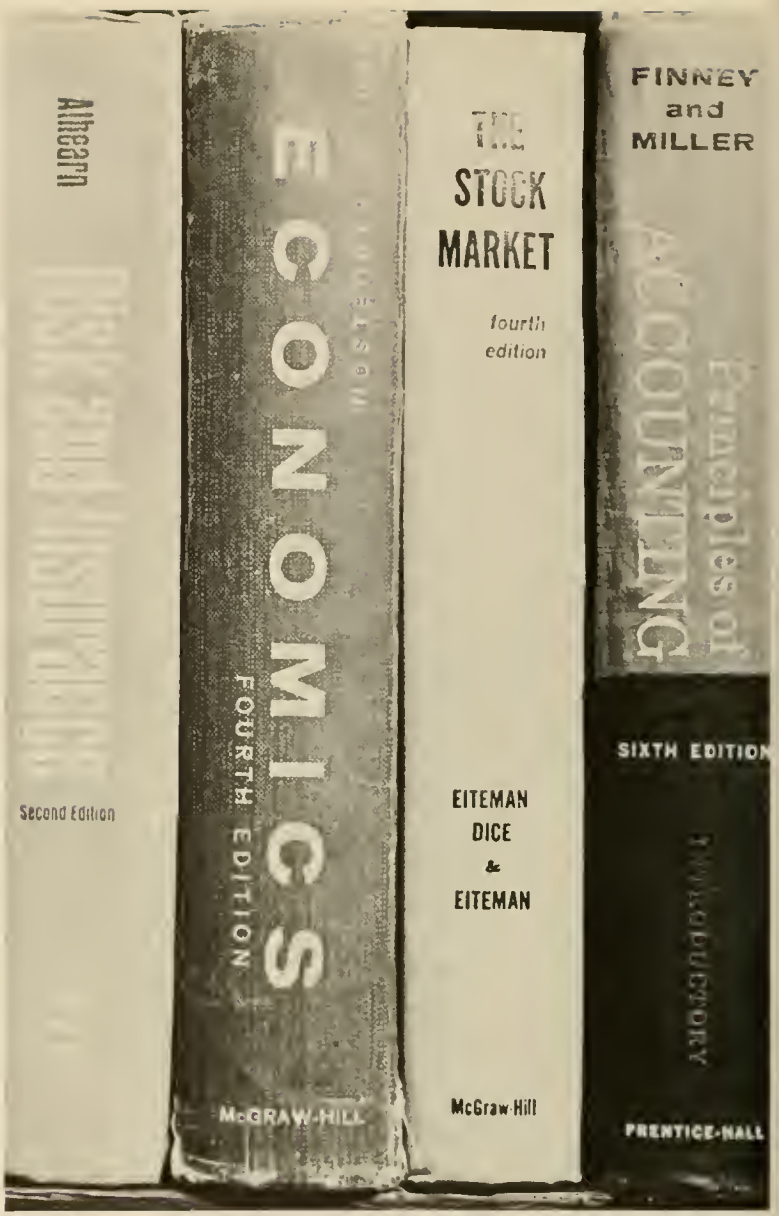
PATRICK ANTHONY TETI, Bluefield, W.Va., *Geology,* Monticola staff; SUSAN ELAINE TRUMBLE, Bridgeport, W.Va., *Psychology,* Kappa Delta, Mountainettes; DENNIS LEONARD UNGER, West Lawn, Pa., *Biology,* Kappa Sigma. ALAN SCOTT VERSTEIN, Huntingdon Valley, Pa., *Psychology,* Sigma Phi Epsilon, Mountaineer Weekend Committee—coordinator, Spring Spree Committee, Student Party.

VICTORIA S. VESELY, Fayette City, Pa., *Spanish-German,* Alpha Delta Pi—President, Sigma Delta Pi; TODD WILLIAM WARE, Friedens, Pa., *Psychology* Sigma Chi—president, Student Party; SUSAN EMMA WASSMER, Floral Park, N.Y., *Psychology,* Chi Omega; SHELDON DANA WEASE, 439 Grant Ave., Morgantown, *Biology.*

LINDA SUSAN WEINBERG, Weirton, W.Va., *English;* EDWARD THOMAS WHITE, Ramage, W.Va., *Mathematics,* Phi Beta Kappa, Pi Mu Epsilon; STEVE ALAN WICKLAND, Weston, W.Va., *Political Science,* Delta Sigma Rho, Pi Sigma Alpha, Debate Society; ROY THOMAS WILLIAMSON, Oaklyn, N.J., *Psychology,* University Theatre.

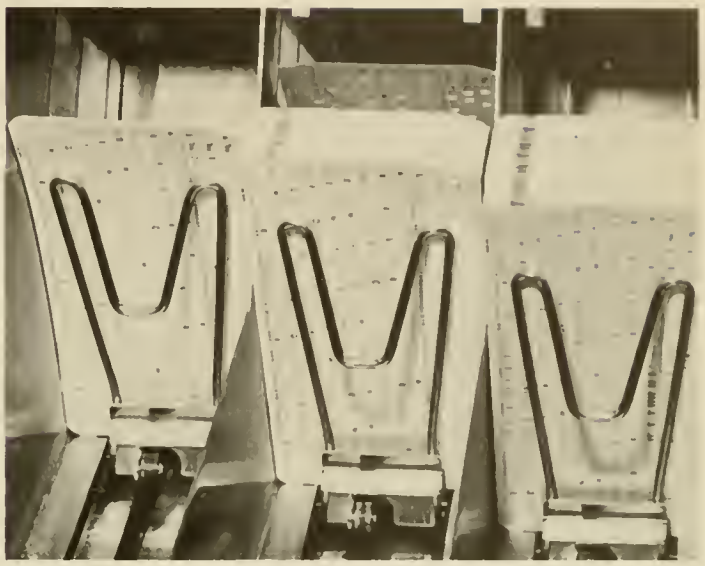
STEPHEN HAROLD WILSON, Parkersburg, W.Va., *Speech;* LINDA JOYCE WINES, Charleston, W.Va., *Sociology;* LINDA J. WOOD, Grafton, W.Va., *Spanish;* MARGARET ANN YOCKE, Wheeling, W.Va., *Psychology,* Gamma Phi Beta, Orchesis, All-Campus Party, Young Republicans, SAAP, Outings Club, AWS TAC.

ARLEEN DIANE ZITO, Emporium, Pa., *Sociology,* Student Party.



Business and Economics

Dr. Jack T. Turner, Dean
College of Business and Economics



Dr Pepper
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Dr Pepper
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MARTIN ATKINSON III, Reedy, W.Va., *Marketing;* DENNIS K. AUERSWALD, Collingswood, N.J., *Industrial Management,* Sigma Chi, wrestling, SAM, Student Party; CHARLES F. BAILEY, Vienna, W.Va., *Economics,* SAM; CHARLES KONRAD BLOCK, New Martinsville, *Industrial Management,* SAM.

STEPHEN BOLARIS, Pittsburgh, Pa., *Economics,* Mountain, Academic Study Forum, SAM, Student Legislature; MICHAEL D. BRADLEY, Fairmont, W.Va., *Marketing,* Delta Tau Delta; STEPHEN LYNN BROWN, Buckhannon, W.Va., *Industrial Management;* LAWRENCE DAVID BRYAN, Huntington, W.Va., *Accounting.*

WILLIAM M. BUDNICK, Welch, W.Va., *Marketing,* Phi Sigma Kappa, Homecoming Committee, Greek Week Committee, All Campus Party–Steering Committee; DAVID KENNETH BURDETTE, Elkview, W.Va., *Marketing,* Sigma Chi, Student Party; JOHN WILLIAM BURDISS, Mullens, W.Va., *Finance;* PETER BRYAN BURKE, Middletown, R.I., *Marketing.*

HORACE WILLIAM BURMEISTER, Williamson, W.Va., *Marketing,* Student Party; GARY THOMAS CANNON, Pittsburgh, Pa., *Marketing,* Delta Tau Delta; RUSSELL L. CAVE, Charles Town, W.Va., *Marketing,* Sigma Phi Epsilon; JOHN FLOYD CHAPMAN, Livingston, N.J., *Marketing,* Phi Kappa Sigma, Tennis.

JOE ENGEL CHRISMAN, Gassaway, W.Va., *Management;* CHARLES RANDALL COLE, Beckley, W.Va., *Management;* JOHN WESLEY COLLIER, Uniontown, Pa., *Marketing;* MICHAEL L. COX, Nitro, W.Va., *Industrial Management,* Sigma Nu, Sphinx, Social Committee–coordinator.

JAMES EDGAR CRAIG, Morgantown, W.Va., *Marketing,* SAM; SALVATORE THEODORE D'ACIERNO, Westmont, N.J., *Marketing;* WARD McKINLEY DAWSON III, Morgantown, W.Va., *Finance;* JERRY N. DEAL, Fairmont, W.Va., *Marketing.*

ROBERT A. DeCARLO, Morgantown, W.Va., *Marketing;* JOHN LEE DePALO, Clarksburg, W.Va., *Marketing*, Beta Theta Pi, SAM, All-Campus Party; KENNETH JOSEPH FITTRO, Wilsonburg, W.Va., *Marketing*, SAM; THOMAS V. FLAHERTY, Wheeling, W.Va., *Management*, Beta Theta Pi, Fi Batar Cappar, All-Campus Party.

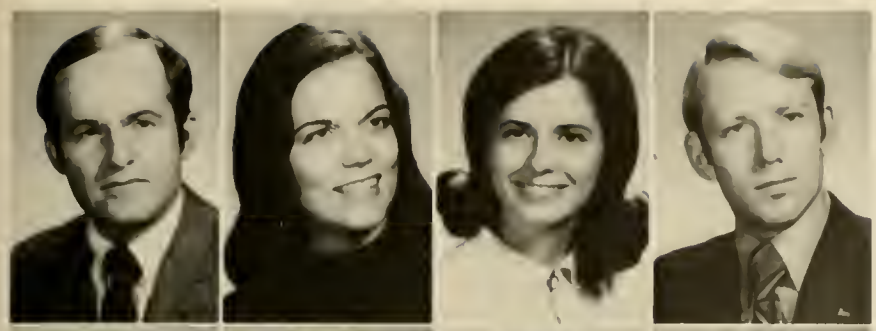
THOMAS BROPHY FLANAGAN, Mabie, W.Va., *Accounting;* ROBERT WARD FLYNN, Pennsauken, N.J., *Marketing*, Sigma Nu, Student Party; JAMES F. FOLK, Morgantown, W.Va., *Economics;* ANTHONY D. FURFARI, Pittsburgh, Pa., *Economics*, Phi Delta Theta, SAM, Student Party.

NANCY KAREN GOLDSMITH, South Charleston, W.Va., *Marketing*, Alpha Phi, Beta Gamma Sigma, AWS—treasurer, Student Party, Young Republicans; MICHAEL DAVID GRIFFITH, Clarksburg, W.Va., *Finance*, SAM; KEVIN GUTHRIE, Wind Ridge, Pa., *Finance;* JOHN ROBERT GWYNNE, Morgantown, W.Va., *Finance*, Delta Tau Delta.

JACK HAROLD HAMMOND JR., Charleston, W.Va., *Marketing*, Beta Theta Pi, Sphinx, Student Legislature, Sohpmore Class Vice-President, All-Campus Party, football; CHARLES WILLIAM HARMISON, Berkeley Springs, W.Va., *Marketing*, Helvetia, Sphinx, Phi Delta Theta, IFC—Honor Court secretary, Student Legislature, Student Party, SAA; OLIVER WAYNE HAWK, Morgantown, W.Va., *Management*, SAM; LARRIE DARRELL HAWKINS, New Martinsville, W.Va., *Business Administration.*

RONALD C. HAYHURST, Buckhannon, W.Va., *Commerce;* GARY LEE HINKLE, Circleville, W.Va., *Management.* JOHN FREDERICK HOSMER, Pittsburgh, Pa., *Management*, Sigma Phi Epsilon—vice-president; JOSEPH L. HURSH JR., Mechanicsburg, Pa., *Marketing*, Delta Tau Delta, SAM, Marketing Club.

PAUL SCOTT ICARD, Point Pleasant, W.Va., *Economics;* FRANK DAVID IOZZI, Lower Burrell, Pa., *Management*, SAM, WVU Riding Club—president, Phi Kappa Sigma; DELBERT L. JOHNSON, Houston, Pa., *Finance*, track; JOSEPH HARRY JONES, Oswego, N.Y., *Marketing*, Tau Kappa Epsilon—rush chairman, SAM.



JOHN ANDREW KASUBA, Leechburg, Pa., *Marketing*. BEVERLY C. KEADLE, Morgantown, W. Va., *Accounting;* BECKI ELLEN KENNEDY, Dunbar, W. Va., *Accounting*, Beta Alpha Psi, Mortar Board, SAAP, RHA - president, secretary, Student Government Cabinet, Student Party. ROBERT DANIEL KENNEN, Wheeling, W.Va., Delta Tau Delta, Sphinx, IFC - president, vice-president, Student Government Cabinet, All-Campus party

CHARLES REGINALD KILER, Saxton, Pa., *Production Engineering;* RALPH CARL KING, Ravenswood, W.Va., *Business Administration*, Sigma Chi; JOSEPH MARTIN LACEK, Clifton, N.J., *Finance*, Sigma Phi Epsilon - scholarship chairman, Mountaineer Weekend Committee; GLENN CHARLES LAREW, Newburg, W.Va., *Accounting*, Beta Alpha Psi.

WALTER F. LEONARD, Greensburg, Pa., *Finance*, Phi Delta Theta, Student Party; PAMELA KAY LIFL, Parkersburg, W.Va., *Business Education*, Kappa Delta, Li-Toon-Awa, Angel Flight, Student Party. JAMES EDWARD LIGUORI, Pearl River, N.Y., *Finance;* LARRY WAYNE LUTZ, Dunbar, W.Va., *Management*

MICHAEL MEHL McCOY, Vienna, W.Va., *Marketing*, Kappa Alpha, Alpha Delta Sigma, SAM - president, American Marketing Association; MICHAEL M. McGLOTHIN, Morgantown, W.Va., *Marketing*, Pi Kappa Alpha, JOSEPH MICHAEL MARTIN, Reader, W.Va., *Accounting*, Beta Alpha Psi, SAM. WILLIAM GENE MARTIN, Oak Hill, W.Va., *Management*, Phi Kappa Sigma, SAM, Student Party, Young Republicans.

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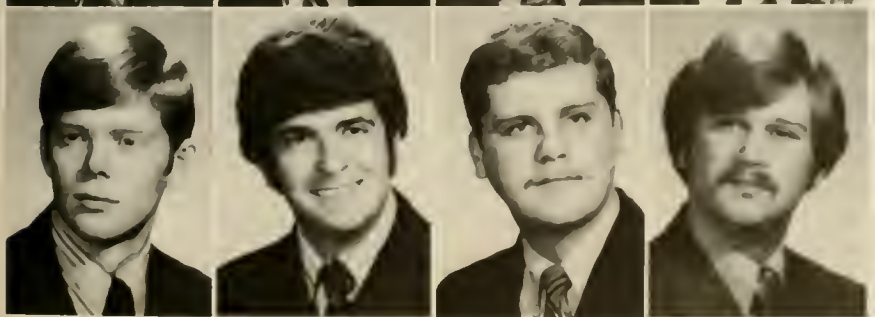
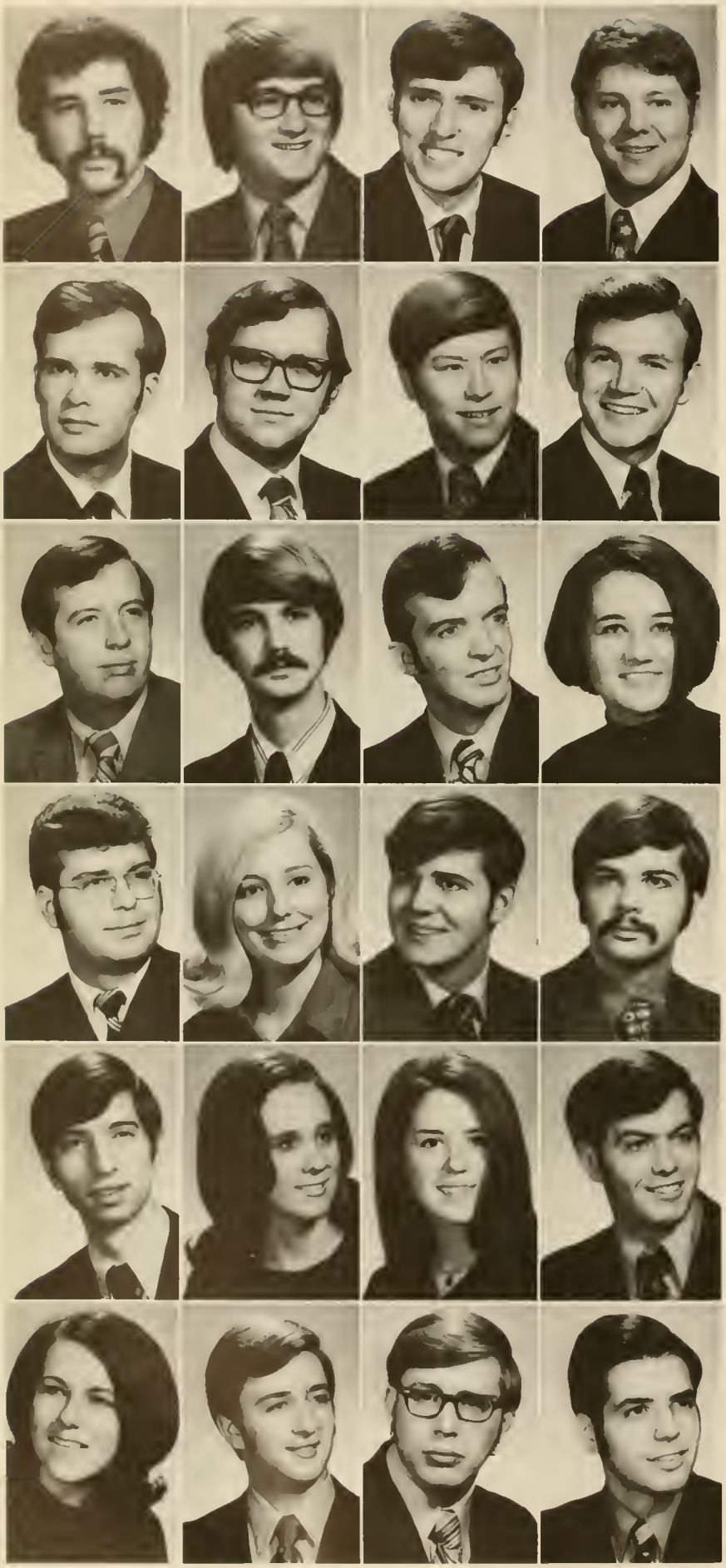


ROBERT LYNN MOORE, Morgantown, W.Va., *Management*. LOUIS GERARD MORELLI, Carnegie, Pa., *Marketing*, Student Party. CHARLES EARL NAIL, Verona, Pa., *Management*, Alpha Epsilon Pi, Arnold Air Society. GERALD WAYNE NESTOR, Parkersburg, W.Va., *Management*, Beta Theta Pi - vice president, IFC, All-Campus Party



MICHAEL V. NICHNOWITZ, Edison, N.J., *Marketing*, Sigma Nu; JEFFREY DANIEL ORNDORFF, Wardensville, W.Va., *Finance*, Monticola staff, University 4-H Club, Social Committee; JOHN ROBERT PARR, Morgantown, W.Va., *Marketing;* GARY STEPHEN PERDUE, Ceredo, W.Va., *Management*, Beta Theta Pi, All-Campus Party.

KERRY KENT PETRY, Colcord, W.Va., *Accounting;* DANNY NEIL PITELESKI, Fairmont, W.Va., *Accounting*, Lambda Chi Alpha, IFC; DAVID RONALD POLLITT, Charleston, W.Va., *Accounting*, Pi Kappa Alpha—president, Sphinx, Student Party; DEXTER WAYNE PORTER, Morgantown, W.Va., *Marketing*.

MICHAEL ARTHUR PORTER, Morgantown, W.Va., *Accounting*, Pi Kappa Alpha, IFC, Student Party; DAVID WAYNE POWELL, Martinsburg, W.Va., *Accounting*. ROBERT F. PRICE, Fairchance, Pa., *Accounting;* NANCY SUE PRUNTY, Fairmont, W.Va., *Marketing*, Ski Club, Student Party.

GEORGE LEWIS RATKOVITCH, Burgettstown, Pa., *Management*, Alpha Epsilon Pi; CATHRYN G. REESE, Weston, W.Va., *Marketing;* JAMES W. REITTER, Collier, W.Va., *Management*, baseball; CHRISTOPHER LEE REGER, So. Charleston, W.Va., *Marketing*, Sigma Chi.

DONALD PHILLIP REPPY, Morgantown, W.Va., *Marketing*, Lambda Chi Alpha, Student Party; KATHY ANGELA RIDENOUR, Tunnelton, W.Va., *Business Education;* FRANCES ANNE ROBEY, Parkersburg, W.Va., *Business Education*, Gamma Phi Beta—membership chairman, Task Force, Student Party; ROBERT F. ROTHERT, JR., Altoona, Pa., *Marketing*, WVU Veterans club.

EDNA JEANNE ROY, Terra Alta, W.Va., *Accounting;* JOHN DAVID RUDDLE, Riverton, W.Va., *Management;* MICHAEL K. SCHNEIDER, Pittsburgh, Pa., *Management*, SAM; JAMES ANTHONY SELARIO, Clarksburg, W.Va., *Finance*.

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SHARON LYNN SPATH, Glen Burnie, Md., *Accounting*, BARRY MICHAEL SROKA, Reading, Pa., *Management*, Sigma Phi Epsilon, PATRICK FRANCIS SULLIVAN, Rocky Hill, Conn., *Marketing*, Theta Chi, soccer; JOSEPH TAGNESI, Anawalt, W.Va., *Marketing*.

PAUL VINCENT TOMMASI, Paterson, N.J., *Management*, Alpha Epsilon Pi, Arnold Air Society; DAVID JAMES TOTH, Westover, W.Va., *Accounting*; SHERRY L. UMINA, Middletown, N.Y., *Statistics*, Alpha Delta Pi, Mortar Board, Chimes, Li-Toon-Awa, Mountaineer Freedom Party; GARY LEE VANNIERE, Weirton, W.Va., *Commerce*, Pi Kappa Alpha, Sphinx, Student Party, Chairman Promotions and Travel Committee.

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MATTHEW D. WENDER, Oak Hill, W.Va., *Finance*, Beta Theta Pi; RICHARD MICHAEL WISNOSKI, Verona, Pa., *Management*, Alpha Epsilon Pi, SAM; WILLIAM ALAN WOODFORD, Elkins, W.Va., *Marketing*, Kappa Sigma, Student Body President, Junior Class President, Mountain, Sphinx, Arnold Air Society, Student Party, MYRON GREGORY YANTIS, Springfield, Va., *Management*, All-Campus Party, rifle

DARLS H. ZEHRBACH, Cumberland, Md., *Management*, SAM; CLYDE STEPHEN BYRD, Mullens, W.Va., *Marketing*, SAM

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Dr. Richard E. Duncan, Dean
Creative Arts Center

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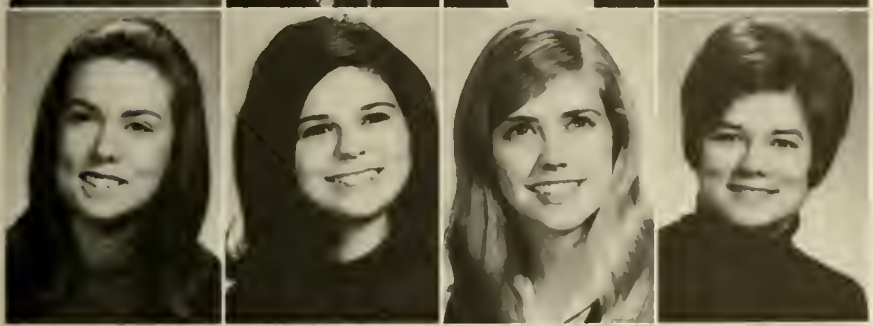
PHYLLIS A. APPOLONIA, Monongahela, W.Va., *Music Education*, Mu Phi Epsilon, Music Educators' National Conference; LARRY L. BIXLER, Morgantown, W.Va., *Music Education*, Student Party, Marching Band. MICHAELEEN A. DAVIS, Morgantown, W.Va., *Music Education*, Tau Beta Sigma, Music Educators' National Conference, University Singers, University Wind Symphony; MARY K. EDGAR, Pine Grove, W.Va., *Applied Music*, Mu Phi Epsilon—vice-president.



LOIS K. FITZSIMMONS, New Martinsville, W.Va., *Music Education*, Mu Phi Epsilon, Mortar Board, Chi Omega; PATRICIA A. FUOCO, Charleroi, Pa., *Drama*. ELLEN C. GIBSON, Lewisburg, W.Va., Music Education, All-Campus Party, Mountainettes, President—Alpha Xi Delta, Camerata Singers, University Singers, Secretary—Homecoming Committee; BEVERLY K. GILCHRIST, Parkersburg, W.Va., *Music Education*, Historian—Mu Phi Epsilon, University Singers.

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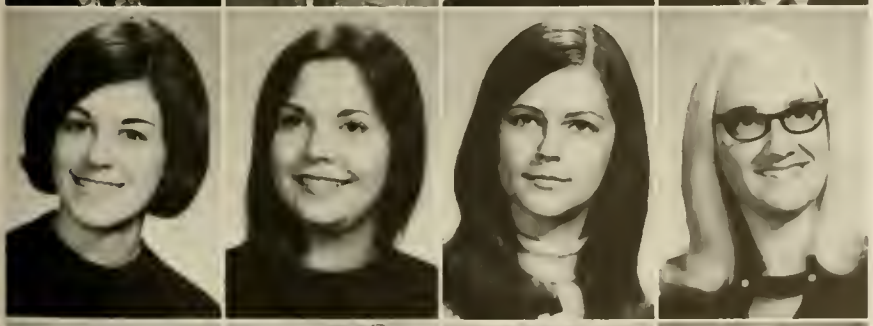

ANNA L. LANG, Mt. Pleasant, Pa., *Music Education*, Mu Phi Epsilon, Student Party, Kappa Delta; PAMELA K. MAURER, Bridgeton, N.J., *Music Education*, Mu Phi Epsilon, Student Party, Kappa Delta. SHARON L. O'KELLY, Dunbar, W.Va., *Drama*, National Collegiate Players; MARSHA J. SCHMITT, Springfield, Va., *Music Education*, University Singers, Camerata Singers, Music Educators' National Conference—president.

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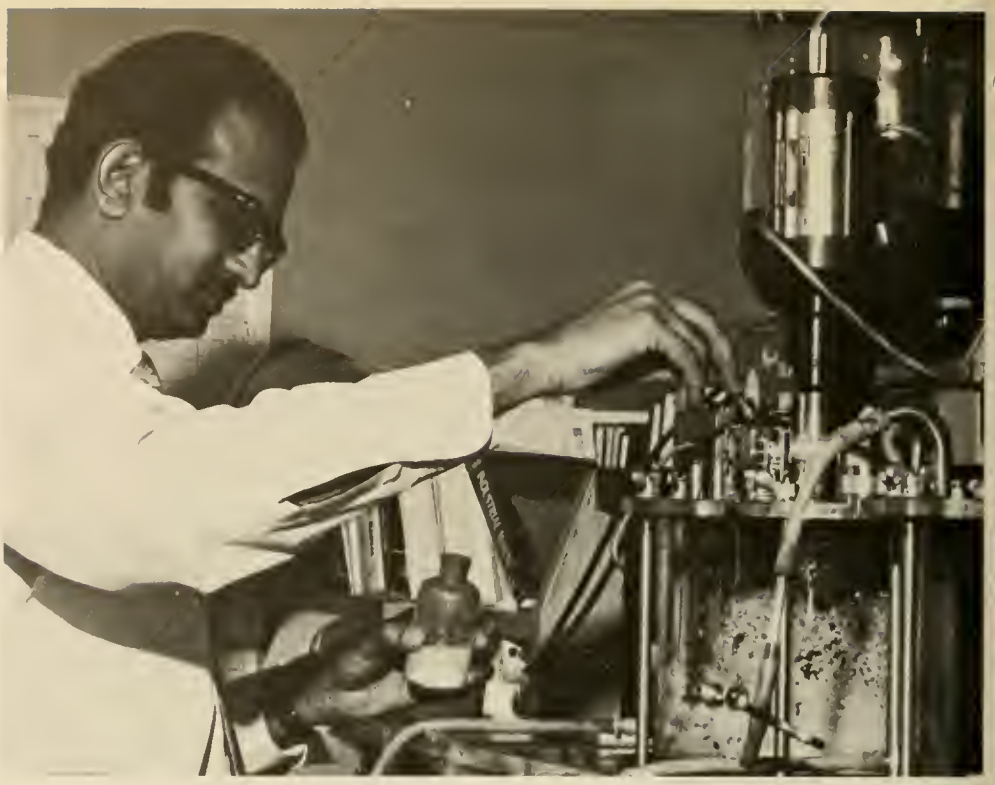
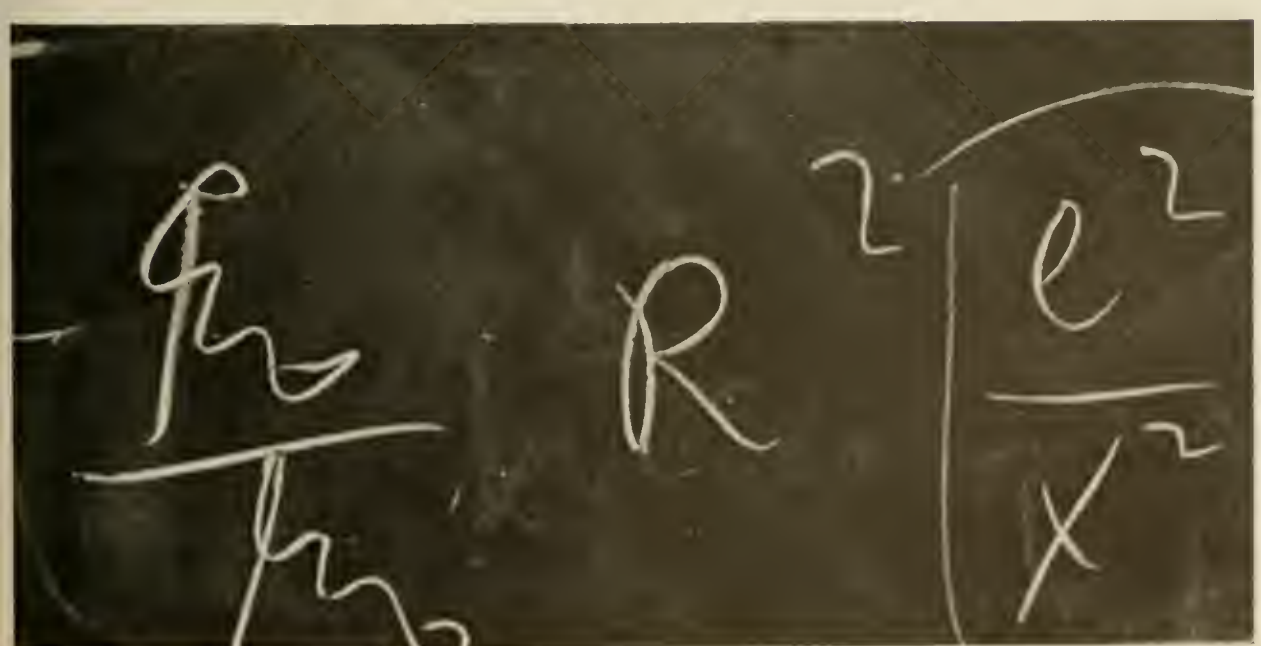
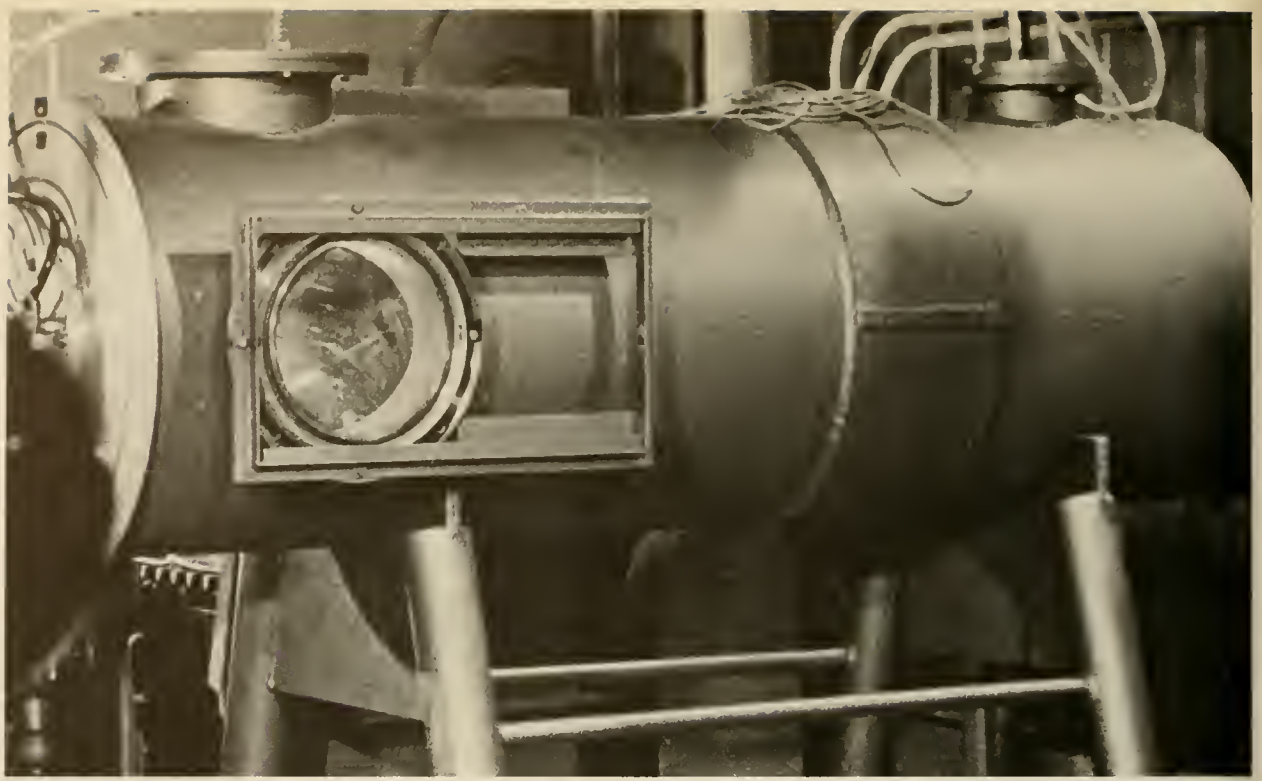


Engineering

Dr. Chester A. Arents, Dean
College of Engineering





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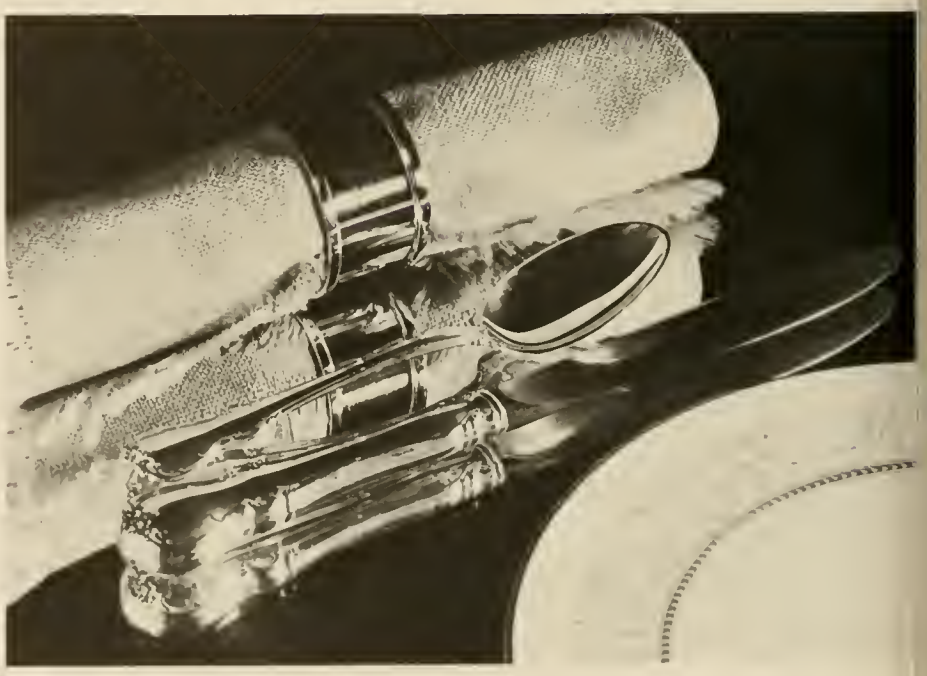
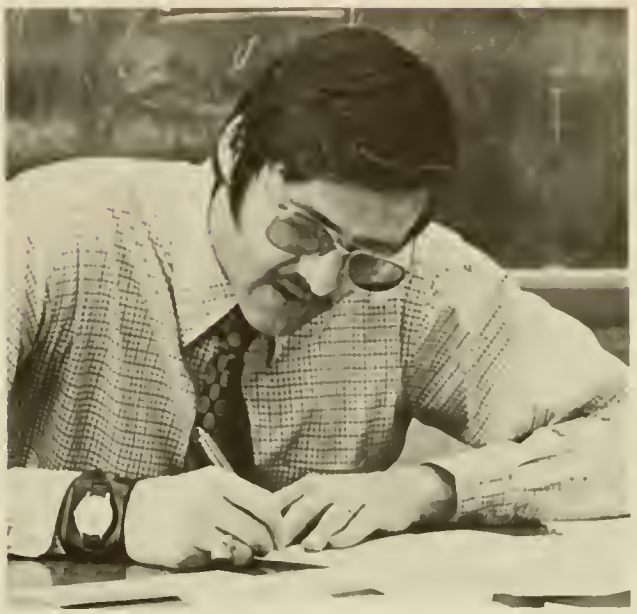
Human Resources and Education



Dr. Delmas F. Miller, Dean
College of Human Resources and Education



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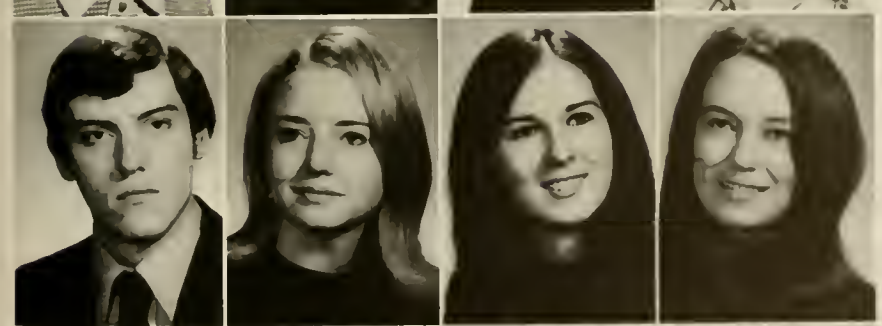

JAMES L. GOLDSWORTHY, Hershey, Pa., *Secondary Education,* Student Party, Sigma Phi Epsilon; MARGUERITE C. GRIMES, Clarksburg, W.Va., *Family Resources;* RENEE J. GROVES, West Mifflin, Pa., *Elementary Education,* Student Party, Kappa Delta, Special Events Committee; REGINA M. GWINN, Green Sulphur Springs, W.Va., *Home Economics,* Phi Upsilon Omicron, Student Party, Delta Gamma

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JUDITH A. LEFLER, Mullens, W.Va., *Family Resources Education*, Omicron Nu, American Home Economics Association; JAMES P. LEWIS, LaVale, Md., *Secondary Education*, Pi Kappa Alpha; TAVA S. LOGUE, Morgantown, W.Va., *Family Resources*, Home Economics Club, American Home Economics Association; FRANCES K. LYMAN, London, W.Va., *Family Resources*, Phi Upsilon Omicron, 4-H Club, AHES.

KATHY A. McCALL, Richmond, Va., *Mathematics Education*, All-Campus Party, Alpha Xi Delta; KATHLEEN A. McGEE, Murray Hill, N.J. *Home Economics*, Student Party, Mountainettes, Alpha Delta Pi; CONSTANCE N. McLAUGHLIN, Marlinton, W.Va., *Elementary Education.*

ARTHUR B. MACE, JR., Morgantown, W.Va., *Secondary Education;* RUTH A. MACE, Morgantown, W.Va., *Family Resources;* CONNIE G. MARTIN, Oak Hill, W.Va., *Family Resources,* Phi Epsilon Omicron, Omicron Nu; NANCY D. MARTIN, Williamstown, W.Va., *Secondary Education,* Alpha Delta Pi.

CHRISTINE G. MATTICK, Roselle N.J., *Family Resources,* Home Economics Chapter, YWCA, CHRISTINE F. MEREDITH, Morgantown, W.Va., *Home Economics,* Delta Gamma, *Monticola;* NANCY S. MEREDITH, 342 Morgantown, W.Va., *Elementary Education,* SNEA, Chi Omega; MARY L. MIHALICH, Johnstown, Pa., *Language Arts,* Gamma Phi Beta.

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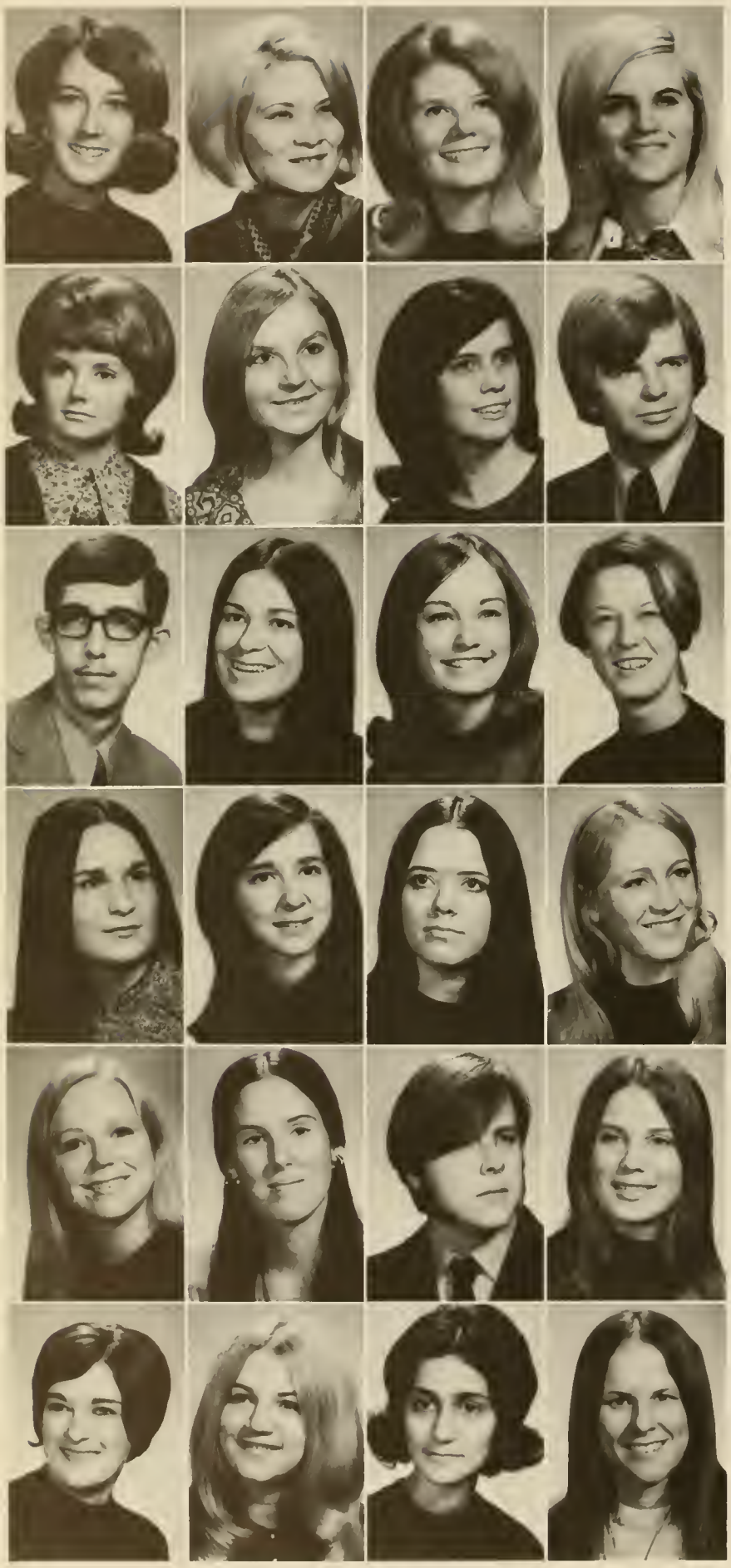
JUDITH A. REED, *Elementary Education;* ANNA L. REPPERT, Morgantown, W.Va., *English Education,* Kappa Phi; SARAH C. RICE, Hinton, W.Va., *Elementary Education,* Student Party, Panhellenic–Treasurer, Glamor Style Show–Coordinator, Alpha Phi; MARY C. RIFFLE, Morgantown, W.Va., *Elementary Education.*



SUSAN L. ROBERTS, Hartsdale, N.Y., *Child Development;* MARY C. ROBINSON, Rockville, Md., *Family Resources;* PAMELA A. ROBINSON, Wheeling, W.Va., *Family Resources;* BETSY L. ROGERS, Bridgeport, W.Va., *Family Resources,* Delta Gamma, Student Party, Student Legislature, Homecoming Committee, Mountaineer Weekend Committee, Greek Week Committee.

KRISTINA Z. ROSE, Clarksburg, W.Va., *Spanish Education,* SAAP, RHA, JUDITH A. RAY, Bethlehem, Pa., *Elementary Education,* SAAP, NDEA. MARY T. RUSSELL, Star City, W.Va., *Elementary Education;* DONALD B. RYALL, Johnson City, N.Y., *Education,* IFC, Phi Kappa Sigma.

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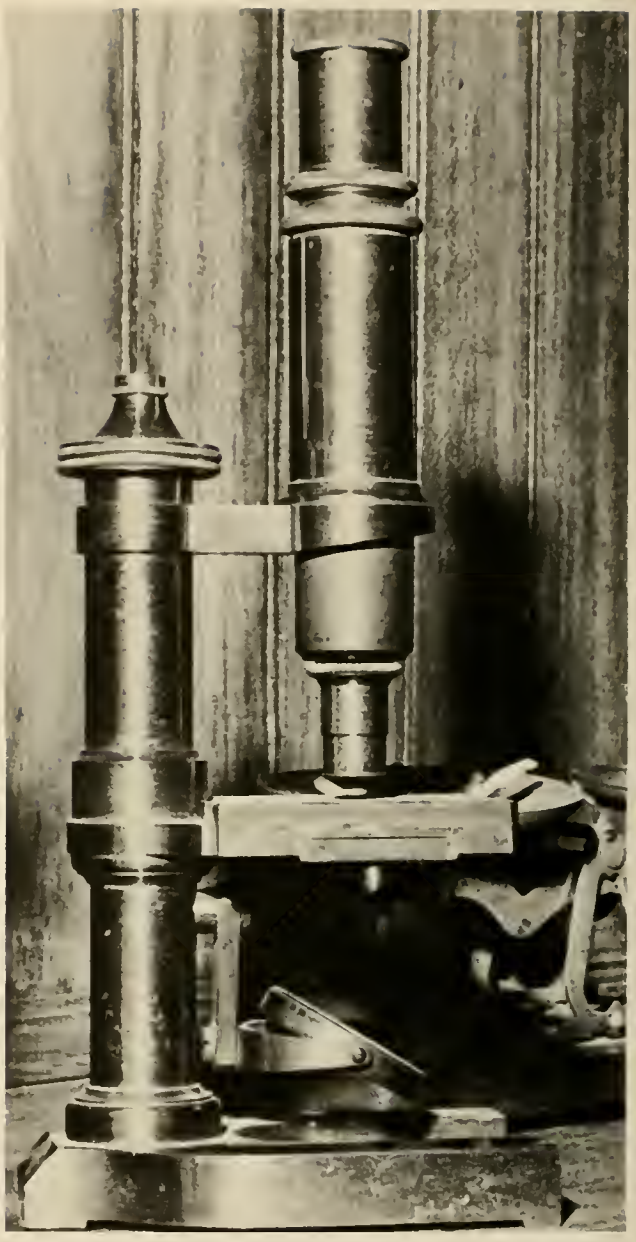

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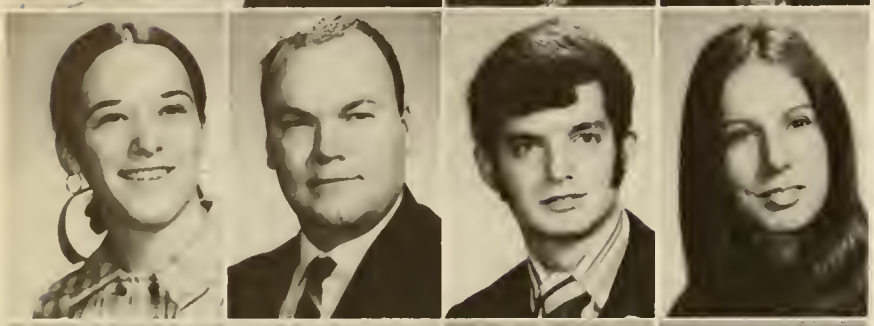

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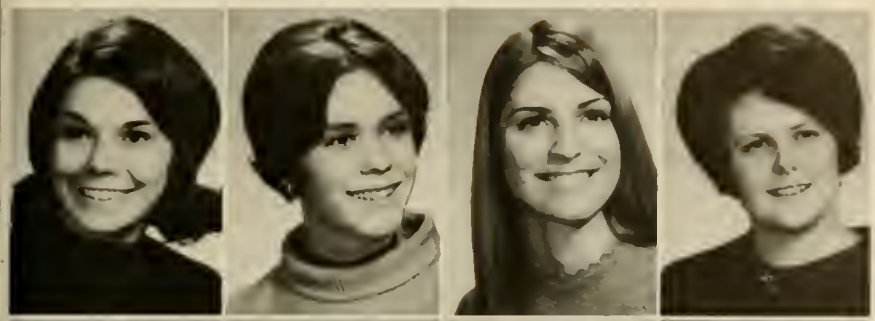

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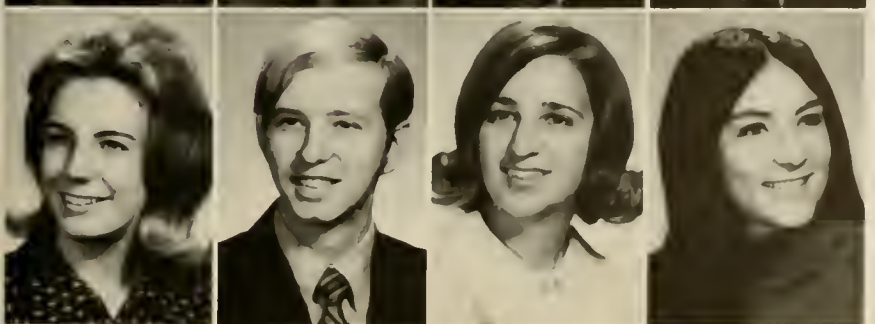

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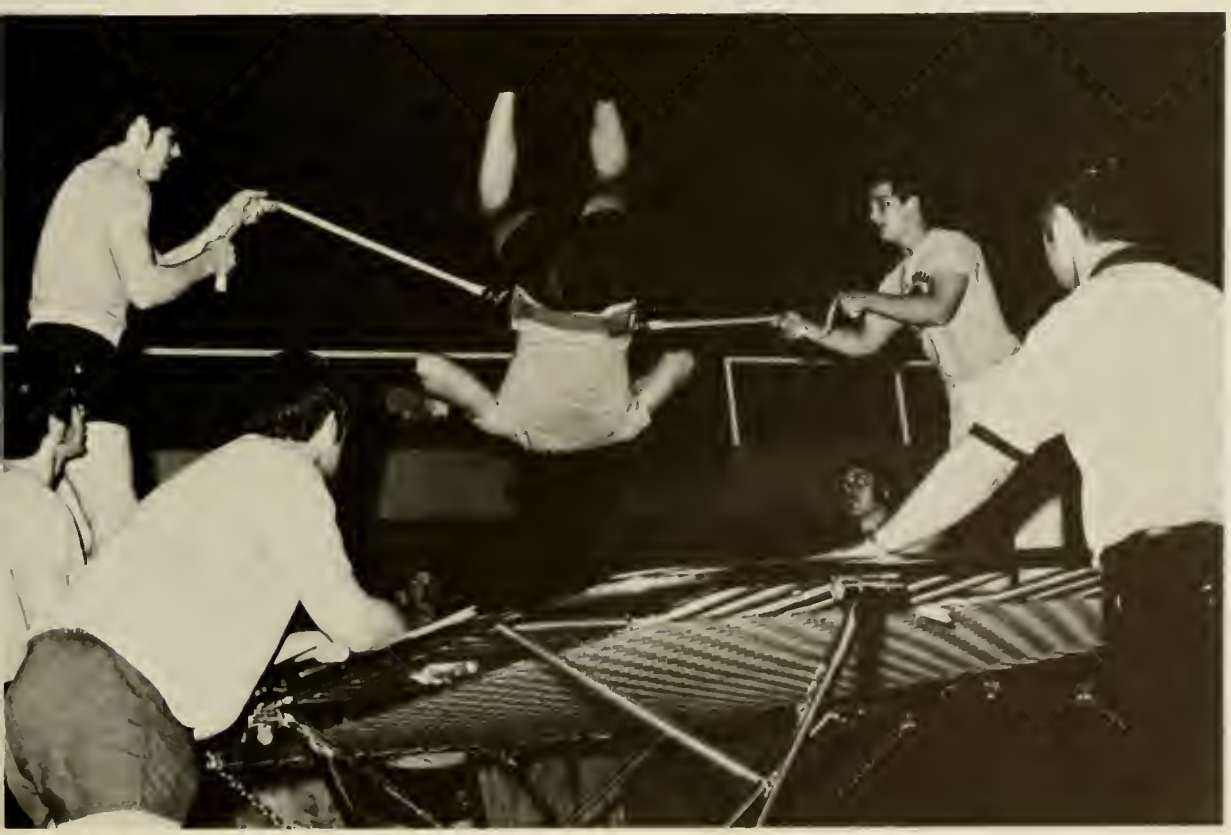

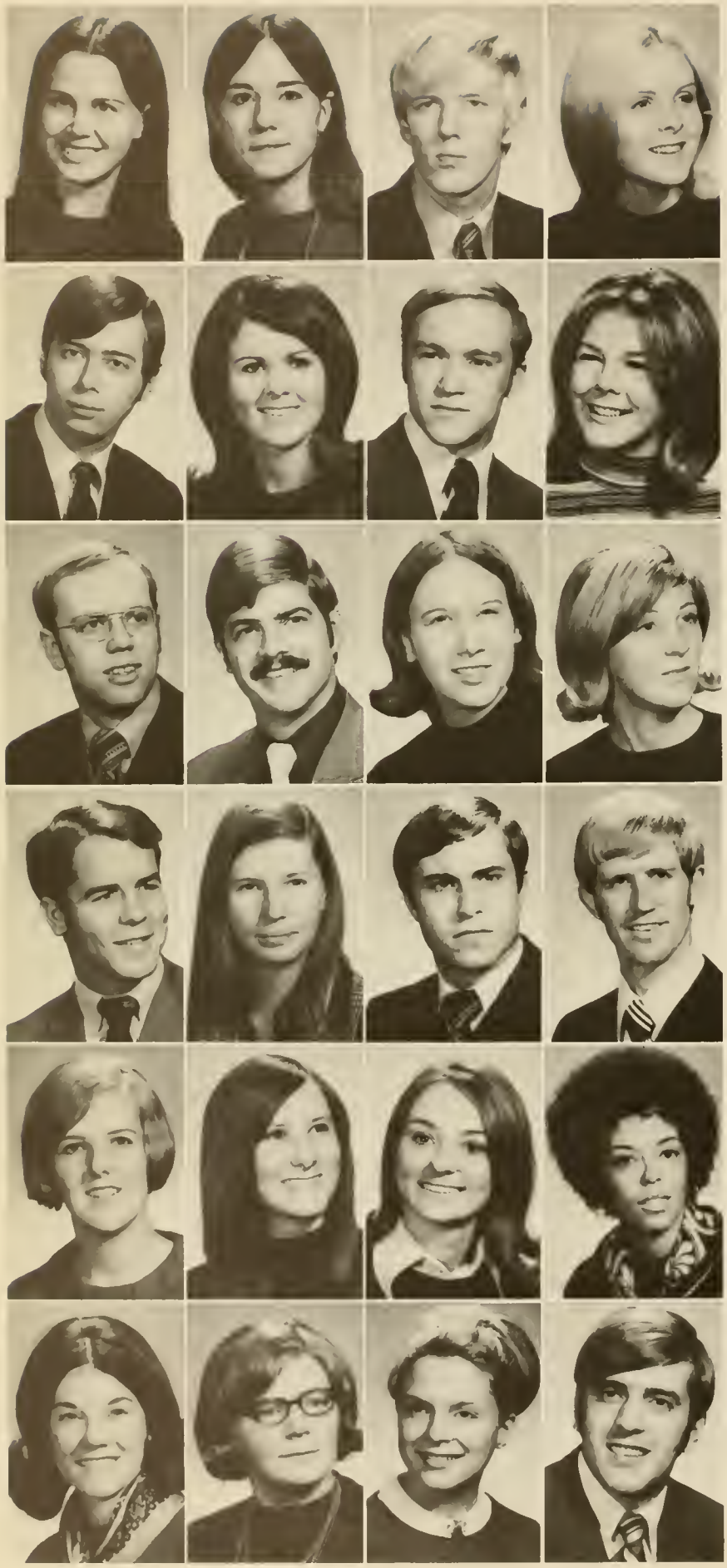

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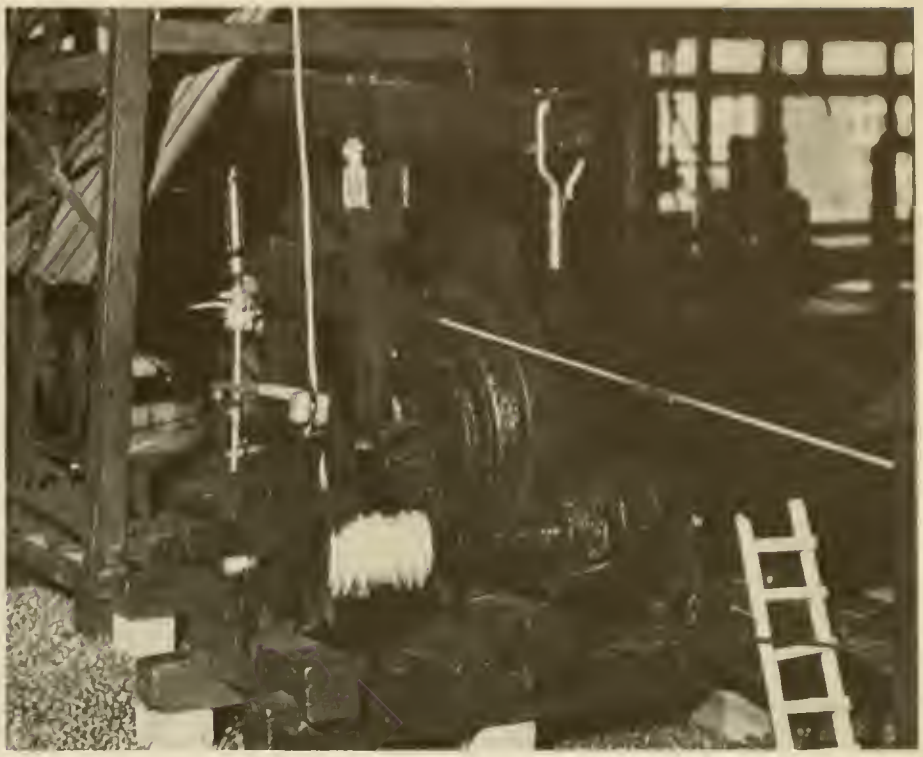

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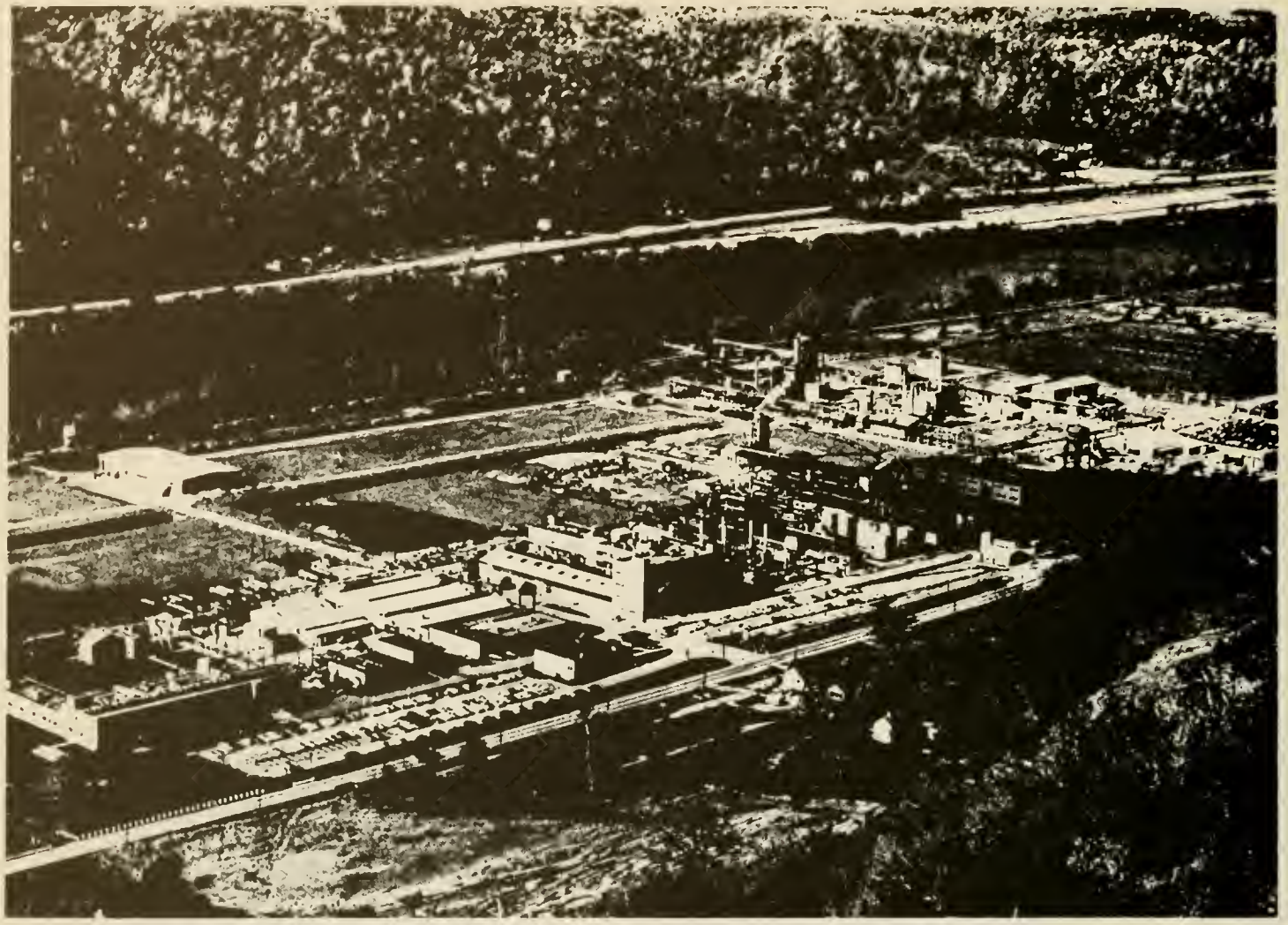

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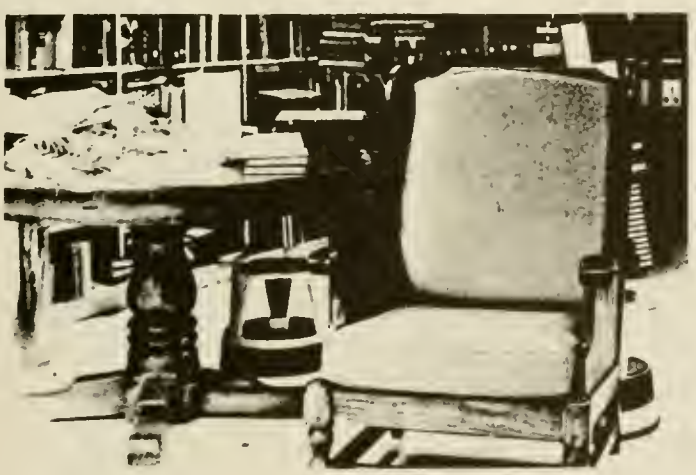

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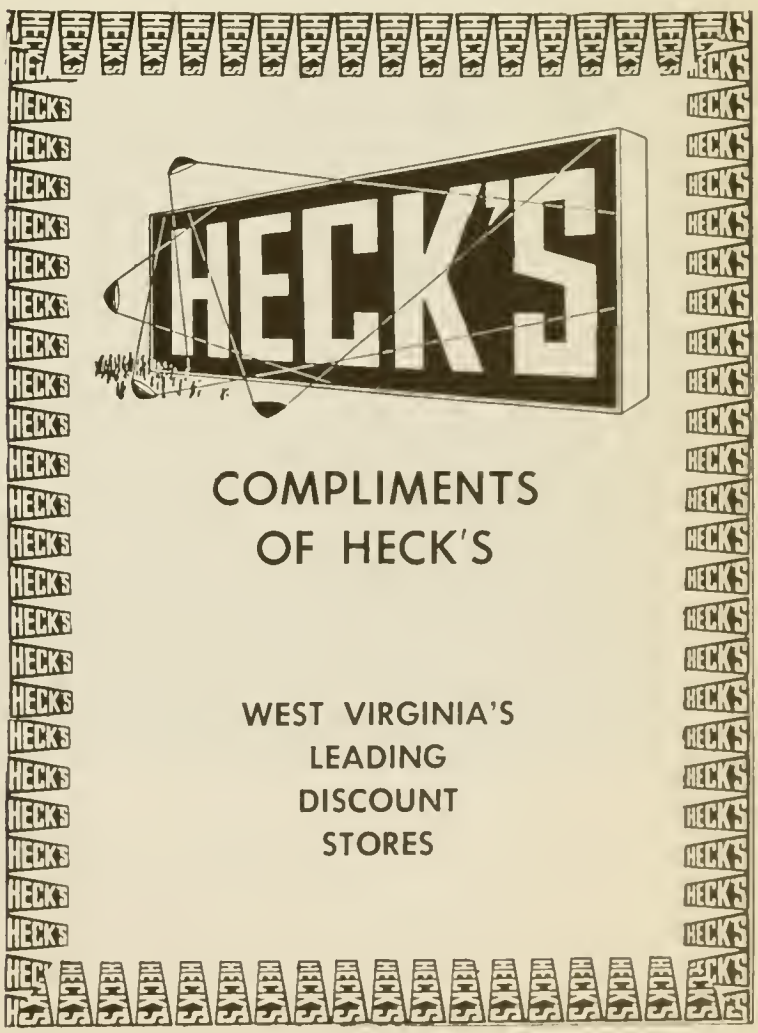

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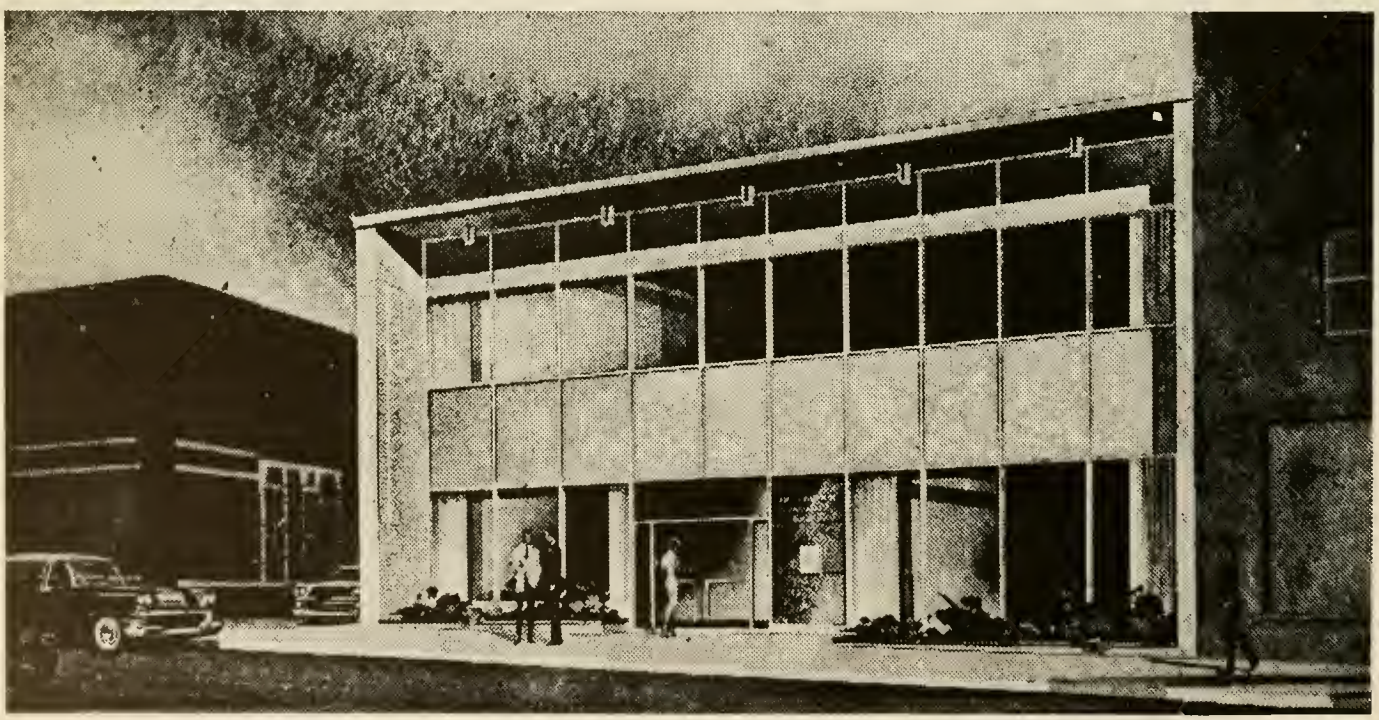

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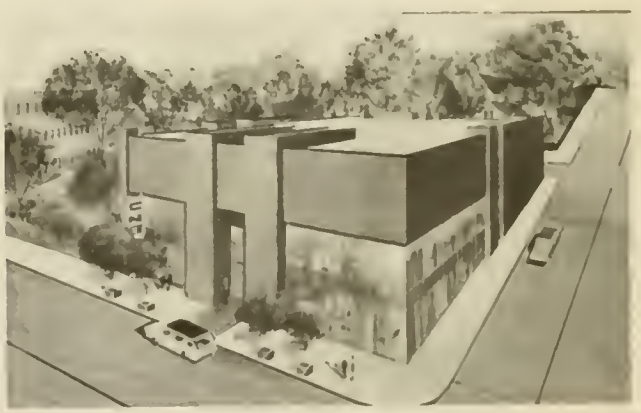

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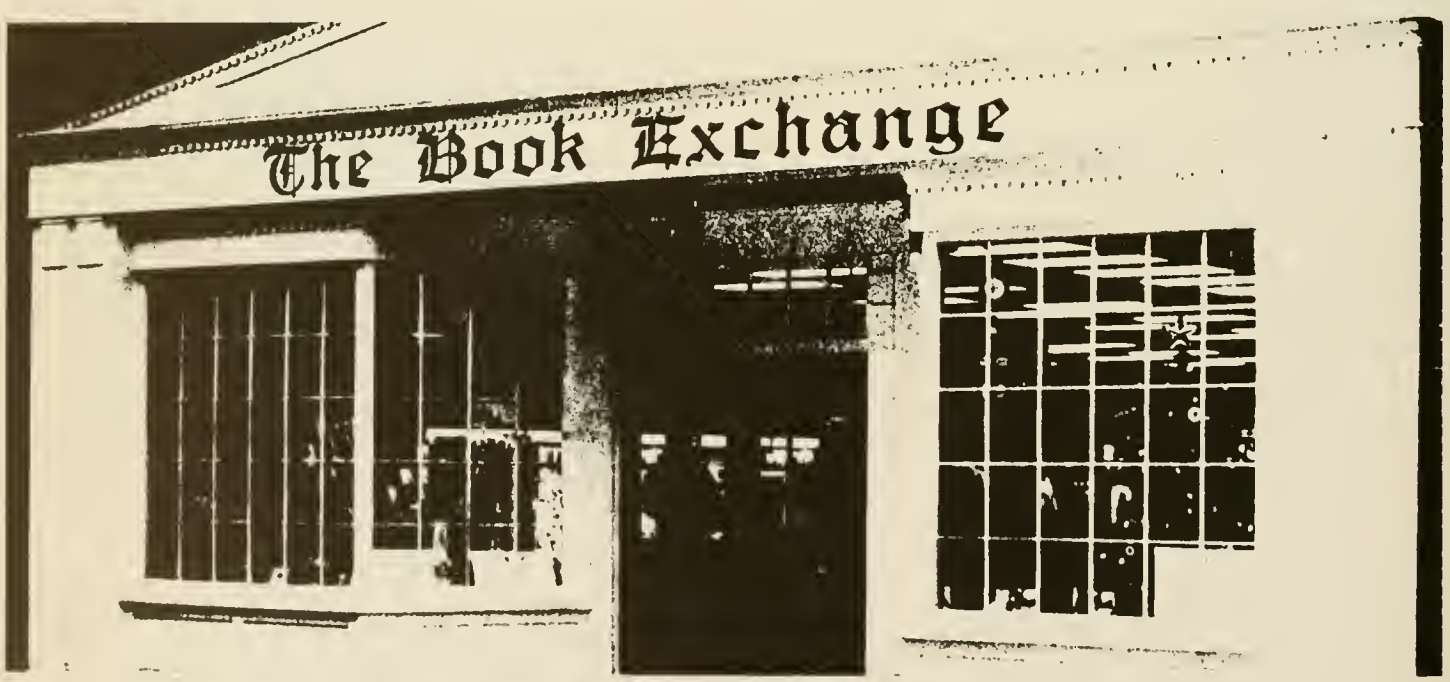

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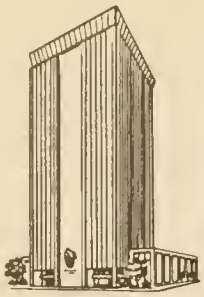

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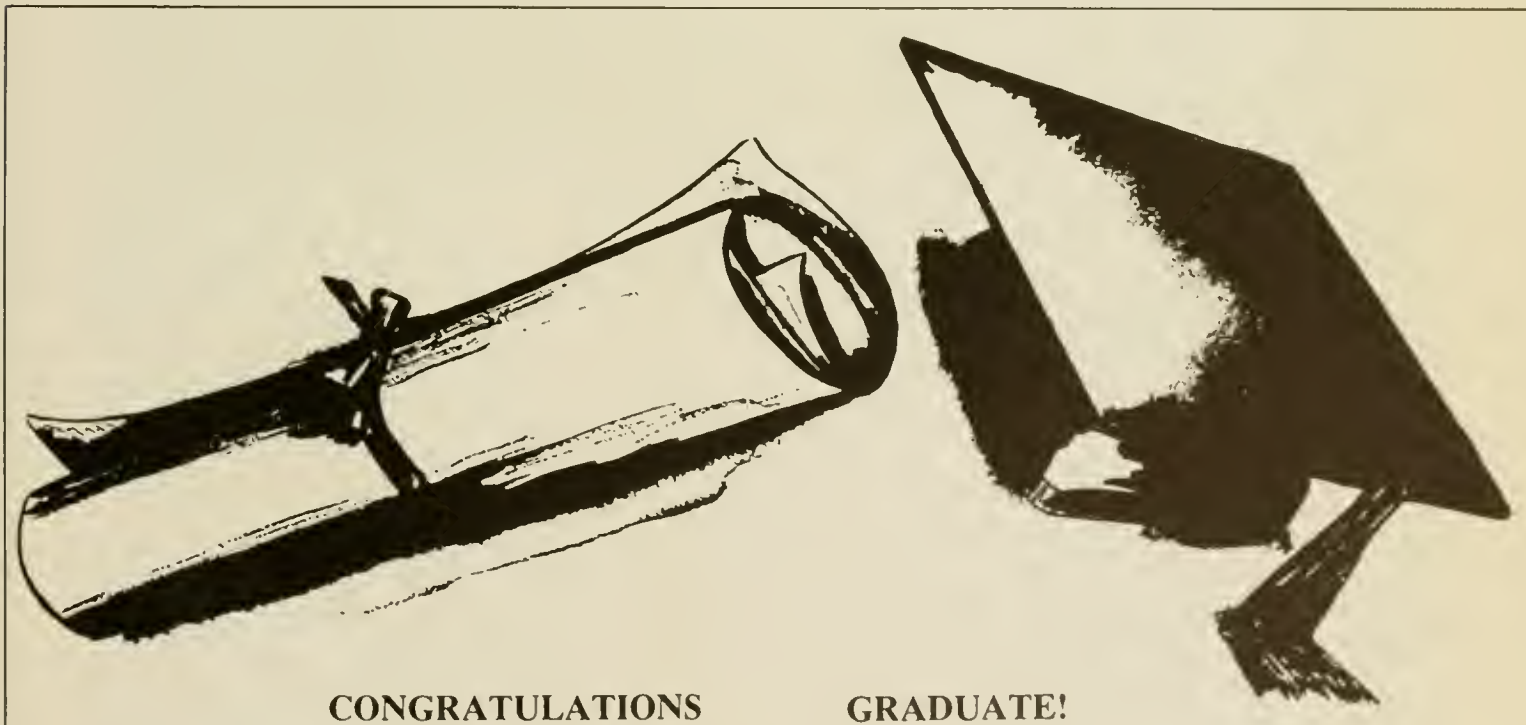

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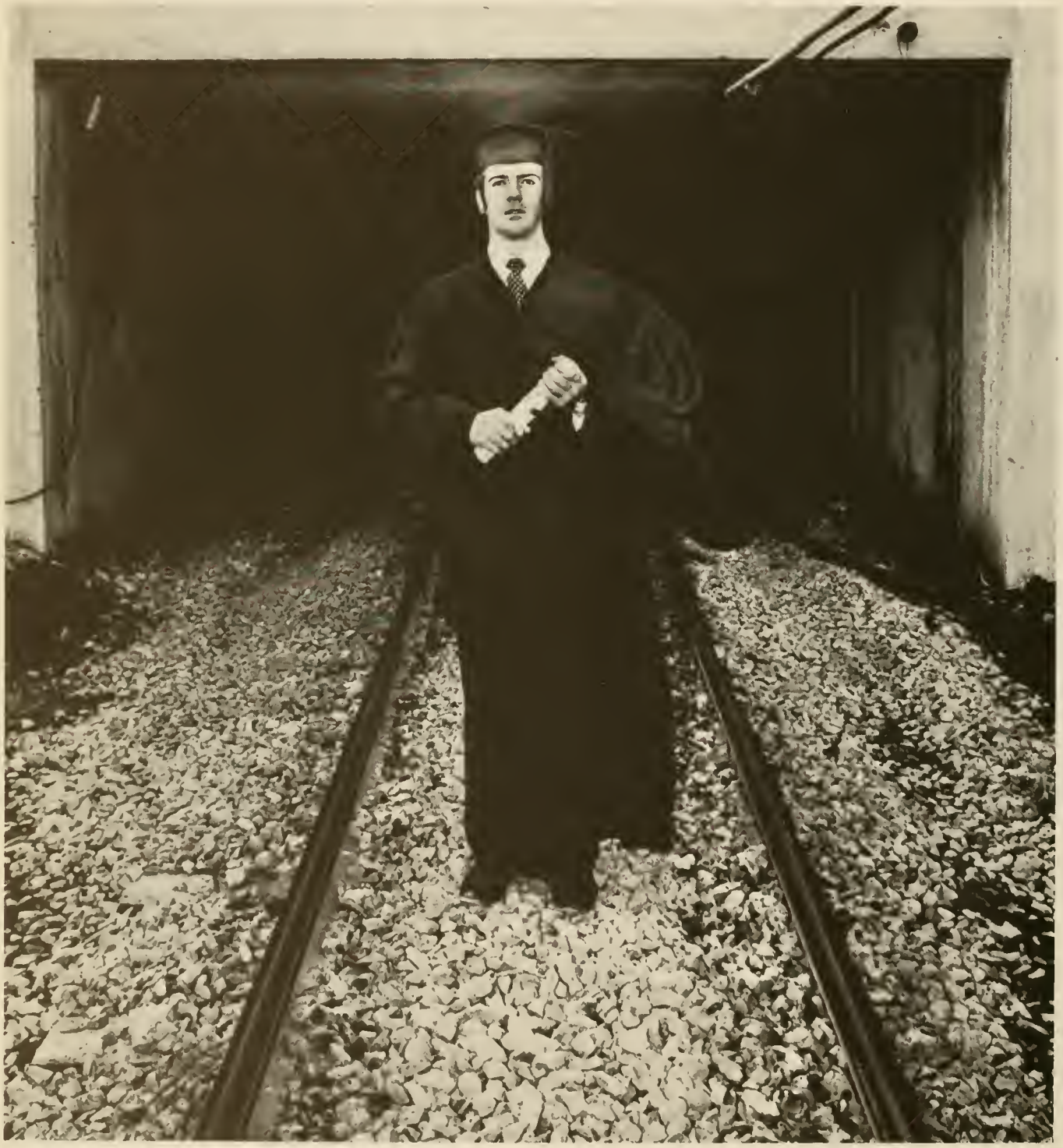

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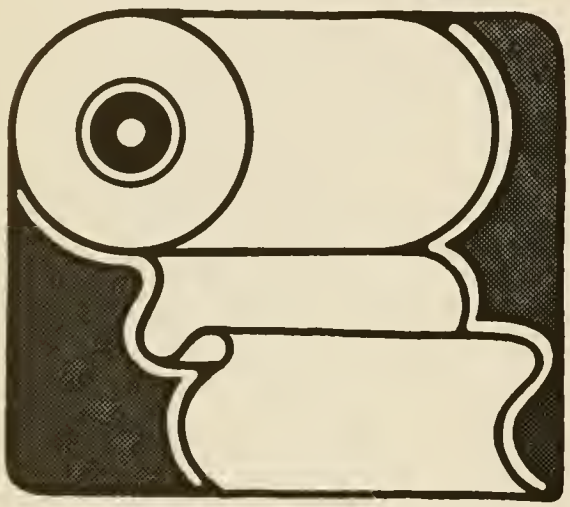

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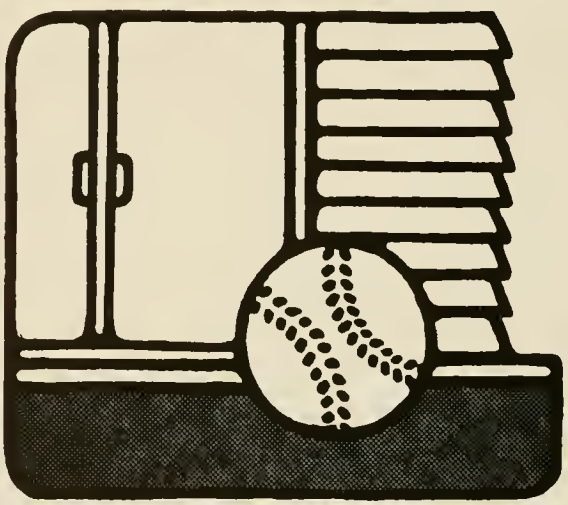

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